



**National Assistive Technology Act Data System**

**State Plan - Full Report**

**Oklahoma 2024**

**General Information**

**Statewide AT Program (Information to be listed in national State AT Program Directory)**

<b>State AT Program Title</b>	Oklahoma ABLE Tech
<b>State AT Program URL</b>	<a href="https://www.okabletech.org">https://www.okabletech.org</a>
<b>Mailing Address</b>	1514 W Hall of Fame
<b>City</b>	Stillwater
<b>State</b>	OK
<b>Zip Code</b>	74078
<b>Program Email</b>	abletech@okstate.edu
<b>Phone</b>	405.744.4608
<b>TTY</b>	800.257.1705

**Lead Agency**

<b>Agency Name</b>	Oklahoma State University
<b>Mailing Address</b>	1514 W Hall of Fame
<b>City</b>	Stillwater
<b>State</b>	OK
<b>Zip Code</b>	74078
<b>Program URL</b>	<a href="https://www.okabletech.org">https://www.okabletech.org</a>

**Implementing Entity**

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? N/A	
<b>Name of Implementing Agency</b>	
<b>Mailing Address</b>	

<b>City</b>	
<b>State</b>	
<b>Zip Code</b>	
<b>Program URL</b>	

**General Information (Continued...)**

**Program Director and Other Contacts**

<b>Program Director for State AT Program (last, first)</b>	Robinson, Allyson
<b>Title</b>	Director
<b>Phone</b>	405-744-4608
<b>E-mail</b>	allyson.robinson@okstate.edu
<b>Program Director at Lead Agency (last, first)</b>	Robinson, Allyson
<b>Title</b>	Director
<b>Phone</b>	405-744-4608
<b>E-mail</b>	allyson.robinson@okstate.edu
<b>Primary Contact at Implementing Agency (last, first) - If applicable</b>	
<b>Title</b>	
<b>Phone</b>	
<b>E-mail</b>	

**Person Responsible for completing this form if other than Program Director**

<b>Name (last, first)</b>	
<b>Title</b>	
<b>Phone</b>	
<b>E-mail</b>	

**Certifying Representative**

<b>Name (last, first)</b>	Robinson, Allyson
<b>Title</b>	Director
<b>Phone</b>	405-744-4608
<b>E-mail</b>	allyson.robinson@okstate.edu

**Module A: Change in Lead Agency or Implementing Entity**

- Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)? No
2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan? No
3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan? No

## Module B: Advisory Council

1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council? 1
2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? 0
3. How many representatives of a state Center for Independent Living are members of the advisory council?. 1
4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council? 1
5. How many representatives of the State educational agency are members of the advisory council? 1
6. Do you have an alternative financing program (AFP) for assistive technology in your state/territory that is separate from the State AT Program and is operated by a non-profit entity? No
- 6.1. If yes, how many representatives of an alternative financing program (AFP) are members of the advisory council? 0
7. How many representatives of the following agencies and/or organizations are members of the advisory council? 2  
(At least one is required by the AT Act.)
- |   |   |
|---|---|
| Medicaid state agency   | 1 |
| State agency administering Developmental Disabilities Act                   | 0 |
| State agency administering or organization funded under Older Americans Act | 0 |
| Organization representing veterans  | 1 |
| University Center for Excellence in Developmental Disabilities (UCEDD)      | 0 |
| State Protection and Advocacy System  | 0 |
| State Council on Developmental Disabilities                                 | 0 |
8. How many additional representatives of other agencies and/or organizations are members of the advisory council? 0
- |  |   |
|--|---|
| Early Intervention/Child Services state agency         | 0 |
| State Deaf/Hard of Hearing Commission/Office           | 0 |
| State Insurance agency                                 | 0 |
| State Library/Secretary of State/Talking Books agency  | 0 |
| State ADA Office/Disability Commission/Advocacy Office | 0 |
| State Legislators                                      | 0 |
| State Parent Training Information Center (IDEA funded) | 0 |
| Other (description required in text box below)         | 0 |
| Describe Other Agency                                  |   |
9. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council? 7

### Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	7
Total number of individuals on the advisory council	13
Percentage	53.85%

10. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. Yes
11. Procedures are in place to ensure that the Advisory Council members are geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, age, and types of disabilities, and users of types of services that an individual with a disability may receive, including home and community-based

services (as defined in section 9817 (a)(2) of the American Rescue Plan Act of 2021 (42 U.S.C. 1396d not)), vocational rehabilitation services (as defined in section 7 of the Rehabilitation Act of 1973 (29 U.S.C. 705)) and services through the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

Yes

## Module C: Actual Expenditures and Budgeted Allocations

### 1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in 2024, you will report the closed-out grant award for FY21. The grant began 10/1/2020 with the first year ending on 9/30/2021, the first carryover year ended on 9/30/2022 and the second carryover year ended on 9/30/2023 with the 3 month liquidation period ending 12/31/2023.

<b>Actual Expenditures for Closed-out Carryover Year Award</b>	<b>Final Expenditures</b>	<b>Percentage</b>	<b>Requirements</b>
<b>a. All State Level Activities</b>	\$344,579.04	72.00%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
<b>b. All State Leadership Activities</b>	\$134,002.96	28.00%	
<b>c. Total Expenditures</b>	\$478,582.00		
<b>d. Total Award</b>	\$478,582.00		
<b>e. Lapsed Amount</b>	\$0.00	0.00%	
<b>f. Transition Training &amp; Technical Assistance Set Aside</b>	<b>\$7,048.56</b>	5.26%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

## Module C: Actual Expenditures and Budgeted Allocations (Continued...)

### 2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in 2024, you will report year to date FY22 grant award expenditures. This grant began 10/1/2021 with the initial award year ending on 9/30/2022 and the carryover year ended on 9/30/2023. Many programs received a no cost extension which extended the obligation date to 9/30/2024

The total grant award for was **\$493,519.00**

<b>Actual &amp; Planned Immediate Preceding Year Award Expenditures</b>	<b>YTD Obligated not Liquidated Expenditures</b>	<b>YTD Liquidated Expenditures</b>	<b>Planned not yet Obligated Expenditures</b>	<b>Total</b>
<b>All State Level Activities</b>	\$0.00	\$397,401.00	\$0.00	\$397,401.00
<b>All State Leadership Activities</b>	\$0.00	\$96,118.00	\$0.00	\$96,118.00
<b>Total</b>	\$0.00	\$493,519.00	\$0.00	\$493,519.00
<b>Transition Training &amp; Technical Assistance</b>	\$0.00	\$5,532.00	\$0.00	\$5,532.00



## Module D: State Level Activity Summary

### 1. Which State Financing Activities do you conduct?

- Financial Loan
- Other State Financing that directly provides AT (telecommunications programs, etc.)
- Other State Financing that creates AT savings (cooperative buying programs, etc.)

### 2. Which Reutilization Activities do you conduct?

- Device Exchange
- Device Reassignment or Open Ended Loan

### 3. Do you conduct Short-term Device Loans?

Yes

### 4. Do you conduct Device Demonstrations?

Yes

## Module E: Financial Loan

1. Select the **one option** that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the **one option** that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity? (This fee is separate from and addition to the financial loan made.)

No

4. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

- Have written agreement with this entity
- Provide financial support to this entity

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

## Module E: Financial Loan (Continued...)

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Have written agreement with this entity
- Provide financial support to this entity
- Receive financial support from this entity

**Other (select any/all)**

**5. This activity offers the following types of assistance. (select all that apply – at least one is required)**

Identify all types of loans the Statewide AT Program offers, regardless of whether any loans of that type are currently outstanding.

- Revolving loans
- Interest buy-downs
- Combined loan guarantee and interest buy-down

- 6. The lowest interest percentage for loans as established by the policies of the activity.** 8.0000%
- 7. The highest interest percentage for loans as established by the policies of the activity.** 8.0000%
- 8. The lowest loan amount (in dollars) provided as established by the policies of the activity.** N/A
- 9. The highest loan amount (in dollars) provided as established by the policies of the activity.** N/A

**10. Describe the activity.**

ABLE Tech offers low-interest loans, interest-buy downs, and combined (loan guarantee and interest buy downs). There is no minimum or maximum loan amount as decisions for loaning funds are based upon the individual's ability to repay the loan amount. ABLE Tech buys down the interest rate for borrowers, so they can receive all loans for an 8% interest rate. These activities are provided through a collaboration with a private, nonprofit partner, Oklahoma Assistive Technology (OkAT) Foundation, and a banking institution (BancFirst of Stillwater, Oklahoma). Additional funds are legislatively provided by the Oklahoma Department of Rehabilitation Services. The program offers flexible repayment terms for Oklahomans to purchase needed assistive technology (AT) to help them live, work, and learn independently.

**11. The online page for this specific activity can be found at:**

<https://www.okabletech.org/core-programs/financial>

## Module F: Other State Financing Activities that Directly Provides AT

### 1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that directly provide AT that are conducted.

- Other (Describe)

### Provide a description of the other activity/activities conducted.

SoonerCare (Medicaid) Durable Medical Equipment (DME) Provider of iPads as Speech-Generating Devices and Wearables for Wellness Research

### 2. Select the one option that best describes who conducts this activity/activities.

The Statewide AT Program (State AT)

### 3. Select the one option that best describes from where this activity/activities is conducted.

One central location (Central)

### 4. Do you charge a fee for this activity/activities? (select one)

No

### 5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

**Module F: Other State Financing Activities that Directly Provides AT (Continued...)**

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

**Other (select any/all)**

**6. Describe the activity/activities.**

Oklahoma ABLE Tech collaborates with the Oklahoma Health Care Authority (OHCA - Oklahoma's Medicaid Agency) as a durable medical equipment (DME) provider vending iPads, apps, and durable cases as speech-generating devices to eligible members when medically necessary. ABLE Tech collaborates with Oklahoma Human Services to provide wearable technology to Oklahomans with intellectual and developmental disabilities to help them select, acquire, and use wearables for wellness.

**7. The online page for this specific activity can be found at:**

<https://www.okabletech.org/community/sooner-care-provider-for-speech-generating-devices/>

## Module G: Other State Financing Activities that Create AT Savings

**1. Which of the following activity/activities are conducted? (select all that apply)**

Identify all types of other state financing programs that create AT savings that are conducted.

- AT Fabrication Program

**2. Select the one option that best describes who conducts this activity/activities.**

The Statewide AT Program (State AT)

**3. Select the one option that best describes from where this activity/activities is conducted.**

One central location (Central)

**4. Do you charge a fee for this activity/activities? (select one)**

No

**5. Identify the types of collaborations you have in place to conduct this activity/activities.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

**Module G: Other State Financing Activities that Create AT Savings (Continued...)**

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

**Other (select any/all)**

**6. Describe the activity/activities.**

ABLE Tech also engages in AT "maker" activities where a finished product is made/fabricated and provided to a consumer to meet an AT need. ABLE Tech makes and provides the AT devices at no cost to the consumers.

**7. The online page for this specific activity can be found at:**

<https://www.okabletech.org/education-services/lowtech/>

## Module H: Device Exchange

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)



## Module H: Device Exchange (Continued...)

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

**Other (select any/all)**

**5. Select the option that best describes what happens when a device is exchanged. (select all that apply)**

- The transaction is direct consumer-to-consumer
- The Statewide AT Program is involved in the transaction

### **6. Describe the activity.**

ABLE Tech helps Oklahomans donate, sell, or locate equipment, such as wheelchairs, modified vehicles, lift chairs, and computer software, for a reasonable price. The program is a person-to-person exchange, which functions like the newspaper classifieds and provides listings of pre-owned equipment. The program collaborates with the Oklahoma Department of Human Services Indian Nations Council of Governments (INCOG), the Kiamichi Economic Development District of Oklahoma (KEDDO), and the Central Oklahoma Economic Development District (COEDD) Area Agencies on Aging and the Oklahoma Assistive Technology (OkAT) Foundation (private nonprofit) that provide funding and/or assistive technology that benefits individuals using the Device Exchange Program.

**7. The online page for this specific activity can be found at:** <https://www.okabletech.org/core-programs/device-reutilization/>

## Module I: Device Refurbish and Reassignment and/or Open-ended Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

**Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)**

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

**Other (select any/all)**

**5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)**

- Device is loaned for as long as the recipient needs it with no ownership transfer

**6. Describe the activity.**

ABLE Tech operates a Device Reuse Program that includes the retrieval, refurbishment, repair, and reassignment of gently-used durable medical equipment (DME) that has been donated to Oklahomans. The Oklahoma Health Care Authority (OHCA) is Oklahoma's Medicaid Agency and funds the majority of the Device Reuse Program activities. Additional funds are received from the Oklahoma Department of Human Services Indian Nations Council of Governments (INCOG), Kiamichi Economic Development Districts of Oklahoma (KEDDO), and the Central Oklahoma Economic Development District (COEDD) Area Agencies on Aging to provide funds for DME to be reused by individuals in their tri-county service areas specifically. The private nonprofit, Oklahoma Assistive Technology (OkAT) Foundation, partners to provide DME for the Device Reuse Program, and the Oklahoma State Department of Education partners to provide funding that supports pediatric DME reuse activities. The Oklahoma Department of Human Services Grants and Coalitions Unit is partnering to financially support DME repair and refurbishment activities with a focus on providing DME to individuals statewide to increase their independence and to help meet caregiver respite needs.

**7. The online page for this specific activity can be found at:** <https://www.okabletech.org/core-programs/device-reutilization/>

## Module J: Device Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

A combination of a central location and regional sites (Combination)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

## Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)**

The majority of devices are shipped via mail or other delivery service

### 6. Describe the activity.

ABLE Tech operates a Device Short-Term Loan Program from Oklahoma State University's campus in Stillwater, Oklahoma. Oklahoma ABLE Tech also collaborates with an average of 3 organizations across the state via Memorandum of Agreement (MOAs) who provide short-term loans of equipment to Oklahomans with disabilities of all ages and in all environments of education, employment, and the community. ABLE Tech ships the majority of short-term loan devices from Stillwater; however, local consumers and MOA partner consumers all pick up equipment. The Oklahoma State Department of Education provides annual funding via a contract for the purchase of assistive technology related to education for children birth through high school. Additional funding from Oklahoma Human Services will provide additional assistive technology for the short-term loan program to lend to caregivers statewide to help individuals of all ages with disabilities be more independent and help meet caregiver respite needs.

**7. The online page for this specific activity can be found at:** <https://www.okabletech.org/core-programs/device-loan-program/>

## Module K: Device Demonstration

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

A combination of a central location and regional sites (Combination)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

## Module K: Device Demonstration (Continued...)

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Have written agreement with this entity

**Other (select any/all)**

### 5. Describe the activity.

ABLE Tech operates a Device Demonstration Program from Oklahoma State University's campus in Stillwater, Oklahoma. ABLE Tech also collaborates with an average of 13 organizations across the state via Memorandums of Agreement (MOAs) who provide demonstrations of equipment to Oklahomans with disabilities of all ages and in all environments of education, employments, and the community. The Oklahoma State Department of Education provides annual funding via a contract for the purchase of assistive technology related to education for children birth through graduation. This funding also pays for staff to demonstrate AT to parents, educators, and related service providers serving children with disabilities in the state. Oklahoma Human Services provides annual funding via a contract to pay for staff to demonstrate wearable technology to Oklahomans with intellectual and developmental disabilities.

**6. The online page for this specific activity can be found at:** <https://www.okabletech.org/core-programs/device-demonstration/>

## Module L: Training/Educational Activities

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**State Units on Aging (select any/all)**

**Area Agencies on Aging (select any/all)**

**State Departments of Education (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

**Local School Districts (select any/all)**

**Institutions of Higher Education (select any/all)**

**Hospitals and Health Care Systems (select any/all)**

**Early Intervention Programs (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**



## Module L: Training (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

### Provide a description of the other collaborations.

ABLE Tech receives a sub award from the Southwest

**2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.**

### Planned ICT Accessibility Training (required)

ABLE Tech contracts with the Oklahoma Department of Rehabilitation Services (DRS) to partner with the Oklahoma Office of Workforce and Economic Development to provide ICT Accessibility Training to Oklahoma's Workforce System in order to ensure Access for All under the Workforce and Innovation Opportunity Act (WIOA). Additional funds from DRS are used for training on assistive technology, accessible educational materials, and digital accessibility specifically for transition-aged Oklahomans receiving (or eligible to receive) Pre-Employment Transition Services (Pre-ETS). Additionally, ABLE Tech receives funding from the Southwest ADA Center to ensure ICT Accessibility Training to all state agencies, institutions of higher education, and the Oklahoma CareerTech System. Self-paced training courses are being developed and will be hosted on topics of ICT Accessibility. Oklahoma statute authorizes ABLE Tech to coordinate with the Oklahoma Office of Management and Enterprise Services (OMES) to provide ICT Accessibility Training to agencies, institutions of higher education, and the Oklahoma CareerTech System concerning the requirements of the Electronic and Information Technology Accessibility (EITA) Law in Oklahoma.

### Planned Transition Training or Other Training Activity (optional)

Additional funds from DRS are used for training on assistive technology (AT), accessible educational materials (AEM), and digital accessibility specifically for transition-aged Oklahomans receiving (or eligible to receive) Pre-Employment Transition Services (Pre-ETS). These training activities build job readiness and work-based learning skills. ABLE Tech staff also annually present in-person/virtually to Pre-ETS staff/students (at, for example, Building Employment Skills for Today (BEST) camps) statewide.

### Planned Statewide Conference or Other Training Activity (optional)

Funds from DRS and the Oklahoma State Department of Education (OSDE) are also used to host TechAccessOK, Oklahoma's Premier Digital Accessibility Conference. This conference is sponsored by the Oklahoma State Department of Education and the Oklahoma Department of Rehabilitation Services. Through a contract with the Oklahoma State Department of Education, ABLE Tech also hosts an annual AT workshop series for educators, related service providers, and administrators to train on the Quality Indicators for Assistive Technology (QIAT). ABLE Tech is an American Speech-Language-Hearing Association (ASHA) Continuing Education (CE) Provider and registers all workshops for CE Units for speech-language pathologists and audiologists. Courses are also registered for CE Units for Occupational and Physical Therapists. ABLE Tech currently hosts self-paced courses on topics of the QIAT, quality provision of AT devices and services to students with disabilities, and ICT accessibility.

**3. The online page for this specific activity can be found at:** <https://techaccessok.org>; <https://www.okabletech.org/education-services/at-services-for-pk-12/at-support-team-workshops/>; <https://okabletech-atcurriculum.org>; <https://www.okabletech.org/core-programs/digital-accessibility/courses/>

## Module M: Technical Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**State Agency on Aging (select any/all)**

**Area Agencies on Aging (select any/all)**

**State Departments of Education (select any/all)**

**Local School Districts (select any/all)**

**Hospitals and/or Health Systems (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

## Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.**

### **Planned Transition Technical Assistance or Other Technical Assistance Activity (required)**

ABLE Tech contracts with the Oklahoma Department of Rehabilitation Services to partner with the Oklahoma Office of Workforce and Economic Development to provide technical assistance to Oklahoma's Workforce System in order to ensure Access for All under the Workforce and Innovation Opportunity Act (WIOA). Additionally, ABLE Tech receives funding from the Southwest ADA Center to ensure technical assistance to all state agencies, institutions of higher education, and the Oklahoma CareerTech System. Oklahoma statute authorizes ABLE Tech to coordinate with the Oklahoma Office of Management and Enterprise Services (OMES) to provide technical assistance to agencies, institutions of higher education, and the Oklahoma CareerTech System concerning the requirements of the Electronic and Information Technology Accessibility (EITA) Law in Oklahoma.

### **Planned Other Technical Assistance Activity (optional)**

Through a contract with the Oklahoma State Department of Education (OSDE), ABLE Tech receives funding to provide targeted technical assistance to local education agencies (LEAs) regarding the quality provision of assistive technology devices and services to students with disabilities. ABLE Tech collaborates with the OSDE to offer a robust Assistive Technology Technical Assistance Guide (<https://www.okabletech.org/wp-content/uploads/2024/06/2024-AT-Part-B-TA-Doc-6.30.2024.pdf>) ABLE Tech offers technical assistance to agencies/organizations/entities statewide - with a goal of improving timely, quality provision of AEM, accessible and assistive technologies, and services to individuals with disabilities across the lifespan. ABLE Tech collaborates with the OSDE and SWADA to offer a robust AEM Technical Assistive Guide (<https://www.okabletech.org/wp-content/uploads/2024/06/2024-AEM-TA-Document.pdf>).

## Module N: Public Awareness

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Entities in the statewide and local workforce development systems (select any/all)**

**State Vocational Rehabilitation Agencies (select any/all)**

**Aging and Disability Resource Centers (select any/all)**

**Elementary and Secondary schools (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity
- Receive financial support from this entity

**Module N: Public Awareness (Continued...)**

<b>Local/Community Entities (select any/all)</b>
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<b>Private Entities (select any/all)</b>
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<b>Other (select any/all)</b>
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**2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor’s Proclamation, please include that activity.**

**Major Annual Planned or Other Public Awareness Activity (required)**

Through a contract with the Oklahoma Department of Rehabilitation Services (DRS), ABLE Tech receives funding to provide regular ICT Accessibility Tips/Resources as a way to disseminate employment-related information to DRS employees, those with disabilities seeking or maintaining employment, as well as employers. Through a contract with the Oklahoma State Department of Education, ABLE Tech receives funding to provide regular communications as a way to disseminate information regarding assistive technology devices and services to those serving the early intervention (Individuals with Disabilities Education Act (IDEA) Part C) and school-age (IDEA Part B) populations in the state.

**Planned Other Public Awareness Activity (optional)**

ABLE Tech and its statewide partners participate in public awareness activities on a weekly basis by disseminating information digitally and/or attending events around the state hosting booths and conducting presentations for the purpose of providing general awareness of ABLE Tech activities. The Oklahoma Health Care Authority (Oklahoma's Medicaid Agency - OHCA) provides funding to ABLE Tech to participate in public awareness activities to educate medical professionals, case managers, and other organizations about Device Reuse Program activities. ABLE Tech works to participate in as many public awareness activities as possible in order to reach people with disabilities of all ages, professionals, and families, statewide and in all environments of education, employment, and community living.

## Module O: Information and Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**State Agency on Aging (select any/all)**

**Area Agencies on Aging (select any/all)**

**State Aging and Disability Resource Center/No Wrong Door System (select any/all)**

**State Public Health Department (select any/all)**

**State Departments of Education (select any/all)**

**Elementary and Secondary School Systems (select any/all)**

**Institutions of Higher Education(select any/all)**

**Early Intervention Programs (select any/all)**

**Hospitals and/or Health Systems (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

## Module O: Information and Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

### 2. Describe the activity

ABLE Tech and Memorandum of Agreement (MOA) partners provide information and assistance to people with disabilities of all ages, professionals, and families who call, email, or interact with the program in-person. Specifically, through a contract with the Oklahoma State Department of Education, ABLE Tech receives funding to provide information and assistance to local education agencies (LEAs) including educators, related service providers, administrators and families on topics of assistive technology devices, services, and funding. The Southwest ADA Center provides funding to ABLE Tech to provide information and assistance to state agencies, institutions of higher education, and the Oklahoma CareerTech System on Information and Communication Technology (ICT) Accessibility services. The Oklahoma Health Care Authority (Oklahoma's Medicaid Agency - OHCA) provides funding to ABLE Tech to provide information and assistance to Oklahomans statewide who need gently-used durable medical equipment solutions.

## Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

### Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of OK.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.
25. The Lead Agency or Implementing Entity will conduct outreach to and as appropriate, collaborate with other State agencies that receive Federal funding for assistive technology including –
  - a. The State educational agency receiving assistance under the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.);
  - b. The State vocational rehabilitation agency receiving assistance under title I of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.);
  - c. The agency responsible for administering the State Medicaid program under title XIX of the Social Security Act (42 U.S.C. 1396 et seq.); The State agency receiving assistance under the Older Americans Act of 1965 (42 U.S.C. 3001 et seq.); and
  - d. Any other agency in a State that funds assistive technology.