



National Assistive Technology Act Data System

State Plan - Full Report

New York 2024

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title	NYS TRAIID Program
State AT Program URL	https://www.justicecenter.ny.gov/traid-program
Mailing Address	401 State Street
City	Schenectady
State	NY
Zip Code	12305
Program Email	Melinda.Dolezal@justicecenter.ny.gov
Phone	518-549-0220
TTY	

Lead Agency

Agency Name	New York State Justice Center for the Protection of People with Special Needs
Mailing Address	161 Delaware Avenue
City	Delmar
State	NY
Zip Code	12054
Program URL	https://www.justicecenter.ny.gov

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? N/A	
Name of Implementing Agency	
Mailing Address	

City	
State	
Zip Code	
Program URL	

General Information (Continued...)

Program Director and Other Contacts

Program Director for State AT Program (last, first)	Dolezal, Melinda
Title	TRAID Director
Phone	518-549-0220
E-mail	Melinda.Dolezal@Justicecenter.ny.gov
Program Director at Lead Agency (last, first)	
Title	
Phone	
E-mail	
Primary Contact at Implementing Agency (last, first) - If applicable	
Title	
Phone	
E-mail	

Person Responsible for completing this form if other than Program Director

Name (last, first)	
Title	
Phone	
E-mail	

Certifying Representative

Name (last, first)	Lisi-Murray, Maria
Title	Executive Director
Phone	518-549-0200
E-mail	maria.lisi-murray@justicecenter.ny.gov

Module A: Change in Lead Agency or Implementing Entity

- Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)? No
2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan? No
3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan? No

Module B: Advisory Council

1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council? 2
2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? 0
 2.1 Please provide the reason(s) the Advisory council does not have this required agency representative member and describe the actions that will be taken to become in compliance for Question 2
 The agency has not designated a representative. The TRAIID Director will continue to follow-up to confirm who the designated staff would be for future meetings.
3. How many representatives of a state Center for Independent Living are members of the advisory council?. 1
4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council? 1
5. How many representatives of the State educational agency are members of the advisory council? 1
6. Do you have an alternative financing program (AFP) for assistive technology in your state/territory that is separate from the State AT Program and is operated by a non-profit entity? No
 6.1. If yes, how many representatives of an alternative financing program (AFP) are members of the advisory council? 0
7. How many representatives of the following agencies and/or organizations are members of the advisory council? 2
 (At least one is required by the AT Act.)
- | | |
|---|---|
| Medicaid state agency | 1 |
| State agency administering Developmental Disabilities Act | 0 |
| State agency administering or organization funded under Older Americans Act | 1 |
| Organization representing veterans | 0 |
| University Center for Excellence in Developmental Disabilities (UCEDD) | 0 |
| State Protection and Advocacy System | 0 |
| State Council on Developmental Disabilities | 0 |
8. How many additional representatives of other agencies and/or organizations are members of the advisory council? 0
- | | |
|--|---|
| Early Intervention/Child Services state agency | 0 |
| State Deaf/Hard of Hearing Commission/Office | 0 |
| State Insurance agency | 0 |
| State Library/Secretary of State/Talking Books agency | 0 |
| State ADA Office/Disability Commission/Advocacy Office | 0 |
| State Legislators | 0 |
| State Parent Training Information Center (IDEA funded) | 0 |
| Other (description required in text box below) | 0 |
| Describe Other Agency | |
9. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council? 5

Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	5
Total number of individuals on the advisory council	12
Percentage	41.67%

10. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically No

representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive.

9.1. Explanation of why the Statewide AT Program does not have the composition and representation required under section 4(c)(2)(B).

The TRAIID Director, with support from leadership at the NYS Justice Center, continues to initiate outreach and inquiry efforts to recruit interested and appropriate candidates to fill vacant roles. The council is discussed at every outreach event where the TRAIID Director is present and individuals are encouraged to reach out if interested in learning more or joining. The council has been discussed at the the Justice Center Summit, State Rehabilitation Council, National Disability Institute, Office for the Aging, and all TRAIID Directors' Meetings. TRAIID has begun working with the NYS Office of the Chief Disability Officer and will collaborate with them to further solicit ideas for expanding our membership.

11. Procedures are in place to ensure that the Advisory Council members are geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, age, and types of disabilities, and users of types of services that an individual with a disability may receive, including home and community-based services (as defined in section 9817 (a)(2) of the American Rescue Plan Act of 2021 (42 U.S.C. 1396d not)), vocational rehabilitation services (as defined in section 7 of the Rehabilitation Act of 1973 (29 U.S.C. 705)) and services through the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

Yes

Module C: Actual Expenditures and Budgeted Allocations

1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in 2024, you will report the closed-out grant award for FY21. The grant began 10/1/2020 with the first year ending on 9/30/2021, the first carryover year ended on 9/30/2022 and the second carryover year ended on 9/30/2023 with the 3 month liquidation period ending 12/31/2023.

Actual Expenditures for Closed-out Carryover Year Award	Final Expenditures	Percentage	Requirements
a. All State Level Activities	\$584,502.90	71.71%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
b. All State Leadership Activities	\$230,558.10	28.29%	
c. Total Expenditures	\$815,061.00		
d. Total Award	\$815,061.00		
e. Lapsed Amount	\$0.00	0.00%	
f. Transition Training & Technical Assistance Set Aside	\$11,528.00	5.00%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

Module C: Actual Expenditures and Budgeted Allocations (Continued...)

2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in 2024, you will report year to date FY22 grant award expenditures. This grant began 10/1/2021 with the initial award year ending on 9/30/2022 and the carryover year ended on 9/30/2023. Many programs received a no cost extension which extended the obligation date to 9/30/2024

The total grant award for was **\$849,173.00**

Actual & Planned Immediate Preceding Year Award Expenditures	YTD Obligated not Liquidated Expenditures	YTD Liquidated Expenditures	Planned not yet Obligated Expenditures	Total
All State Level Activities	\$0.00	\$583,432.20	\$0.00	\$583,432.20
All State Leadership Activities	\$0.00	\$265,740.80	\$0.00	\$265,740.80
Total	\$0.00	\$849,173.00	\$0.00	\$849,173.00
Transition Training & Technical Assistance	\$0.00	\$12,333.33	\$0.00	\$12,333.33

Module D: State Level Activity Summary

1. Which State Financing Activities do you conduct?

- Other State Financing that creates AT savings (cooperative buying programs, etc.)

2. Which Reutilization Activities do you conduct?

- Device Exchange
- Device Reassignment or Open Ended Loan

3. Do you conduct Short-term Device Loans?

Yes

4. Do you conduct Device Demonstrations?

Yes

Module G: Other State Financing Activities that Create AT Savings

1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that create AT savings that are conducted.

- AT Fabrication Program

2. Select the one option that best describes who conducts this activity/activities.

Other entities e.g. contractors (Others)

3. Select the one option that best describes from where this activity/activities is conducted.

Regional sites (Regional)

4. Do you charge a fee for this activity/activities? (select one)

No

5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module G: Other State Financing Activities that Create AT Savings (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
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Other (select any/all)

6. Describe the activity/activities.

The TRAIID contract that started 10/1/2021 requires TRAIID Centers to provide device fabrication activities of their choosing. Some have worked with fabrication workshops like the Adaptive Design Association, which show individuals how to make their own seating devices. Eleven of the twelve TRAIID Centers own 3D printers and create devices like keyguards, utensil grips, styluses, and more. The process starts when an individual calls or visits their TRAIID Center looking for a particular device. The TRAIID staff evaluates if a 3D printed device is more appropriate than a purchased device, for example if the individual would benefit from a more customized item like a communication symbol or signature guide. The item is then customized as much as possible including the dimensions of keyguards and angle of utensil grips before being printed. Necessary device fabrication paperwork is completed and the TRAIID staff discusses performance measures and satisfaction information. Customized devices are almost always provided to borrowers to keep. TRAIID Centers are also able to print items that will be added to enhance other devices such as cane tips. They are also able to add small devices that can be loaned out multiple times to their inventory. This includes zipper pulls, nail clipper holders, and LAMP symbols. Some of the TRAIID Centers partner with outside organizations to print, for example local high school STEM programs and Cornell University's Big Red Adaptive Play and Design Initiative.

7. The online page for this specific activity can be found at:

Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program.

Module H: Device Exchange

1. Select the one option that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the one option that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module H: Device Exchange (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that best describes what happens when a device is exchanged. (select all that apply)

- The transaction is direct consumer-to-consumer
- The Statewide AT Program is involved in the transaction

6. Describe the activity.

Individuals who contact a Regional TRAIID Center are added to a waitlist if the device they are requesting is not available. If the equipment they are requesting is not carried or accepted by the TRAIID Center (hospital beds, stair lifts, etc.) the TRAIID staff will keep record of the individual should a device becomes available. If someone contacts the TRAIID Center to donate a device that the Center is unable to accept due to its size, ability to store, etc., the TRAIID staff will then connect the person with the device and the person interested in it. The TRAIID staff do not provide delivery or transportation, and the interested parties discuss the exchange on their own. Information is gathered and documented under device exchange in NATADS. All twelve of the TRAIID Centers participate in this activity. There is no fee for this service.

7. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program.

Module I: Device Refurbish and Reassignment and/or Open-ended Loan

1. Select the **one option** that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the **one option** that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device ownership is transferred to the recipient
- Device is loaned for as long as the recipient needs it with no ownership transfer

6. Describe the activity.

All twelve of the Regional TRAIID Centers operate device refurbishment, reassignment, and open-ended loan programs. The process starts when an individual calls or visits a TRAIID Center looking to borrow a device. The TRAIID staff assists the individual in comparing a variety of options. If one or more devices is found to possibly benefit the individual and is able to be loaned, the individual is able to borrow it a designated period of time. Necessary device loan paperwork is completed and the TRAIID staff discusses the purpose of the loan, i.e. decision making, short-term accommodation, training, etc. If the individual needs to borrow the device(s) for an unknown amount of time or it is for non-decision-making purposes, the TRAIID staff evaluates the appropriateness of reutilization or open-ended loans. Scenarios may include individuals transitioning out of nursing homes, waiting for insurance, etc. TRAIID has a Memorandum of Understanding (MOU) with and receives funding from Money Follows the Person (MFP). Longer loans are often necessary for individuals transitioning out of nursing homes. Open-ended loans are often used in these circumstances to allow for devices to be signed out to ensure the safety of the individual and account for obstacles with assistive technology and durable medical equipment coverage. Any device that is borrowed as an open-ended loan is sanitized using a HubScrub or by hand each time it is returned. Occasionally ownership of devices is transferred to individuals. This is done on a case by case basis, typically when the TRAIID Center has many similar devices, when it is a device that is frequently donated from community members, or when the device is obsolete. If the device(s) has not been returned within this period of time, the regional center staff follow-up with a phone call to the consumer. There is no fee for this service. In addition to MFP, TRAIID has Memorandums of Understanding with the New York State Department of Health's Early Intervention program and Department of Education (ACCESS-VR) and receives additional funding from each of these state agencies.

7. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program.

Module J: Device Loan

1. Select the one option that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the one option that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)

The majority of devices are delivered or picked up in-person

6. Describe the activity.

All twelve of the Regional TRAIID Centers operate equipment loan services, free of charge, for persons of all ages and disabilities. When an individual, personal representative, or professional on behalf of an individual contacts the TRAIID Center in their region, they are presented with several options and offered device demonstrations to help them choose an appropriate device(s) to borrow. TRAIID staff identify whether they have the device available for loan and if it is not, the individual is placed on a waiting list. If the device is available, a loan agreement is completed by the consumer, which covers the due date, liability of the device, and other necessary information required by the AT Act. Some devices require additional training or prescription from a doctor or professional before they can be lent (for example, many programs require a Speech Language Pathologist to be working with a consumer before loaning an Alternative augmentative Communication device.) Each TRAIID Center is required to have specific loan policies as per their contracts with the Justice Center. TRAIID also collaborates with the State Education Department and two branches of the Department of Health on programs that serve specific populations: 1.) The NYS Early Intervention Program through the New York State Department of Health. The Regional TRAIID Centers operate equipment loan programs for children from birth to three years of age. The loan program allows therapists and families of children in the Early Intervention Program to borrow devices for children at no cost. TRAIID staff also encourage families and Early Intervention staff to donate devices back to the loan program purchased for children that they have outgrown. 2.) The Money Follows the Person Program. The Regional TRAIID Centers provide loans to individuals transitioning from nursing homes into the community. Persons that currently reside in their own homes can benefit from this program if they are at risk for nursing home placement unless the appropriate assistive technology supports are provided, thus allowing them to remain safe and have their daily needs met. 3.) Adult Career and Continuing Education Services - Vocational Rehabilitation through the State Education Department. The ACCES-VR program provides funding for a loan program for individuals ages 14 and older interested in exploring AT to support them in education and employment. Short-term loans are evaluated in terms of purpose and timeframe for each of funding source. Loan periods are to be no longer than 60 days. If an individual needs to borrow the device(s) for longer, they are required to contact the TRAIID staff and discuss the possibility of extending the loan, which may be accommodated if the item has not been requested by someone else or if the TRAIID Center has the item in stock. Most TRAIID Centers conduct loan activities in person, however to accommodate the varying needs of the borrowers and their access to transportation, some will ship devices or deliver them. Loan data is documented and tracked using the National Assistive Technology Association Data System (NATADS.)

7. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program.

Module K: Device Demonstration

1. Select the **one option** that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the **one option** that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module K: Device Demonstration (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Describe the activity.

All twelve of the Regional TRAIID Centers are required to provide device demonstrations. Their role is to provide individuals, their families, and other professionals with comprehensive information and resources to enable them to make informed choices about assistive devices and services. The TRAIID Centers operate Monday through Friday during typical work hours. Persons are encouraged to make appointments with TRAIID staff. If a TRAIID Center does not have a device on site, they will arrange for a demonstration from a vendor. When at least two devices are demonstrated to an individual, the individual then has a choice to borrow one or more to try them in a home, school, or work setting. Demonstrations do not always lead to a loan, but if they do, TRAIID staff evaluate the appropriateness of documenting it as either a short-term or open-ended loan based on the need of the individual. Demonstrations are part of the Memorandums of Understanding with Money Follows the Person, ACCES-VR, and Early Intervention. TRAIID staff are required to provide at least 550 MFP demonstrations per calendar year per as agreed upon in the MOU. Some TRAIID Centers partner with local agencies and organizations to provide demonstrations outside of the center. There is no fee for demonstrations.

6. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program.

Module L: Training/Educational Activities

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

State Units on Aging (select any/all)

Area Agencies on Aging (select any/all)

State Departments of Education (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Local School Districts (select any/all)

Institutions of Higher Education (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Hospitals and Health Care Systems (select any/all)

Early Intervention Programs (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module L: Training (Continued...)

Local/Community Entities (select any/all)
--

Private Entities (select any/all)
--

Other (select any/all)

2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.

Planned ICT Accessibility Training (required)

TRAID has an informal partnership with the Department of Labor's New York Systems Change and Inclusive Opportunities Network (SCION) Program. The SCION Program trains Disability Resource Coordinators, who assist job seekers with disabilities across NY. The TRAIID Director has provided ICT trainings in the past and has plans to continue to do so in the future. Trainings will focus on the importance of accessible websites and materials for job seekers and community members. Additionally, TRAIID staff provide yearly ICT training to graduate students at the University of Buffalo and other interested organizations as requested. TRAIID staff who are still learning about ICT are aware of resources they can refer individuals to including independent accessibility consultants. TRAIID staff have been referred to several resources available to them including AT3 webinars and communities of practice.

Planned Transition Training or Other Training Activity (optional)

Planned Statewide Conference or Other Training Activity (optional)

3. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program.

Module M: Technical Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

State Agency on Aging (select any/all)

Area Agencies on Aging (select any/all)

State Departments of Education (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Local School Districts (select any/all)

Hospitals and/or Health Systems (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
--

Other (select any/all)

2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.

Planned Transition Technical Assistance or Other Technical Assistance Activity (required)

The Justice Center TRAIID Director will coordinate with TRAIID staff to work on technical assistance opportunities across New York. They will continue to provide technical assistance to the ACCES-VR State Rehabilitation Council. As such, the Justice Center/TRAIID Director will continue ensure the assistive technology needs of consumers are addressed in revisions or development of new policies. The Justice Center TRAIID Director will identify resources and opportunities for technical assistance that can be offered by TRAIID Centers. Some possible opportunities include evaluations for school curriculum, alternative augmentative communication (AAC) devices and health advocacy for independence, and accessibility among career centers. The twelve TRAIID Centers will also continue to support other initiatives specific to their geographic regions.

Planned Other Technical Assistance Activity (optional)

Module N: Public Awareness

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Entities in the statewide and local workforce development systems (select any/all)

State Vocational Rehabilitation Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Aging and Disability Resource Centers (select any/all)

Elementary and Secondary schools (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module N: Public Awareness (Continued...)

Local/Community Entities (select any/all)
--

Private Entities (select any/all)
--

Other (select any/all)

2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor’s Proclamation, please include that activity.

Major Annual Planned or Other Public Awareness Activity (required)

TRAID will continue to participate in the annual Justice Center Summit, a multi-day information conference that provides information on agency policies, procedures, and spotlights on prevention. TRAID has presented in previous years on topics such as assistive technology through the lifespan and transition points, a day in the life of someone who uses assistive technology, and smart home technology vs. durable medical equipment. Different topics are chosen every year based on patterns and issues that are being noted across the state. Approximately 200 attendees have been present at each summit, and the feedback has been positive.

Planned Other Public Awareness Activity (optional)

The TRAID Director will continue to attend the Disability Rights and Employment Awareness Month (DREAM) Symposium in Albany. Several thousand people attend each year. This event focuses on job opportunities and readiness for people with disabilities. In previous years the TRAID Director has brought information on the programs as well as several pieces of equipment that might be used by people looking for jobs including adaptive keyboards, C-Pens, adaptive gardening tools and outdoor equipment, and more. Previous attendance has resulted in the TRAID Director being asked to provide a keynote presentation on employment and assistive technology in the 2024 DREAM symposium. Each of the 12 TRAID Centers participate in multiple public awareness events each year and will continue to do so. Some examples of public awareness include transition fairs for students, disability awareness events, walk-and-rolls, advocacy days, Makers Making Change, outdoor recreation events, and more.

Module O: Information and Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

State Agency on Aging (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Area Agencies on Aging (select any/all)

State Aging and Disability Resource Center/No Wrong Door System (select any/all)

State Public Health Department (select any/all)

State Departments of Education (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Elementary and Secondary School Systems (select any/all)

Institutions of Higher Education(select any/all)

Early Intervention Programs (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Hospitals and/or Health Systems (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module O: Information and Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

2. Describe the activity

General information about TRAIID as well as contact info for the twelve TRAIID Centers is listed on the Justice Center website (<https://www.justicecenter.ny.gov/traid-program>.) There is a page for each TRAIID Center that lists the services they provide as well as highlights that may be unique to specific programs. Individuals with further questions are able to call the statewide toll-free Justice Center Infoline at 1-800-624-4143. The Infoline is TTY accessible and offers language translation through the agency's language access program. The Infoline provides statewide access to AT information while the TRAIID staff provide a direct community resource. Individuals are also able to contact the the Justice Center TRAIID Director directly with questions. Individuals are often referred to their local TRAIID Center for additional information, training, device demonstrations, presentations on assistive technology devices and services, and general follow up on their needs or concerns. Each TRAIID Center has staff who are expected to return calls and emails as quickly as possible. Individuals who reach out are offered information about TRAIID, its policies, and services the program offers. Based on the needs of the individual, TRAIID staff provide information and resources that may be of benefit. If the staff receives a question that they are unsure how to answer, they will reach out to the Justice Center TRAIID Director to request additional information. All publication materials will be provided free of charge at trainings, TRAIID Center locations, by mail or online. Most TRAIID staff utilize social media to notify their local communities about the TRAIID program. Information about the TRAIID Program is also provided by other Justice Center staff at various interagency meetings and at community outreach events.

Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of NY.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.
25. The Lead Agency or Implementing Entity will conduct outreach to and as appropriate, collaborate with other State agencies that receive Federal funding for assistive technology including –
 - a. The State educational agency receiving assistance under the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.);
 - b. The State vocational rehabilitation agency receiving assistance under title I of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.);
 - c. The agency responsible for administering the State Medicaid program under title XIX of the Social Security Act (42 U.S.C. 1396 et seq.); The State agency receiving assistance under the Older Americans Act of 1965 (42 U.S.C. 3001 et seq.); and
 - d. Any other agency in a State that funds assistive technology.