



**National Assistive Technology Act Data System**  
**State Plan - Full Report**  
**District of Columbia 2024**

**General Information**

**Statewide AT Program (Information to be listed in national State AT Program Directory)**

<b>State AT Program Title</b>	District of Columbia Assistive Technology Program
<b>State AT Program URL</b>	<a href="https://www.uls-dc.org/programs/dc-assistive-technology-program">https://www.uls-dc.org/programs/dc-assistive-technology-program</a>
<b>Mailing Address</b>	220 I Street, NE, Suite 130
<b>City</b>	Washington
<b>State</b>	District of Columbia
<b>Zip Code</b>	20002
<b>Program Email</b>	atpdc@uls-dc.org
<b>Phone</b>	202-547-0198 Ex 134
<b>TTY</b>	202-547-2657

**Lead Agency**

<b>Agency Name</b>	District of Columbia Department on Disability Services
<b>Mailing Address</b>	250 E Street, SW- One Independence Square
<b>City</b>	Washington
<b>State</b>	District of Columbia
<b>Zip Code</b>	20024
<b>Program URL</b>	<a href="http://www.dds.dc.gov">www.dds.dc.gov</a>

**Implementing Entity**

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? Yes	
<b>Name of Implementing Agency</b>	Disability Right DC at University Legal Services
<b>Mailing Address</b>	220 I Street, NE, Suite 130

<b>City</b>	Washington
<b>State</b>	District of Columbia
<b>Zip Code</b>	20002
<b>Program URL</b>	<a href="http://www.uls-dc.org">www.uls-dc.org</a>

## General Information (Continued...)

### Program Director and Other Contacts

<b>Program Director for State AT Program (last, first)</b>	Johns, Alicia
<b>Title</b>	Program Manager
<b>Phone</b>	202-547-0198 Ex 134
<b>E-mail</b>	ajohns@uls-dc.org
<b>Program Director at Lead Agency (last, first)</b>	Reese, Andrew
<b>Title</b>	Director
<b>Phone</b>	202-730-1607
<b>E-mail</b>	andrew.reese@dc.gov
<b>Primary Contact at Implementing Agency (last, first) - If applicable</b>	Brown, Jane
<b>Title</b>	Executive Director
<b>Phone</b>	202-547-0198 Ex 114
<b>E-mail</b>	jbrown@uls-dc.org

### Person Responsible for completing this form if other than Program Director

<b>Name (last, first)</b>	
<b>Title</b>	
<b>Phone</b>	
<b>E-mail</b>	

### Certifying Representative

<b>Name (last, first)</b>	Reese, Andrew
<b>Title</b>	Director
<b>Phone</b>	202-730-1607
<b>E-mail</b>	andrew.reese@dc.gov

## Module A: Change in Lead Agency or Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)? Yes

**1. Describe the mechanisms established to ensure coordination of activities and collaboration between the Implementing Entity and the state.**

The Implementing Entity, Disability Rights DC (DRDC) at University Legal Services, has a contract with the District of Columbia's Lead Agency, the DC Department on Disability Services (DDS), to implement the activities of the DC Assistive Technology Program State Plan. This contract sets forth activities that DCATP must conduct on behalf of DDS and the system oversight provided by the Administration of Community Living at the US Department of Human Services. The DDS Operation Contract Administrator will oversee the administration of the contract, and the DCATP Program Manager will meet quarterly with this DDS Contract Administrator to discuss activities and the implementation of this state plan. DDS draws down the AT Program grant funds from PMS to reimburse DRDC for AT grant expenditures. The DDS Contract Administrator or designee will attend all DC ATP Advisory Council meetings, while the DCATP Program Manager or other DCATP staff will serve on advisory committees to DDS. Disability Rights DC (DRDC) at University Legal Services will submit monthly expenditures to the DDS Contract Administrator for review and approval; ULS maintains copies of expenses related to DCATP's staffing and spending. DRDC provides all human resources and health insurance benefits to DCATP staff. DCATP Program manager provides quarterly reports to DDS on activities completed, activities planned, and any data related to those activities. All federal reports are provided to the DDS Executive director and the DDS Contract Administrator.

**2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan?** No

**3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan?** No

## Module B: Advisory Council

1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council? 1
2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? 0
3. How many representatives of a state Center for Independent Living are members of the advisory council?. 1
4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council? 0
- 4.1 Please provide the reason(s) the Advisory Council does not have this required agency representative member and describe the actions that will be taken to become in compliance for Question 4.
- The AT Council does not have a representative from the District of Columbia Workforce Investment Council, which has yet to respond to numerous requests for such an appointment. The District of Columbia does not have a separate State agency that specifically provides services to the blind; these services are provided by the District of Columbia Department on Disability Services. DCATP staff and the advisory council chair will continue their efforts to identify consumers and agency representatives
5. How many representatives of the State educational agency are members of the advisory council? 1
6. Do you have an alternative financing program (AFP) for assistive technology in your state/territory that is separate from the State AT Program and is operated by a non-profit entity? No
- 6.1. If yes, how many representatives of an alternative financing program (AFP) are members of the advisory council? 0
7. How many representatives of the following agencies and/or organizations are members of the advisory council? 1  
(At least one is required by the AT Act.)
- |   |   |
|---|---|
| Medicaid state agency   | 0 |
| State agency administering Developmental Disabilities Act                   | 1 |
| State agency administering or organization funded under Older Americans Act | 0 |
| Organization representing veterans  | 0 |
| University Center for Excellence in Developmental Disabilities (UCEDD)      | 0 |
| State Protection and Advocacy System  | 0 |
| State Council on Developmental Disabilities                                 | 0 |
8. How many additional representatives of other agencies and/or organizations are members of the advisory council? 1
- |  |   |
|--|---|
| Early Intervention/Child Services state agency         | 0 |
| State Deaf/Hard of Hearing Commission/Office           | 0 |
| State Insurance agency                                 | 0 |
| State Library/Secretary of State/Talking Books agency  | 1 |
| State ADA Office/Disability Commission/Advocacy Office | 0 |
| State Legislators                                      | 0 |
| State Parent Training Information Center (IDEA funded) | 0 |
| Other (description required in text box below)         | 0 |
| Describe Other Agency                                  |   |
9. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council? 5

### Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	5
Total number of individuals on the advisory council	10
Percentage	50%

**10. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive.**

No

**9.1. Explanation of why the Statewide AT Program does not have the composition and representation required under section 4(c)(2)(B).**

Some members of the DC Advisory Council recently resigned, and DCATP staff has initiated outreach efforts to identify interested consumers to serve on the council. To comply with the statewide representation, we will intentionally identify members who use assistive technology devices and services and reflect the diversity of DC with specific demographics, such as Ward of the city, ethnicity, and types of disabilities across the age span.

**11. Procedures are in place to ensure that the Advisory Council members are geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, age, and types of disabilities, and users of types of services that an individual with a disability may receive, including home and community-based services (as defined in section 9817 (a)(2) of the American Rescue Plan Act of 2021 (42 U.S.C. 1396d not)), vocational rehabilitation services (as defined in section 7 of the Rehabilitation Act of 1973 (29 U.S.C. 705)) and services through the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)**

Yes

## Module C: Actual Expenditures and Budgeted Allocations

### 1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in 2024, you will report the closed-out grant award for FY21. The grant began 10/1/2020 with the first year ending on 9/30/2021, the first carryover year ended on 9/30/2022 and the second carryover year ended on 9/30/2023 with the 3 month liquidation period ending 12/31/2023.

<b>Actual Expenditures for Closed-out Carryover Year Award</b>	<b>Final Expenditures</b>	<b>Percentage</b>	<b>Requirements</b>
<b>a. All State Level Activities</b>	\$242,824.80	60.00%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
<b>b. All State Leadership Activities</b>	\$161,883.20	40.00%	
<b>c. Total Expenditures</b>	\$404,708.00		
<b>d. Total Award</b>	\$404,708.00		
<b>e. Lapsed Amount</b>	\$0.00	0.00%	
<b>f. Transition Training &amp; Technical Assistance Set Aside</b>	<b>\$8,094.16</b>	5.00%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

## Module C: Actual Expenditures and Budgeted Allocations (Continued...)

### 2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in 2024, you will report year to date FY22 grant award expenditures. This grant began 10/1/2021 with the initial award year ending on 9/30/2022 and the carryover year ended on 9/30/2023. Many programs received a no cost extension which extended the obligation date to 9/30/2024

The total grant award for was **\$414,918.00**

<b>Actual &amp; Planned Immediate Preceding Year Award Expenditures</b>	<b>YTD Obligated not Liquidated Expenditures</b>	<b>YTD Liquidated Expenditures</b>	<b>Planned not yet Obligated Expenditures</b>	<b>Total</b>
<b>All State Level Activities</b>	\$0.00	\$248,951.00	\$0.00	\$248,951.00
<b>All State Leadership Activities</b>	\$0.00	\$165,967.00	\$0.00	\$165,967.00
<b>Total</b>	\$0.00	\$414,918.00	\$0.00	\$414,918.00
<b>Transition Training &amp; Technical Assistance</b>	\$0.00	\$8,299.00	\$0.00	\$8,299.00



## Module D: State Level Activity Summary

### 1. Which State Financing Activities do you conduct?

- Financial Loan

### 2. Which Reutilization Activities do you conduct?

- Device Reassignment or Open Ended Loan

### 3. Do you conduct Short-term Device Loans?

Yes

### 4. Do you conduct Device Demonstrations?

Yes

## Module E: Financial Loan

1. Select the **one option** that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the **one option** that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity? (This fee is separate from and addition to the financial loan made.)

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

**Module E: Financial Loan (Continued...)**

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

**Other (select any/all)**

**5. This activity offers the following types of assistance. (select all that apply – at least one is required)**  
Identify all types of loans the Statewide AT Program offers, regardless of whether any loans of that type are currently outstanding.

- Revolving loans

- |   |            |
|---|------------|
| <b>6. The lowest interest percentage for loans as established by the policies of the activity.</b>      | 3.0000%    |
| <b>7. The highest interest percentage for loans as established by the policies of the activity.</b>     | 3.0000%    |
| <b>8. The lowest loan amount (in dollars) provided as established by the policies of the activity.</b>  | \$500.00   |
| <b>9. The highest loan amount (in dollars) provided as established by the policies of the activity.</b> | \$10000.00 |

**10. Describe the activity.**

The District of Columbia Assistive Technology Program (DCATP) currently provides a revolving financial loan (DC Funds) to District of Columbia residents with disabilities, their family members, legal guardians, authorized representatives, and older adults to purchase assistive technology devices and services. DCATP is the direct lender for (DC Funds) and loan amounts range from \$500 to \$10,000. The terms range between 6 months to 5 years with a low 3% interest rate. Currently, there is 0% interest for loans ranging from \$500-\$1,000 and free credit reports. In a revolving program, monthly payments from borrowers return to the loan fund, thus contributing to ongoing sustainability. This alternative financial loan has made ten loans since its inception and is highly underutilized. DCATP has only made one loan in the last four years. Our consumers seek grant opportunities or other means for paying for assistive technology that does not require loan repayments. DCATP will explore other options to increase the acquisition of AT devices and services for DC residents with disabilities. DCATP would like to reallocate the funds dedicated to the Alternative Financing Program for these other options. DCATP wants an opportunity to survey our consumers and seek input from the AT advisory council to determine the best financing option for DC residents.

- |  |   |
|--|---|
| <b>11. The online page for this specific activity can be found at:</b> | <a href="https://www.uls-dc.org/sub-programs/dc-funds-alter">https://www.uls-dc.org/sub-programs/dc-funds-alter</a> |
|--|---|







## Module I: Device Refurbish and Reassignment and/or Open-ended Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device is loaned for as long as the recipient needs it with no ownership transfer

### 6. Describe the activity.

The District of Columbia Assistive Technology Program (DCATP) conducts the statewide disability equipment recycling program. The program provides new and used assistive technology devices and durable medical equipment (DME) to DC residents with disabilities, caregivers, and healthcare professionals who need equipment for their clients. Some of the equipment provided includes wheelchairs, walkers, bedside commodes, reachers, and bathtub benches. This program is the District of Columbia Disability Equipment Recycling Program (DC Shares). This equipment is available at no cost for low-income (\$25,000 or less) District of Columbia residents with disabilities, those who have a dependent with a disability, or those who are unable to acquire equipment through Medicaid, Medicare, vocational rehabilitation, or special education. DC Shares provides equipment on a first-come, first-served basis. Equipment availability is limited to the donations received. DC Shares staff refers consumers to other local recycling programs or loan closets if the requested equipment is unavailable. All equipment recipients must show and document proof of residence and proof of insurance (if available) on the DC Shares Loan Agreement Form. The loan agreement requires weight, height, and additional information the equipment Recycling Coordinator needs to determine the appropriate device for the end user. All equipment is sanitized using the instructions and cleaning solutions recommended by the Pass It On Center - National AT Resource Center at Georgia Tech. DC Shares increases the acquisition of AT by providing new and used assistive technology devices and Durable Medical Equipment (DME) to low-income District of Columbia residents in need. DC Shares collaborates with other community loan closets to offer DC residents opportunities to acquire durable medical equipment that is unavailable in DC Shares inventory.

7. The online page for this specific activity can be found at: <https://www.uls-dc.org/sub-programs/dc-shares-durable-medical-equipment-recycling-program>



## Module J: Device Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)**

The majority of devices are delivered or picked up in-person

### 6. Describe the activity.

DCATP's short-term device loan program allows consumers to borrow AT devices and products for up to 4 weeks. There is no fee for this program. AT devices can be borrowed by persons with disabilities, school personnel, government, community-based organizations, employers, etc. Consumers can borrow equipment, including switches, magnifiers, products for computer access, augmentative alternative communication devices, hearing and voice amplifiers, smart home devices, aids for daily living, and more. The short-term loan program allows borrowers to use the devices in their natural environment to assist them in decision-making before purchasing AT equipment from a vendor. Also, short-term device loans can accommodate a temporary need, such as a device repair, while awaiting funding for a device, self-education, training, or clinical assessment. Consumers can pick up and return the devices to our demonstration center. Borrowers must complete a device loan agreement form. Borrowers are responsible if the device is damaged, misplaced, or stolen. All devices are tracked in a database to ensure their timely return. All devices are checked for functionality and sanitized before distribution and upon return. The Assistive Technology Specialists inform individuals about the features and benefits of AT devices and products. Staff provide consumers with vendor contact information and funding resources for desired products. The short-term device loan program is the only statewide that serves individuals of any age or disability.

**7. The online page for this specific activity can be found at:** <https://www.uls-dc.org/sub-programs/dc-assistive-technology-loan-program>

## Module K: Device Demonstration

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module K: Device Demonstration (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

### 5. Describe the activity.

DCATP operates the District of Columbia Assistive Technology Resource Center (DCATRC). The DCATRC is a demonstration center and lending library where consumers, family members, employers, educators, and service providers can explore, experience, and compare the usefulness of several types of AT equipment. They can learn about AT products, vendors, and related services. There is no fee for AT demonstrations. The inventory for the DCATRC consists of the most requested and some emerging technology. When a device or product meets the consumer's needs, referrals and resources are provided to support the acquisition of the product, if needed. Consumers can utilize the short-term device loan program to borrow products that meet their needs. The device loan program allows individuals to determine if the AT solution(s) is a good match that improves their education, employment, and community living function. Individuals can call or email staff to request and schedule virtual, on-site, and off-site demonstrations.

**6. The online page for this specific activity can be found at:** <https://www.uls-dc.org/sub-programs/dc-assistive-technology-resources-center>

## Module L: Training/Educational Activities

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**State Units on Aging (select any/all)**

**Area Agencies on Aging (select any/all)**

**State Departments of Education (select any/all)**

**Local School Districts (select any/all)**

**Institutions of Higher Education (select any/all)**

**Hospitals and Health Care Systems (select any/all)**

**Early Intervention Programs (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity

## Module L: Training (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.**

### **Planned ICT Accessibility Training (required)**

DCATP will conduct virtual and in-person training sessions to educate attendees about document and website accessibility for DC agencies, organizations, and others. It will be open for all to attend. All webinars will be posted on the DCATP YouTube channel, and online seminar links will be posted on our website or social media. The training will enhance usability for local agencies and consumers. Training will emphasize ways to increase the functional abilities of individuals with visual, auditory, motor, and cognitive disabilities to access content on websites, documents, and mobile apps.

### **Planned Transition Training or Other Training Activity (optional)**

DCATP will conduct transition training for students, professors, and allied health professionals at local universities, colleges, and hospitals, such as George Washington University, George Washington University Hospital, Trinity College, Georgetown University Law School, and other schools. These trainings aim to educate students, staff, and therapists about assistive technology devices and services to help their clients maintain their ability to live with increased safety and independence in the community and minimize the risk of institutionalization. The transition training will improve the ability of individuals with disabilities to participate in education and employment activities using assistive technology to increase their function. Some training will highlight AT devices for specific disabilities, smart home technology for people with disabilities and seniors, and AT products and services for employment and education. The training will enable our consumers to add assistive technology resources and referrals to their clients, students, and employees.

### **Planned Statewide Conference or Other Training Activity (optional)**

DCATP, in collaboration with D.C. Local Education Agencies, parent groups, and advocacy groups for students identified under special education, will promote training sessions about assistive technology and the Individualized Education Plan (IEP). Training sessions will be available to families, school staff (teachers, related service providers, administrators), and advocates for students with IEPs in the District of Columbia. The training will incorporate the recent guidance from the U.S. Department of Education's Office of Special Education. This training will help empower IEP team members to better document the student's assistive technology device and service needs in all appropriate sections of the District of Columbia's IEP.

**3. The online page for this specific activity can be found at:** <https://www.uls-dc.org/programs/dc-assistive-technology-program>

## Module M: Technical Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**State Agency on Aging (select any/all)**

**Area Agencies on Aging (select any/all)**

**State Departments of Education (select any/all)**

**Local School Districts (select any/all)**

**Hospitals and/or Health Systems (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

## Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.**

### **Planned Transition Technical Assistance or Other Technical Assistance Activity (required)**

DCATP will continue collaborating with the District of Columbia Department on Disability Services (DDS) and other partners to support the Tech First Initiative. The Tech First Initiative by DDS is a commitment to prioritizing technology to enhance independence, inclusion, and the overall quality of life for people with disabilities. This initiative emphasizes a person-centered approach, utilizing various technologies, including assistive devices, mainstream tech, remote support solutions, and digital tools, to empower individuals to live self-directed lives within their communities. The Disability Tech Summit supports the Tech First Initiative. This summit is designed to amplify awareness within the disability community about the transformative potential of technology. The goal is to foster dialogue, promote inclusivity, and offer hands-on exploration of technologies that enable people with disabilities to thrive in their homes, workplaces, and communities. DCATP will provide technical assistance to the Disability Tech Summit Planning Committee to plan annual Tech Summits. DCATP identifies and encourages AT vendors to attend the event to display their products and services to the DDS community. The AT vendors will demonstrate various products that meet the needs of people with disabilities (hard of hearing, blind, low-vision, deaf, speech impaired, etc.). DCATP will provide technical assistance for setting up secure iPad kiosks for consumer registration using the Guided Access feature and the kiosk mode. If needed, DCATP will lend iPads and Kiosks for the Tech Summit attendee registration process.

### **Planned Other Technical Assistance Activity (optional)**

The DCATP Program Manager serves on the District of Columbia Disability Community Advisory Group (DCAG), which was established on September 26, 2019, through a Settlement Agreement negotiated by the co-chairs, United Spinal, DC Center for Independent Living, and the District Government. The primary goal of the DCAG is to ensure that the District of Columbia's emergency plans and programs are designed with the accessibility needs of individuals with disabilities in mind. The DCATP Program Manager provides ongoing technical assistance on the role of assistive technology to improve emergency preparedness and services for individuals with disabilities in our nation's capital. The DCATP Program Manager recommended using plain language, document, and website accessibility, as well as input from consumers for all policy development and education/promotional products. The advisory group has made recommendations for the emergency shelter quick accessibility checklist, the ReadyDC webpage, and the Text to 911 flyer. The DCAG members reviewed and made recommendations for the Post Emergency Canvassing Operations (PEPCO) Pictorial Communication Board during emergencies and PECO activations. The boards display photos, symbols, and illustrations to help people with limited English proficiency or spoken language express themselves by gesturing or pointing to the images to communicate during an emergency.



## Module N: Public Awareness

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Entities in the statewide and local workforce development systems (select any/all)**

**State Vocational Rehabilitation Agencies (select any/all)**

**Aging and Disability Resource Centers (select any/all)**

**Elementary and Secondary schools (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

## Module N: Public Awareness (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor's Proclamation, please include that activity.**

### **Major Annual Planned or Other Public Awareness Activity (required)**

DCATP is a key participant in the annual DDS Disability Tech Summit, and your presence is crucial to the event's success. The Tech Summit Expo, an annual event, showcases remote enabling technology, smart home technology, and technology for computer access, vision, speech, and communication. DCATP's ongoing technical support for the Tech First Initiative is instrumental in making the Tech Summit a high-impact and innovative annual event. The diverse participants, including DDS clients, family members, caregivers, service providers, representatives of technology, education, and the community, all play a vital role in the event. The Tech Summit aims to increase stakeholders' awareness of the advances in assistive technology, AT services, and related services for people with disabilities and their support network. The event provides a platform for individuals with disabilities to participate in guided device demonstrations, empowering them to make informed decisions about AT products. This, in turn, enhances their independence and personal autonomy in their home, community, and workplace, and your participation is key to achieving this goal.

### **Planned Other Public Awareness Activity (optional)**

DCATP will attend two annual events sponsored by the Mayor of Washington DC and the Dept. of Aging and Community Living to promote DCATP to seniors. These are high-impact events with more than 200 seniors and service providers. Many seniors are excited about increasing their digital literacy skills and adding accessibility features on their phones, tablets, and computers. The seniors enjoy seeing demonstrations of a wide range of products, from magnifiers to vision-related apps that improve reading and products that improve hearing and communication with others. DCATP provides comprehensive information about the program services and an information sheet listing all the products we demonstrate. At public awareness events, attendees receive DCATP program flyers and a detailed list of the products, the vendors, pricing, and the website. The attendees (consumers, family members, and service providers) are encouraged to visit the DCATP Resource Center for a tour and guided device demonstrations. DCATP also promotes our services by highlighting new and helpful technology on our new webpage, social media, University Legal Services Monthly Newsletter, and the DCATP YouTube page. Our staff members will be visible throughout the city at exhibits and conferences distributing information about DCATP services: DC Independent Living Forum and Youth Summit, The Smart Home Exhibit, The Mayor's Symposium, and The Mayor's Senior Holiday Celebration.

## Module O: Information and Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

State Agency on Aging (select any/all)

Area Agencies on Aging (select any/all)

State Aging and Disability Resource Center/No Wrong Door System (select any/all)

State Public Health Department (select any/all)

State Departments of Education (select any/all)

Elementary and Secondary School Systems (select any/all)

Institutions of Higher Education(select any/all)

Early Intervention Programs (select any/all)

Hospitals and/or Health Systems (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module O: Information and Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

### 2. Describe the activity

DCATP has a part-time AT Specialist with several years of AT experience who responds to information and assistance inquiries by telephone and email. The consumer can call and speak with the AT Specialist or leave a voicemail that is returned within 2 business days, not including holidays. Email inquiries usually go to a general account and are forwarded to the appropriate staff person. All staff members respond to information and assistance inquiries received from consumers who have their direct contact information. When contacting a consumer, the staff may complete an intake to help identify AT solutions to meet the client's goals. Otherwise, staff will address the consumer's inquiry by sending information, a referral, or other resource. Staff can access a resource list and provide consumers with information about AT products and services. Staff members are updated about new resources as they become available.

## Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

### Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of District of Columbia.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.
25. The Lead Agency or Implementing Entity will conduct outreach to and as appropriate, collaborate with other State agencies that receive Federal funding for assistive technology including –
  - a. The State educational agency receiving assistance under the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.);
  - b. The State vocational rehabilitation agency receiving assistance under title I of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.);
  - c. The agency responsible for administering the State Medicaid program under title XIX of the Social Security Act (42 U.S.C. 1396 et seq.); The State agency receiving assistance under the Older Americans Act of 1965 (42 U.S.C. 3001 et seq.); and
  - d. Any other agency in a State that funds assistive technology.