



National Assistive Technology Act Data System

State Plan - Full Report

Alaska 2024

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title	Assistive Technology of Alaska
State AT Program URL	www.atlaak.org
Mailing Address	1500 W 33rd Ave., Suite 120
City	Anchorage
State	AK
Zip Code	99503
Program Email	atla@atlaak.org
Phone	907-563-2599
TTY	907-563-0699

Lead Agency

Agency Name	Department of Labor & Workforce Development - Division of Vocational Rehabilitation
Mailing Address	1111 W. 8th St., Ste 210
City	Juneau
State	AK
Zip Code	99801
Program URL	http://www.labor.state.ak.us/dvr/at-prog.htm

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? Yes	
Name of Implementing Agency	Assistive Technology of Alaska
Mailing Address	1500 W 33rd Ave., Suite 120

City	Anchorage
State	AK
Zip Code	99503
Program URL	www.atlaak.org

General Information (Continued...)

Program Director and Other Contacts

Program Director for State AT Program (last, first)	Rail, Mystie
Title	Executive Director
Phone	907-563-2599
E-mail	mystie@atlaak.org
Program Director at Lead Agency (last, first)	Duder, Kathryn
Title	Director
Phone	907-269-3581
E-mail	kathryn.duder@alaska.gov
Primary Contact at Implementing Agency (last, first) - If applicable	Rail, Mystie
Title	Executive Director
Phone	907-563-2599
E-mail	mystie@atlaak.org

Person Responsible for completing this form if other than Program Director

Name (last, first)	Rail, Mystie
Title	Executive Director
Phone	907-563-2599
E-mail	mystie@atlaak.org

Certifying Representative

Name (last, first)	Caputo, Jason
Title	Project Assistant
Phone	907-465-6933
E-mail	jason.caputo@alaska.gov

Module A: Change in Lead Agency or Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)? Yes

1. Describe the mechanisms established to ensure coordination of activities and collaboration between the Implementing Entity and the state.

A detailed legal subcontract is established between DVR and ATLA that describes all AT services, goals, and expectations and is submitted annually. Ongoing and constant communication and oversight between AT Program Director, Jason Caputo, and Executive Director at the Implementing Entity, Mystie Rail, and her staff at ATLA. This includes regular contact and site reviews to ensure adequate progress of the above scope/services, goals, objectives, etc. The direct ongoing participation of both the above entities in all AT Advisory Committee meetings with specific accountable benchmarks/goals/objectives is reported at all bi-monthly meetings and is tied into the subcontract, state AT plan, and internal goals developed by the AT Advisory Committee.

2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan? No

3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan? No

Module B: Advisory Council

1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council? 2
2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? 0
3. How many representatives of a state Center for Independent Living are members of the advisory council?. 1
4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council? 1
5. How many representatives of the State educational agency are members of the advisory council? 1
6. Do you have an alternative financing program (AFP) for assistive technology in your state/territory that is separate from the State AT Program and is operated by a non-profit entity? No
- 6.1. If yes, how many representatives of an alternative financing program (AFP) are members of the advisory council? 0
7. How many representatives of the following agencies and/or organizations are members of the advisory council? 2
(At least one is required by the AT Act.)
- | | |
|---|---|
| Medicaid state agency | 0 |
| State agency administering Developmental Disabilities Act | 0 |
| State agency administering or organization funded under Older Americans Act | 0 |
| Organization representing veterans | 0 |
| University Center for Excellence in Developmental Disabilities (UCEDD) | 0 |
| State Protection and Advocacy System | 1 |
| State Council on Developmental Disabilities | 1 |
8. How many additional representatives of other agencies and/or organizations are members of the advisory council? 1
- | | |
|--|---|
| Early Intervention/Child Services state agency | 0 |
| State Deaf/Hard of Hearing Commission/Office | 0 |
| State Insurance agency | 0 |
| State Library/Secretary of State/Talking Books agency | 0 |
| State ADA Office/Disability Commission/Advocacy Office | 0 |
| State Legislators | 0 |
| State Parent Training Information Center (IDEA funded) | 1 |
| Other (description required in text box below) | 0 |
| Describe Other Agency | |
9. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council? 9

Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	9
Total number of individuals on the advisory council	17
Percentage	52.94%

10. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. Yes
11. Procedures are in place to ensure that the Advisory Council members are geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, age, and types of disabilities, and users of types of services that an individual with a disability may receive, including home and community-based

services (as defined in section 9817 (a)(2) of the American Rescue Plan Act of 2021 (42 U.S.C. 1396d not)), vocational rehabilitation services (as defined in section 7 of the Rehabilitation Act of 1973 (29 U.S.C. 705)) and services through the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

Yes

Module C: Actual Expenditures and Budgeted Allocations

1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in 2024, you will report the closed-out grant award for FY21. The grant began 10/1/2020 with the first year ending on 9/30/2021, the first carryover year ended on 9/30/2022 and the second carryover year ended on 9/30/2023 with the 3 month liquidation period ending 12/31/2023.

Actual Expenditures for Closed-out Carryover Year Award	Final Expenditures	Percentage	Requirements
a. All State Level Activities	\$300,321.28	64.89%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
b. All State Leadership Activities	\$162,480.72	35.11%	
c. Total Expenditures	\$462,802.00		
d. Total Award	\$462,802.00		
e. Lapsed Amount	\$0.00	0.00%	
f. Transition Training & Technical Assistance Set Aside	\$8,624.00	5.31%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

Module C: Actual Expenditures and Budgeted Allocations (Continued...)

2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in 2024, you will report year to date FY22 grant award expenditures. This grant began 10/1/2021 with the initial award year ending on 9/30/2022 and the carryover year ended on 9/30/2023. Many programs received a no cost extension which extended the obligation date to 9/30/2024

The total grant award for was **\$472,935.00**

Actual & Planned Immediate Preceding Year Award Expenditures	YTD Obligated not Liquidated Expenditures	YTD Liquidated Expenditures	Planned not yet Obligated Expenditures	Total
All State Level Activities	\$0.00	\$297,728.21	\$0.00	\$297,728.21
All State Leadership Activities	\$0.00	\$175,206.79	\$0.00	\$175,206.79
Total	\$0.00	\$472,935.00	\$0.00	\$472,935.00
Transition Training & Technical Assistance	\$0.00	\$8,878.00	\$0.00	\$8,878.00

Module D: State Level Activity Summary

1. Which State Financing Activities do you conduct?

- Other State Financing that directly provides AT (telecommunications programs, etc.)

2. Which Reutilization Activities do you conduct?

- Device Reassignment or Open Ended Loan

3. Do you conduct Short-term Device Loans?

Yes

4. Do you conduct Device Demonstrations?

Yes

Module F: Other State Financing Activities that Directly Provides AT

1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that directly provide AT that are conducted.

- Telecommunications Equipment Distribution Program (EDP)-State
- Deaf/Blind Telecommunications EDP-Federal
- Last Resort Fund

2. Select the one option that best describes who conducts this activity/activities.

The Statewide AT Program (State AT)

3. Select the one option that best describes from where this activity/activities is conducted.

One central location (Central)

4. Do you charge a fee for this activity/activities? (select one)

No

5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module F: Other State Financing Activities that Directly Provides AT (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity

Private Entities (select any/all)

- Have written agreement with this entity

Other (select any/all)

6. Describe the activity/activities.

akRelay ATLA is contracted through T-Mobile USA and paid through a surcharge collected from customers of local exchange carriers in the State of Alaska. It is through this contract that ATLA can provide the outreach and support to consumers to complete applications for the Technology Equipment Distribution Program for Alaskans who are deaf, hard-of-hearing, deaf-blind, or have a speech impairment to receive assistive devices such as CapTel or amplified phones, an iPad with appropriate applications and a case, a flash or iBox, and other accessories to access mobile devices. akCanConnect ATLA is the certified agency for iCanConnect (ICC): The National Deaf Blind Equipment Distribution Program in Alaska. The focus of ICC is to ensure that individuals, with limited incomes, and who experience combined vision and hearing loss, can access the telephone, advanced communications, and information services. Technology Specialists conduct assessments with eligible individuals and make recommendations based on individual needs. Equipment provided through ICC may include but is not limited to devices that facilitate communication such as iPads, computers, Braille devices, and alert systems. TechAbility ATLA provides a "lifetime loan" of equipment for people who meet the target population criteria and can self-disclose if they identify as an Alaskan Mental Health Trust beneficiary in at least one of the following qualifying populations: chronic alcoholism, Alzheimer's disease or related dementia, developmental disabilities, mental health illness, or traumatic head injury resulting in permanent brain injury. Through this capital appropriation provided by the Department of Health and Social Services called TechAbility, a qualified AT specialist will provide a consultation based on individual functional limitations, assistive technology (AT), training, and follow-up to beneficiaries who experience impairments that impact their independent living needs. This is not a formal assessment or evaluation, but rather a starting point to locate devices that may help them become more independent at home or in the community. ATLA will predetermine equipment provided through the TechAbility Program to offer a wide range of choices based on ease of use, functionality, dependability, and quality. AT will be made available to the consumer to use for as long as they find it beneficial in providing increased independence and improvement to their quality of life. The TechAbility Program will offer information on the value of the reutilization of AT to the consumer. Should the consumer or caregiver feel, at any time, that the AT provided is no longer needed, they will be encouraged to return it to ATLA to be placed in a reuse system, as long as it is still in good working order. All returned AT will be properly sanitized and repaired according to national best practice guidelines provided by the Assistive Technology Act. Devices will then be offered to any Alaskan who experiences a disability or impairment that could benefit from the AT but does not currently have funding to purchase. All funding used to purchase assistive technology is provided by state and federal sources outside of the AT Act for our Alaska Relay, AlaskaCanConnect, and TechAbility programs. AT Act funds are used to support the administration of the programs. There are no fees associated with this program but there are financial eligibility criteria for the Alaska Relay and AlaskaCanConnect programs.

7. The online page for this specific activity can be found at:

<https://www.atlaak.org/programs/akrelay>
<https://www.atlaak.org/programs/akcanconnect>
<https://www.atlaak.org/programs/techability>

Module I: Device Refurbish and Reassignment and/or Open-ended Loan

1. Select the one option that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the one option that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device ownership is transferred to the recipient
- Device is loaned for as long as the recipient needs it with no ownership transfer

6. Describe the activity.

Evergreen (Device is loaned for as long as the recipient needs it with no ownership transfer.) The ALS Association Evergreen Chapter has a Memorandum of Agreement with ATLA to operate a device reassignment program for individuals with ALS in the state. We administer a library of communication and daily living devices set aside for Alaskans who experience ALS. When the Evergreen coordinator identifies an individual in need, they contact and inform ATLA of the devices that could assist the person to arrange providing the devices and support for the individual. ATLA tracks all devices as they are transferred through the program, including contacting the individual with the device regularly to determine if it is benefiting from it. When the device is no longer needed or can be used by the consumer, ATLA collects it for sanitization and maintenance in preparation for the next Alaskan ALS consumer. AT Act funds are used to administer the program and no fees are charged for the device reassignment. Other State Financing Programs (akRelay, akCC, TechAbility) AT made available to the consumer through Other State Financing programs are intended to be used for as long as they find it beneficial in providing increased independence and improvement to their quality of life. Each of the State Financing programs offers information and education on the value of reutilization of AT. Should the consumer or caregiver feel the AT provided through those programs is no longer needed, they are encouraged to return it to ATLA to be placed in a reuse system, as long as it is still in good working order. All returned AT is properly sanitized and repaired according to national best practice guidelines provided by the Assistive Technology Act. Devices are then offered to any Alaskan who experiences a disability or impairment that could benefit from the AT but does not currently have funding to purchase. Each month a variety of devices are spotlighted in ATLA's e-newsletter along with an accessible online request form.

7. The online page for this specific activity can be found at: <https://www.atlaak.org/partnering-programs/als-association-evergreen-chapter>
<https://www.atlaak.org/programs/reuse>

Module J: Device Loan

1. Select the one option that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the one option that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity

Private Entities (select any/all)

- Have written agreement with this entity

Other (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Provide a description of the other collaborations.

University of Alaska Fairbanks Cooperative Extensi

5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)

The majority of devices are shipped via mail or other delivery service

6. Describe the activity.

ATLA's staff continues to provide the device loan program statewide. Consumers, family members, professionals, employers, and the general public can use the device loan program simply by contacting staff by phone, email, or on our website. Devices are normally borrowed for two weeks. If no one else is waiting for the borrowed device the loan time can be extended. Borrowers will be responsible for the pick-up and return of the device(s) if they live locally. Items are shipped directly to the end user if they do not live in the immediate area of ATLA. Support is given to the borrower by ATLA staff who assist individuals with identifying and trying out equipment in the location they will use them: at home, work, school, or recreational activities. It's a "try before you buy" approach, which will help individuals and funding agencies make wiser choices. Consumers can determine which device(s) best meet their needs. The devices loaned are tracked and reminder notices are generated to keep equipment available to as many people as possible. The tracking system also helps identify which devices are the most popular for loans. This information helps ATLA make purchasing decisions regarding which items to add to the loan program each year. To facilitate the tracking of over one thousand devices currently available through the loan program and used by hundreds of consumers, ATLA has developed a customized database program. This program allows for instant accountability on each piece of equipment and can provide numerous reports on device loan utilization. Since each loan is made under a written contract, a paper trail also provides an additional layer of tracking and accountability. Most individuals who make a loan request are working with an ATLA professional who has expertise related to the disability or limitation they are experiencing. The consumer is encouraged to involve those professionals in the loan process and utilize their knowledge to assist the consumer in the proper use and evaluation of the AT device. Staff use a pre-loan screening process to assure that the device being sought for loan is appropriate and, when needed, is available to provide instruction and information on the proper use of loaned devices. Regional AT staff provide one-to-one training on the use of the device, if needed. Follow-up on device use may be provided as well.

7. The online page for this specific activity can be found at: <https://www.atlaak.org/services/accessing>

Module K: Device Demonstration

1. Select the one option that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the one option that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity?

Yes

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module K: Device Demonstration (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

- Have written agreement with this entity

Provide a description of the other collaborations.

University of Alaska Cooperative Extension offices

5. Describe the activity.

ATLA provides general AT device demonstrations in the following ways: (1) AT Device Demonstration Centers at our central location in Anchorage; (2) Hands-on activities and labs offered at conferences, exhibits, and trainings; (3) Traveling AT device demonstration lab. Staff provide guidance and consultation to individuals with disabilities, family members, and professionals to assist them in making informed decisions about the selection and use of AT devices and services. Demonstration services are available by scheduling an appointment during weekdays to ensure a qualified specialist is available to meet with them. Individuals who visit our AT demonstration center are given an opportunity for hands-on trial of the available AT devices that they feel would assist them in employment, education, community living or to meet their information technology and telecommunications needs. Individuals can then borrow devices through the ATLA device loan program to assist them in making an informed decision. If necessary, ATLA staff assist individuals in identifying possible funding sources for the AT devices they have chosen. All of the devices available in the AT demonstration center are also made available for hands-on demonstration and trial regularly at community events, conferences, and other settings. At these events, ATLA staff will schedule time for individualized demonstration and guided exploration of the devices to assist the individual in making an informed decision about the selection and use of AT devices and services, and to identify possible next steps the individual can take to obtain those devices and services. Some of these individuals will borrow devices from the AT device loan program as a direct result of their participation in the demonstrations. ATLA travels to communities throughout the state regularly to provide hands-on AT demonstrations. Whenever possible, demonstrations are conducted in collaboration with local service providers who can assist in meeting the ongoing AT needs of the consumer. Regardless of the method for delivering AT device demonstrations, ATLA programs are designed to offer individuals with disabilities, their families, and professionals the opportunity to experience many different devices while being guided by experts. Allowing them to compare and contrast different devices will help them to make an informed decision about what device to purchase or whether to purchase a device at all. To avoid depleting our demonstration and loan center, ATLA continues to seek additional funding to purchase AT items and durable carrying cases specifically for traveling. These AT devices are stored separately so items are available for use in providing demonstrations and awareness activities across the state when specialists travel.

6. The online page for this specific activity can be found at: <https://www.atlaak.org/services/determining>

Module L: Training/Educational Activities

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

State Units on Aging (select any/all)

Area Agencies on Aging (select any/all)

State Departments of Education (select any/all)

Local School Districts (select any/all)

Institutions of Higher Education (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Hospitals and Health Care Systems (select any/all)

Early Intervention Programs (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module L: Training (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Other (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Provide a description of the other collaborations.

University of Alaska Cooperative Extension

2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.

Planned ICT Accessibility Training (required)

ATLA will provide Accessible Google and Microsoft document and presentation training to agencies, school systems, or other organizations. In addition, ATLA will also provide basic workshops on the creation and remediation of accessible PDF documents. All training opportunities will be offered either in-person or by distance delivery to accommodate attendees across the state.

Planned Transition Training or Other Training Activity (optional)

ATLA provides transition services, through training, technical assistance, or collaboration to early intervention, secondary students, students transitioning from school to work, post-secondary students, and individuals moving out of nursing facilities and/or hospital settings ensuring the 5% use of funds. Planned technical assistance activities will be focused on supporting current and future leveraged funding programs administered by ATLA aimed at supporting vulnerable adults to age in place by providing assistive technology that promotes independence and safety.

Planned Statewide Conference or Other Training Activity (optional)

ATLA will provide a hybrid assistive technology expo annually, exploring highly requested topics as they relate to assistive technology, ICT, and transition-related topics across the lifespan. The expo will be free and made available to all to increase awareness of assistive technology and training on targeted topics.

3. The online page for this specific activity can be found at: <https://www.atlaak.org/services/training>

Module M: Technical Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity

State Agency on Aging (select any/all)

- Have written agreement with this entity

Area Agencies on Aging (select any/all)

- Have written agreement with this entity

State Departments of Education (select any/all)

Local School Districts (select any/all)

- Have written agreement with this entity

Hospitals and/or Health Systems (select any/all)

- Have written agreement with this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity

Private Entities (select any/all)

Other (select any/all)

2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.

Planned Transition Technical Assistance or Other Technical Assistance Activity (required)

ATLA provides transition services, through training, technical assistance, or collaboration to early intervention, secondary students, students transitioning from school to work, post-secondary students, and individuals moving out of nursing facilities and/or hospital settings ensuring the 5% use of funds. Planned technical assistance activities will be focused on supporting current and future leveraged funding programs administered by ATLA aimed at supporting vulnerable adults to age in place by providing assistive technology that promotes independence and safety.

Planned Other Technical Assistance Activity (optional)

ATLA will continue to offer an array of technical assistance to state agencies, groups, and organizations. Technical assistance is provided to professionals and programs such as school systems, early intervention programs, adult service programs, allied health, hospitals, community colleges, universities, employers, military-related agencies, as well as other professional groups within Alaska. ATLA, in collaboration with the AT Advisory Council, will make every effort to strengthen and expand the current demonstration, loan, and reutilization efforts throughout the state. Our primary focus will continue to be on the more underserved targeted populations by actively seeking and increasing alternative leveraged funding opportunities.

Module N: Public Awareness

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity

Entities in the statewide and local workforce development systems (select any/all)

- Have written agreement with this entity

State Vocational Rehabilitation Agencies (select any/all)

- Have written agreement with this entity

Aging and Disability Resource Centers (select any/all)

- Have written agreement with this entity

Elementary and Secondary schools (select any/all)

- Have written agreement with this entity

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module N: Public Awareness (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity

Private Entities (select any/all)

- Have written agreement with this entity

Other (select any/all)

2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor's Proclamation, please include that activity.

Major Annual Planned or Other Public Awareness Activity (required)

ATLA will distribute a monthly electronic newsletter covering a variety of AT solutions, programs, and resources. Information on how to access, obtain, and train with assistive technology will remain the focus of the newsletter.

Planned Other Public Awareness Activity (optional)

Module O: Information and Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity

State Agency on Aging (select any/all)

- Have written agreement with this entity

Area Agencies on Aging (select any/all)

- Have written agreement with this entity

State Aging and Disability Resource Center/No Wrong Door System (select any/all)

- Have written agreement with this entity

State Public Health Department (select any/all)

- Have written agreement with this entity

State Departments of Education (select any/all)

Elementary and Secondary School Systems (select any/all)

Institutions of Higher Education(select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Early Intervention Programs (select any/all)

Hospitals and/or Health Systems (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity

- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module O: Information and Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

2. Describe the activity

ATLA will continue to operate a statewide system for Information and Assistance. Individuals can contact ATLA's office by phone (voice/TTY), email, on-site, or through social media. Information is also available on the ATLA website and Facebook page at www.atlaak.org. People of all ages with all disabilities, as well as family members, service providers, and the general public, can access information from knowledgeable program staff on the availability, benefits, appropriateness, and cost of AT devices and services through ATLA's toll-free number and email address. Although ATLA has only one location, we provide information and assistance to individuals around the state. All ATLA staff are responsible for providing information and assistance, however, the administrative assistants input most of the referrals in an asynchronous database system. As soon as a new "intake" is placed in the database, specialists can view the demographic information and respond. When individuals contact ATLA by email, phone, or through our online referral form, they are provided with the information requested and/or directed to a specific staff member who can best meet their needs by answering their question. The contact may also be directed to another program or resource that can better meet their needs.

Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of AK.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.
25. The Lead Agency or Implementing Entity will conduct outreach to and as appropriate, collaborate with other State agencies that receive Federal funding for assistive technology including –
 - a. The State educational agency receiving assistance under the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.);
 - b. The State vocational rehabilitation agency receiving assistance under title I of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.);
 - c. The agency responsible for administering the State Medicaid program under title XIX of the Social Security Act (42 U.S.C. 1396 et seq.); The State agency receiving assistance under the Older Americans Act of 1965 (42 U.S.C. 3001 et seq.); and
 - d. Any other agency in a State that funds assistive technology.