



National Assistive Technology Act Data System
State Plan - Full Report
Wyoming 2021

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title	Wyoming Assistive Technology Resources
State AT Program URL	http://www.uwyo.edu/wind/watr/
Mailing Address	1000 E. University Avenue, Dept. 4298
City	Laramie
State	Wyoming
Zip Code	82071
Program Email	watr@uwyo.edu
Phone	888-989-9463
TTY	800-908-7011

Lead Agency

Agency Name	Wyoming Institute for Disabilities
Mailing Address	1000 E. University Avenue, Dept. 4298
City	Laramie
State	Wyoming
Zip Code	82071
Program URL	https://www.uwyo.edu/wind/

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? N/A	
Name of Implementing Agency	
Mailing Address	

City	
State	
Zip Code	
Program URL	

General Information (Continued...)

Program Director and Other Contacts

Program Director for State AT Program (last, first)	Root-Elledge, Sandra
Title	Executive Director
Phone	307-766-2764
E-mail	sre@uwyo.edu
Program Director at Lead Agency (last, first)	Rausch, Ryan
Title	Co-manager
Phone	307-766-6187
E-mail	rtausch@uwyo.edu
Primary Contact at Implementing Agency (last, first) - If applicable	
Title	
Phone	
E-mail	

Person Responsible for completing this form if other than Program Director

Name (last, first)	Rausch, Ryan
Title	Co-manager
Phone	307-766-6187
E-mail	rtausch@uwyo.edu

Certifying Representative

Name (last, first)	Hulme, Diana
Title	Assoc, V.P. Research & Economic Dev Ofc
Phone	307-766-6811
E-mail	dhulme@uwyo.edu

Module A: Change in Lead Agency or Implementing Entity

- Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)?** No
- 2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan?** No
- 3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan?** No

Module B: Advisory Council

1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council? 1
2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? 0
3. How many representatives of a state Center for Independent Living are members of the advisory council?. 1
4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council? 1
5. How many representatives of the State educational agency are members of the advisory council? 2
6. How many additional representatives of other agencies and/or organizations are members of the advisory council? 4
 - 6.1 Description of additional representatives of other agencies and/or organizations are members of the advisory council.
Wyoming State Library, Protection & Advocacy, Community College Disability Support Services, Bank
7. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council? 10

Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	10
Total number of individuals on the advisory council	19
Percentage	52.63%

8. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. Yes

Module C: Actual Expenditures and Budgeted Allocations

1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY19. The grant began 10/1/2018 with the first year ending on 9/30/2019, the first carryover year ended on 9/30/2020 and the second carryover year ended on 9/30/2021 with the 3 month liquidation period ending 12/31/2021.

Actual Expenditures for Closed-out Carryover Year Award	Final Expenditures	Percentage	Requirements
a. All State Level Activities	\$228,199.20	60.00%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
b. All State Leadership Activities	\$152,132.80	40.00%	
c. Total Expenditures	\$380,332.00		
d. Total Award	\$380,332.00		
e. Lapsed Amount	\$0.00	0.00%	
f. Transition Training & Technical Assistance Set Aside	\$7,606.64	5.00%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

Module C: Actual Expenditures and Budgeted Allocations (Continued...)

2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY20. The grant began 10/1/2019 with the first year ending on 9/30/2020, the first carryover year ended on 9/30/2021 and the second carryover year ended on 9/30/2022 with the 3 month liquidation period ending 12/31/2022.

The total grant award for was **\$390,325.00**

Actual & Planned Immediate Preceding Year Award Expenditures	YTD Obligated not Liquidated Expenditures	YTD Liquidated Expenditures	Planned not yet Obligated Expenditures	Total
All State Level Activities	\$0.00	\$232,782.00	\$1,413.00	\$234,195.00
All State Leadership Activities	\$0.00	\$156,130.00	\$0.00	\$156,130.00
Total	\$0.00	\$388,912.00	\$1,413.00	\$390,325.00
Transition Training & Technical Assistance	\$0.00	\$7,806.50	\$0.00	\$7,806.50

Module D: State Level Activity Summary

1. Which State Financing Activities do you conduct?

- Financial Loan
- Other State Financing that directly provides AT (telecommunications programs, etc.)
- Other State Financing that creates AT savings (cooperative buying programs, etc.)

2. Which Reutilization Activities do you conduct?

- Device Exchange
- Device Reassignment or Open Ended Loan

3. Do you conduct Short-term Device Loans?

Yes

4. Do you conduct Device Demonstrations?

Yes

Module E: Financial Loan

1. Select the **one option** that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the **one option** that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity? (This fee is separate from and addition to the financial loan made.)

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

- Have written agreement with this entity

Independent Living Center (select any/all)

- Have written agreement with this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

Module E: Financial Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. This activity offers the following types of assistance. (select all that apply – at least one is required)
Identify all types of loans the Statewide AT Program offers, regardless of whether any loans of that type are currently outstanding.

- Interest buy-downs

- | | |
|---|------------|
| 6. The lowest interest percentage for loans as established by the policies of the activity. | N/A |
| 7. The highest interest percentage for loans as established by the policies of the activity. | N/A |
| 8. The lowest loan amount (in dollars) provided as established by the policies of the activity. | \$500.00 |
| 9. The highest loan amount (in dollars) provided as established by the policies of the activity. | \$25000.00 |

10. Describe the activity.
The Wyoming Institute for Disabilities (WIND)/Wyoming Assistive Technology Resources (WATR) applied for and was awarded a grant to establish an assistive technology financial assistance program. Collaborating with Wyoming Independent Living and First Interstate Bank of Laramie, the Wyoming Technology Access Program (WYTAP) was formed. The program’s goal is to help families and people with disabilities finance assistive technology (AT) devices. The loan program helps consumers by paying down two percent less than the prime interest rate and extending the loan payback period. Ultimately, this provides more manageable monthly payments. Current assets of the program exceed what could be provided by a percentage within State Level Activities from Wyoming’s allocation of AT Act funding. Original Wyoming AT Advisory Council members advised WATR to claim comparability. A task force of the council was formed to secure sustainable funding for WYTAP. WIND/WATR provides support for WYTAP advisory committee meeting expenses as well as the production and printing of materials as a coordination and collaboration activity. WATR and Wyoming Independent Living (WIL) in partnership with First Interstate Bank of Laramie, have developed a program that will offer people with disabilities an opportunity to finance assistive technology (AT) devices and services. Loan funds must be used to purchase assistive technology devices. AT devices are defined as anything that will improve mobility, accessibility, or quality of life. AT devices may also be used to enhance recreational activities such as skiing or hunting. WYTAP buys down the interest on the loan; thus the borrower pays very low interest. The program is the first of its kind in the state of Wyoming.

11. The online page for this specific activity can be found at: <https://www.uwyo.edu/wind/watr/wytap.html>

Module F: Other State Financing Activities that Directly Provides AT

1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that directly provide AT that are conducted.

- Deaf/Blind Telecommunications EDP-Federal

2. Select the one option that best describes who conducts this activity/activities.

The Statewide AT Program (State AT)

3. Select the one option that best describes from where this activity/activities is conducted.

One central location (Central)

4. Do you charge a fee for this activity/activities? (select one)

No

5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

Module F: Other State Financing Activities that Directly Provides AT (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

6. Describe the activity/activities.

Wyoming's AT Act Program implements the federally funded National Deaf Blind Equipment Distribution Program (NDBEDP), also known as iCanConnect. Wyoming iCanConnect program provides a full range of distance communication assistive technology devices needed by individuals who are deaf/blind. All funding used to purchase assistive technology devices for qualifying individuals are provided by federal sources outside the AT Act. AT Act funds are used to support the administration of the program. There are no fees associated with this program for the consumer. However, consumers must meet financial and disability eligibility criteria to qualify for the iCanConnect program.

7. The online page for this specific activity can be found at:

<http://www.uwyo.edu/wind/wydeafblind/index.html>

Module G: Other State Financing Activities that Create AT Savings

1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that create AT savings that are conducted.

- AT Fabrication Program

2. Select the one option that best describes who conducts this activity/activities.

The Statewide AT Program (State AT)

3. Select the one option that best describes from where this activity/activities is conducted.

One central location (Central)

4. Do you charge a fee for this activity/activities? (select one)

No

5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

Module G: Other State Financing Activities that Create AT Savings (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Private Entities (select any/all)

Other (select any/all)

6. Describe the activity/activities.

WIND/WATR will partner with University of Wyoming (UW) Makerspaces and UW and Casper College OTA students to fabricate AT to create savings for consumers. WIND/WATR has a speech language pathologist and occupational therapist on staff that will educate and coach UW students in designing, fabricating, and modifying AT devices for real world challenges. WIND/WATR will assess consumer needs and develop a plan to meet their needs through AT fabrication. WIND/WATR will educate consumer on implementing the AT in their daily lives. Lastly, WIND/WATR will monitor outcomes to determine if modifications are required to the fabricated AT device. In the future, WIND/WATR will develop a website with open-sourced 3D print designs in order to make the AT designs more readily available for others on the world wide web. In addition to the above activities, WIND/WATR provides AT Make and Take activities for civic organizations and clubs (National Student Speech Language Hearing Association). WIND/WATR provides the materials for participants to make simple low- tech AT using common materials (political signage, food canisters, and pool noodles). Items produced include iPad stands, visual schedule systems, and playing card holders. Participants are guided in the making of the AT items by WATR staff and then take the item for their use or to share with a family member or client.

7. The online page for this specific activity can be found at:

NA

Module H: Device Exchange

1. Select the one option that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the one option that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module H: Device Exchange (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that best describes what happens when a device is exchanged. (select all that apply)

- The Statewide AT Program is involved in the transaction

6. Describe the activity.

WATR utilizes an online platform, AT4ALL, which is accessible via the world wide web and is used by other State AT Act Programs. The primary goal of the program has been to expand and enhance AT access and acquisition. AT4ALL provides an easy-to-use online tool that allows individuals the opportunity to learn about and locate assistive technology for use in education, employment, and community living environments. The exchange is a free “classified ad” type resource, designed to help individuals find, buy, sell, or give away used AT equipment. In addition to consumers being able to post, devices that are no longer applicable for WATR loans or demonstrations are also posted to the site and available at a significant savings to consumers. WATR faculty and staff are available to provide information, assistance and device loans and demonstrations to help consumers make more informed decisions from the site.

7. The online page for this specific activity can be found at: <https://wy.at4all.com/>

Module I: Device Refurbish and Reassignment and/or Open-ended Loan

1. Select the one option that best describes who conducts this activity.

Both the Statewide AT Program and other entities/contractors (Both)

2. Select the one option that best describes from where this activity is conducted.

A combination of a central location and regional sites (Combination)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity

Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device ownership is transferred to the recipient

6. Describe the activity.

WATR collaborates with the Wyoming Life Resource Center: Anna Maria Weston Therapeutic Equipment Lending program. Wyoming Life Resource Center established a lending library of therapeutic equipment and assistive technology for all Wyoming residents. Many pieces of equipment have been donated from around the state so that others may have access to equipment without having to purchase it. Wyoming Life Resource Center provides Wyoming consumers the AT on an open-ended basis. Once the device is no longer needed by the individual, the Wyoming Life Resource Center asks for the device to be donated back to them. The Wyoming Life Resource Center takes care of any necessary sanitization and maintenance of the item in preparation for another reassignment. WATR provides in-kind support of personnel to maintain an on-line inventory of devices via the database AT4ALL. In addition, WATR provides in-kind support to transport to and from the center as well as to and from a consumer's location. No fees are charged for this activity.

7. The online page for this specific activity can be found at: <https://health.wyo.gov/behavioralhealth/wlrc/therapeutic-services-information/>

Module J: Device Loan

1. Select the one option that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the one option that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)

The majority of devices are shipped via mail or other delivery service

6. Describe the activity.

The short-term loan program is operated by WATR and is available to all Wyoming residents, agencies, entities, or school districts in the state. AT is available for loan that meets a wide variety of needs across the lifespan and all types of disabilities. Consumers must have an approved short-term loan program agreement on file with the program assuring acceptance of specific responsibilities to be able to borrow devices. The program includes a wide range of equipment including switches and mounts, computer access devices, environmental controls, hearing devices, home modifications, vision devices and augmentative and alternative communication devices and the entire inventory is viewable online. Each loan period is up to six weeks. The goals of WATR's loan program are: (1) to assist in decision making, (2) to serve as a loaner while the consumer is waiting for device repair or funding, (3) to provide an accommodation on a short-term basis for a time limited event or situation or (4) to conduct training, self-education or other professional development activity. Items are shipped and returned by commercial delivery service except for a few exceptionally heavy devices that must be delivered and picked up in person. All loans are tracked in a database with routine follow-up to ensure timely return of devices. All devices are sanitized and checked for functionality before being loaned out again. All device loans include manufacturer's instructions and/or a "cheat sheet" developed by the WATR program with basic instructions about set-up and use to support the consumer(s). The device loan program inventory is updated as resources will allow, and priority is given to purchasing devices to reduce waiting lists and provide current high demand items. No fees are charged to borrow devices. In addition to AT device loans, WATR developed a short-term ramp loan program called WyRamp. The WyRamp Project provides access to a person's home through the use of temporary ramps, increasing both safety and access. The WyRamp Project is a collaboration between the Wyoming Assistive Technology Resources, Wyoming Life Resource Center, and Goshen County Senior Friendship Center, covering Lander, Laramie, and Torrington. The program provides 4-month, no cost loan period for the ramp, a WyRamp representative will assess, install, and remove the ramp, and WyRamp will provide education and guidance in acquiring a permanent ramp as needed.

7. The online page for this specific activity can be found at: <https://wy.at4all.com/> <https://www.uwyo.edu/wind/watr/wyramp.html>

Module K: Device Demonstration

1. Select the **one option** that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the **one option** that best describes from where this activity is conducted.

One central location (Central)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

Module K: Device Demonstration (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Private Entities (select any/all)

Other (select any/all)

5. Describe the activity.

Assistive Technology professionals in the WATR lab demonstrate different devices according to a consumer's particular needs, in-person or by appointment. Device demonstrations are available via Zoom videoconferencing technology, accessible from any internet connected device and location. The goals of device demonstrations are to: • Increase understanding of the types of devices that can help with specific needs • Improve knowledge of a device's features, and how those features differ from other devices that perform similar functions • Increase understanding of how device(s) can help at work, in school, at home and in the community In addition to our general device demonstration program, WATR has an agreement with Casper College's Occupational Therapy Assistant (OTA) Program to provide targeted demonstrations for the Casper region. Casper College's OTA Program has an assistive technology lab. Regularly scheduled device demonstrations are done onsite at their assistive technology lab and at the Casper Senior Center. OTA students provide an overview of the basic devices and then provide one-on-one guided exploration for patrons matching AT to their specific needs as it relates to body function and structure and/or mental health. If devices are identified that will meet the individual needs, referrals, and resources are provided to support acquisition. No fees are charged for these services.

6. The online page for this specific activity can be found at: https://www.uwyo.edu/wind/watr/device_demonstrations.html

Module L: Training

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

Module L: Training (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Private Entities (select any/all)

Other (select any/all)

2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.

Planned ICT Accessibility Training (required)

In meeting WIND/WATR's goal of providing equitable services and resources for Wyoming, the WIND Accessibility Committee was formed. The WIND Accessibility Committee is actively seeking to increase accessibility of digital documents and presentations produced by WIND/WATR. Committee members work together to learn best practices about creating accessible documents, presentations, spreadsheets, posters, PDFs, websites, and more. From this knowledge gained, the WIND Accessibility Committee provides ICT trainings for WIND/WATR employees. In addition to trainings, the WIND Accessibility Committee is working to create accessible templates for department use. The plan with ICT trainings for the WIND Accessibility Committee is to start departmentally and expand outside of WIND/WATR. The WIND Accessibility Committee plans to expand its reach to the University level, then to state and county level organizations, and lastly, to private groups, organizations, and entities.

Planned Transition Training or Other Training Activity (optional)

WIND/WATR will continue to lead University of Wyoming (UW): ECHO in AT. The ECHO model offers discussion and coaching opportunities with an interdisciplinary group of highly skilled educators and professionals as a way to build capacity in the application of effective practices supporting classroom, school, district, and student outcomes. UW ECHO in AT provides training and the sharing of best practices for educators and service providers to consider, implement and evaluate the use of assistive technology to improve outcomes for students. Network participants include assistive technology professionals, specialists and teams, school administrators, general and special education teachers, paraeducators, case managers, school counselors, school psychologists, state agency staff, and special education service providers, including OTs, PTs, SLPs, etc. WIND/WATR support a professional learning community (PLC) for Wyoming speech language pathologists and connect monthly with professionals using an email list serv. Monthly emails provide information regarding Augmentative & Alternative Communication (AAC) and include featured loan items, funding information, website links for implementation strategies, and upcoming trainings. Professional development opportunities include a 9-week AAC Assessment Course (offered in the fall) and a 9-week AAC Implementation Course (offered in the spring). Both courses provide 21 continuing educational units (CEUs) and utilize an asynchronous learning platform. WIND/WATR is currently developing additional AT training opportunities for the early intervention setting. In addition to UW: ECHO in AT, WIND/WATR is planning a statewide training for school districts on how to get communication devices funded for their students through Wyoming Medicaid. Wyoming Medicaid recently made policy changes, which WIND/WATR was instrumental in helping shape. As of 2022, Wyoming Medicaid will fund communication devices for Wyomingites that are enrolled. WIND/WATR is seeing a need for school purchased communication devices to follow the student home and for that student to have access to their communication device at all times of the year, not just during the school year. Schools are not allowing school purchased AT to go home over the summer, and in some cases during the school year. By being able to take their communication device home, students have the opportunity to communicate in different environments and with different communication partners, which greatly improves outcomes. Seeking Wyoming Medicaid funding, the school district will be able to save money, as they will not have to use school funds to purchase the device, and the device will be the student's property. It is a win for all. The training will be geared for all school districts in Wyoming and will be virtually.

Planned Statewide Conference or Other Training Activity (optional)

WIND/WATR plans to develop and host an Augmentative & Alternative Communication (AAC) camp in the future. The week-long camp will be based in Laramie on the University of Wyoming campus. The goal of camp is to improve AAC literacy and communication. The summer camp will be specifically designed for children with disabilities whose primary mode of communication is AAC. Not only will the children benefit from the AAC camp, but also, University of Wyoming students and speech language pathology professionals will have a unique opportunity to gain experience working with children who utilize communication devices.

3. The online page for this specific activity can be found at: <https://www.uwyo.edu/wind/watr/training/index.html>

Module M: Technical Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
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Other (select any/all)

2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.

Planned Transition Technical Assistance or Other Technical Assistance Activity (required)

In 2020, WIND/WATR completed a needs assessment for the Wyoming Department of Education (WDE), which explored provision of accessible educational materials (AEM) and use of assistive technology (AT) across the state. Responding to the results of the needs assessment, WIND/WATR developed an AT Team development course for Wyoming school districts called the AT Teams Project. The AT Teams Project will take place primarily online, through asynchronous coursework on a platform called Canvas. Each module will have required readings, discussions, quizzes, or other activities. The intended outcome of this project is for participating teams to learn how to conduct effective assistive technology assessments and be able to use the information gained in this course to create, implement, and maintain AT service procedures for their district. In addition to the asynchronous coursework, school districts that apply and are accepted will be required to attend a mandatory in-person team development workshop. The workshop will be conducted over two days. WIND/WATR will provide technical assistance as teams reflect closely on their current district procedures, determine district needs, set the team structure, and create a plan of action. Additionally, teams will receive a tour of the Wyoming Assistive Technology Resources lab and demonstrations of various devices. The AT Teams Development Project will be divided into three comprehensive units throughout the school year. Unit 1: Team Development- focuses on AT Team makeup, sets up team structure, looks at district needs and existing procedures, establishes team goals, introduces assistive technology. Most of this unit will be completed during the in-person Team Development workshop in Laramie, with some prerequisite work required online. Time frame: 1 module, 2 days in-person (August 11-12, 2022) Unit 2: AT Assessment Process- covers many aspects of conducting an AT assessment, including assessment models and frameworks, consideration and referral, evaluation, feature matching and AT trials, plan development, and device acquisition. Time frame: 6 modules over 12 weeks, 2 weeks per module, Sept. 11, 2022-Dec. 4, 2022 Unit 3: AT Implementation- looks at plan implementation, device training, incorporating AT into the IEP or 504, periodic review, goal writing, collecting data, transition planning, and considerations for implementation at the classroom, school, and district level. Time frame: 6 modules over 12 weeks, 2 weeks per module, Jan. 15, 2023-April 9, 2023

Planned Other Technical Assistance Activity (optional)

N/A

Module N: Public Awareness

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module N: Public Awareness (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Private Entities (select any/all)

Other (select any/all)

2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor's Proclamation, please include that activity.

Major Annual Planned or Other Public Awareness Activity (required)

An annual Wyoming Assistive Technology (AT) Awareness Day was established in 2020 by WATR's AT Advisory Council. The AT Awareness Day includes testimonies from AT users, families, and professionals, and a proclamation and signing by Wyoming's Governor every year. Over the past 3 years, the AT Awareness Day has been held virtually via video conferencing technology. It is recorded and made available on YouTube for those who are not able to attend. The event is a huge success in creating public awareness and WIND/WATR looks forward to continuing this event for years to come. For more information on Wyoming AT Awareness Day, please click on the following link: <https://www.youtube.com/watch?v=b1iAGzaJxb8>. Another public awareness activity is the AT Ambassador program. WIND/WATR is working to create and implement an AT Ambassador program. WIND/WATR will contract with individuals throughout Wyoming to increase public awareness. These individuals will be WATR's champions or known as AT Ambassadors. The goals of the program are to increase outreach and knowledge of the many benefits of AT and WATR resources. WATR will provide training and coaching. The AT Ambassadors will be required to develop a public awareness plan. The public awareness events may include presentations, vendor booths, device demonstrations, and media relations in their communities. AT Ambassadors will greatly enhance WATR's outreach as they are connected to their communities.

Planned Other Public Awareness Activity (optional)

WIND/WATR provides the following public-awareness materials/activities: • Distributes program brochures in English and Spanish languages • Develops and distributes brochures targeting specific audiences and topics • Creates and disseminates the WY Accessibility Center "DispATch", a monthly e-news bulletin • Presents to organized groups • Participates in vendor booths at conferences • Maintains a WATR website • Hosts Casper College Occupational Therapy Assistant Student Tech Tip Videos on YouTube channel • Maintains a social media presence • Developed and carrying out a digital ad campaign in English and Spanish • Collaborates with all Wyoming libraries to increase public awareness through the Libraries Enhancing Access for Rural Neighbors (LEARN) Project. WATR created and placed an Assistive Technology Toolkit in every library in Wyoming

Module O: Information and Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module O: Information and Assistance (Continued...)

Local/Community Entities (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Private Entities (select any/all)

Other (select any/all)

2. Describe the activity

Our Statewide AT Program has one dedicated site in Laramie and contracts with Casper College Occupational Therapy Assistant (OTA) program in Casper to provide information and assistance. Each site has multiple individuals devoted to providing information and assistance. WATR and Casper College OTA offer multiple means for consumers to connect, which include telecommunications, e-mails, in-person, and virtual videoconference. WATR staff and contract staff receive extensive and ongoing training. A consumer can contact any of the two sites and speak to staff or leave a message via voicemail. E-mail inquiries are handled similarly, except that they all go to a general account and then are forwarded to the appropriate staff member. Our policy is to respond to all inquiries within one business day. When contacting a consumer, the staff has a list of questions to ask to ensure that we have all of the information necessary in understanding the consumer's needs. The staff enters this information into a protected log in the event that other staff members need to follow-up. If staff is not able to respond to a request for assistance alone, the request is brought to the weekly staff meeting to problem-solve and provide the appropriate AT resources. New this year, WIND/WATR is contracting with Alboum, an on-demand interpreting and translation service, to increase equity. Alboum provides interpretation through various platforms, including their HIPAA-compliant interpretation portal, Zoom, Google Meet, leading telehealth platforms, and phone.

Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of Wyoming.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.