



**National Assistive Technology Act Data System**

**State Plan - Full Report**

**Texas 2021**

**General Information**

**Statewide AT Program (Information to be listed in national State AT Program Directory)**

<b>State AT Program Title</b>	Texas Technology Access Program
<b>State AT Program URL</b>	<a href="https://ttap.disabilitystudies.utexas.edu/">https://ttap.disabilitystudies.utexas.edu/</a>
<b>Mailing Address</b>	10100 Burnet Rd. Bldg. 137 Ste 1.154 MC L4000
<b>City</b>	Austin
<b>State</b>	TX
<b>Zip Code</b>	78758
<b>Program Email</b>	ttap@utexas.edu
<b>Phone</b>	512-232-0740
<b>TTY</b>	1-800-735-2988

**Lead Agency**

<b>Agency Name</b>	Texas Center for Disability Studies, The University of Texas at Austin
<b>Mailing Address</b>	10100 Burnet Rd. Bldg. 137 Ste 1.154 MC L4000
<b>City</b>	Austin
<b>State</b>	TX
<b>Zip Code</b>	78758
<b>Program URL</b>	<a href="https://disabilitystudies.utexas.edu/">https://disabilitystudies.utexas.edu/</a>

**Implementing Entity**

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? N/A	
<b>Name of Implementing Agency</b>	
<b>Mailing Address</b>	

<b>City</b>	
<b>State</b>	
<b>Zip Code</b>	
<b>Program URL</b>	

## General Information (Continued...)

### Program Director and Other Contacts

<b>Program Director for State AT Program (last, first)</b>	Standridge, Angela
<b>Title</b>	Director, Texas Technology Access Program
<b>Phone</b>	512-232-0751
<b>E-mail</b>	astandridge@austin.utexas.edu
<b>Program Director at Lead Agency (last, first)</b>	Magna, Sandy
<b>Title</b>	Executive Director, TCDS, University of Texas
<b>Phone</b>	512-232-9216
<b>E-mail</b>	smagana@austin.utexas.edu
<b>Primary Contact at Implementing Agency (last, first) - If applicable</b>	
<b>Title</b>	
<b>Phone</b>	
<b>E-mail</b>	

### Person Responsible for completing this form if other than Program Director

<b>Name (last, first)</b>	
<b>Title</b>	
<b>Phone</b>	
<b>E-mail</b>	

### Certifying Representative

<b>Name (last, first)</b>	Courtney Frazier Swaney
<b>Title</b>	Associate Director Office of Sponsored Projects
<b>Phone</b>	512-471-6231
<b>E-mail</b>	c_frazier@austin.utexas.edu

## **Module A: Change in Lead Agency or Implementing Entity**

- Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)?** No
- 2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan?** No
- 3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan?** No

## Module B: Advisory Council

- |                                                                                                                                                                                                                                     |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council?                                                                                                       | 2 |
| 2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? | 0 |
| 3. How many representatives of a state Center for Independent Living are members of the advisory council?.                                                                                                                          | 1 |
| 4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council?                                                            | 1 |
| 5. How many representatives of the State educational agency are members of the advisory council?                                                                                                                                    | 1 |
| 6. How many additional representatives of other agencies and/or organizations are members of the advisory council?                                                                                                                  | 0 |
| 7. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council?                                                                                    | 6 |

### Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	6
Total number of individuals on the advisory council	11
Percentage	54.55%

8. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. Yes

## Module C: Actual Expenditures and Budgeted Allocations

### 1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY19. The grant began 10/1/2018 with the first year ending on 9/30/2019, the first carryover year ended on 9/30/2020 and the second carryover year ended on 9/30/2021 with the 3 month liquidation period ending 12/31/2021.

<b>Actual Expenditures for Closed-out Carryover Year Award</b>	<b>Final Expenditures</b>	<b>Percentage</b>	<b>Requirements</b>
<b>a. All State Level Activities</b>	\$623,969.00	63.41%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
<b>b. All State Leadership Activities</b>	\$360,000.00	36.59%	
<b>c. Total Expenditures</b>	\$983,969.00		
<b>d. Total Award</b>	\$983,969.00		
<b>e. Lapsed Amount</b>	\$0.00	0.00%	
<b>f. Transition Training &amp; Technical Assistance Set Aside</b>	<b>\$20,000.00</b>	5.56%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

## Module C: Actual Expenditures and Budgeted Allocations (Continued...)

### 2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY20. The grant began 10/1/2019 with the first year ending on 9/30/2020, the first carryover year ended on 9/30/2021 and the second carryover year ended on 9/30/2022 with the 3 month liquidation period ending 12/31/2022.

The total grant award for was **\$1,038,080.00**

<b>Actual &amp; Planned Immediate Preceding Year Award Expenditures</b>	<b>YTD Obligated not Liquidated Expenditures</b>	<b>YTD Liquidated Expenditures</b>	<b>Planned not yet Obligated Expenditures</b>	<b>Total</b>
<b>All State Level Activities</b>	\$34,000.00	\$780,360.00	\$62,000.00	\$876,360.00
<b>All State Leadership Activities</b>	\$2,000.00	\$151,210.00	\$8,510.00	\$161,720.00
<b>Total</b>	\$36,000.00	\$931,570.00	\$70,510.00	\$1,038,080.00
<b>Transition Training &amp; Technical Assistance</b>	\$3,000.00	\$8,000.00	\$2,000.00	\$13,000.00

## Module D: State Level Activity Summary

### 1. Which State Financing Activities do you conduct?

- Financial Loan
- Other State Financing that creates AT savings (cooperative buying programs, etc.)

### 2. Which Reutilization Activities do you conduct?

- Device Reassignment or Open Ended Loan

### 3. Do you conduct Short-term Device Loans?

Yes

### 4. Do you conduct Device Demonstrations?

Yes



## Module E: Financial Loan

**1. Select the one option that best describes who conducts this activity.**

Both the Statewide AT Program and other entities/contractors (Both)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity? (This fee is separate from and addition to the financial loan made.)**

Yes

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

**Module E: Financial Loan (Continued...)**

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Have written agreement with this entity

**Other (select any/all)**

**5. This activity offers the following types of assistance. (select all that apply – at least one is required)**

Identify all types of loans the Statewide AT Program offers, regardless of whether any loans of that type are currently outstanding.

- Loan guarantees
- Interest buy-downs

- |                                                                                                         |           |
|---------------------------------------------------------------------------------------------------------|-----------|
| <b>6. The lowest interest percentage for loans as established by the policies of the activity.</b>      | 8.0000%   |
| <b>7. The highest interest percentage for loans as established by the policies of the activity.</b>     | 36.0000%  |
| <b>8. The lowest loan amount (in dollars) provided as established by the policies of the activity.</b>  | \$500.00  |
| <b>9. The highest loan amount (in dollars) provided as established by the policies of the activity.</b> | \$2500.00 |

**10. Describe the activity.**

TTAP is in the final negotiation of an agreement with Fig36, and specifically Fig Loans Texas LLC. Fig is a for-profit Texas limited liability company operating in Texas as a consumer lender, regulated and duly licensed by the Texas Office of Consumer Credit Commission. In addition to their for-profit loan model, they also support non-profits by providing more favorable loans and financial literacy support to at risk clientele and those that might not normally qualify for loans. The non-profit (TTAP/University of Texas in this case) assumes the responsibility of backing the loans and/or buying down interest. TTAP exercises full control of who applies for the loans and who is extended a loan after application review. Fig36 manages and administers the loans. In the event that a consumer defaults on a loan, TTAP guarantees the payment of the loan to Fig36. Interest buy down is addressed on a case-by-case basis and may fluctuate with interest rates. Additionally, for our Computer Recycle/Reuse Program, Double Click, administered by Easter Seals Austin with a service agreement, there is an option for a short-term loan to pay out the \$125 charged per refurbished computer/tablet over 90 days. Easter SEals Austin administers this program.

**11. The online page for this specific activity can be found at:**

<https://ttap.disabilitystudies.utexas.edu/financin>



## Module G: Other State Financing Activities that Create AT Savings

### 1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that create AT savings that are conducted.

- AT Fabrication Program

### 2. Select the one option that best describes who conducts this activity/activities.

The Statewide AT Program (State AT)

### 3. Select the one option that best describes from where this activity/activities is conducted.

One central location (Central)

### 4. Do you charge a fee for this activity/activities? (select one)

Both

### 5. Identify the types of collaborations you have in place to conduct this activity/activities.

#### Banks/Financial Institution (select any/all)

#### Independent Living Center (select any/all)

- Have written agreement with this entity

#### Easter Seals (select any/all)

- Have written agreement with this entity

#### Disability/Assistive Technology Organizations (select any/all)

#### Federal Entities/Agencies (select any/all)

#### State Entities/Agencies (select any/all)

- Have written agreement with this entity

## Module G: Other State Financing Activities that Create AT Savings (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

### 6. Describe the activity/activities.

TTAP has recently added 3D printing resources that are provided at cost of materials, plus 10 % to maintain equipment, plus shipping (ranges from \$5 to \$50). Items we have been able to offer so far include keyguards for AAC systems/iPads, buttonholers, and 3D tactile AAC symbols. We hope to expand this repertoire in the future. We have utilized our Demonstration Centers, stakeholder networking, and word-of-mouth to educate consumers about this service. In addition to our central printing option, we hope to link with the many maker groups, and public, state, and university libraries that offer local printing options for consumers where we could provide the .stl file of the desired AT, and they could go to local entities to print it.

### 7. The online page for this specific activity can be found at:

After we have a more established program, we will offer a “store front” of 3D printable items linked from the TTAP website  
<https://ttap.disabilitystudies.utexas.edu>.



## Module I: Device Refurbish and Reassignment and/or Open-ended Loan

**1. Select the one option that best describes who conducts this activity.**

Both the Statewide AT Program and other entities/contractors (Both)

**2. Select the one option that best describes from where this activity is conducted.**

A combination of a central location and regional sites (Combination)

**3. Do you charge a fee for this activity?**

Yes

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

- Have written agreement with this entity
- Provide financial support to this entity

**Disability/Assistive Technology Organizations (select any/all)**

- Have written agreement with this entity
- Provide financial support to this entity

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

## Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device ownership is transferred to the recipient
- Device is loaned for as long as the recipient needs it with no ownership transfer

### 6. Describe the activity.

We have three types of reutilization activities: 1. Computer reuse via the Easter Seals Austin Double Click Program. They refurbish laptops, desk tops and tablets and provide them for \$175. They are able to ship items all over Texas. They also collaborate with Easter Seals Houston to provide training on these tools after acquisition. We maintain a Service Agreement with Easter Seals Austin. Ownership resides with the consumer. 2. Dedicated Medical Equipment refurbishment is provided at a significant discount on a sliding scale by Project Mend in San Antonio through a service agreement. Consumers must travel to San Antonio to acquire the tools. Ownership resides with the consumer. 3. TTAP maintains a collection of surplus items from our Device Loan Program that are still in useable condition but have outlived their use for short-term loans. On a case-by-case basis, we are able to loan these items to consumers for an extended time period. Ownership remains with TTAP but the consumer can use the tool past our typical 35-day short-term device loan program. Inventory fluctuates and is not listed in a public location.

7. The online page for this specific activity can be found at: <https://ttap.disabilitystudies.utexas.edu/recycle-reuse>



## Module J: Device Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

One central location (Central)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)**

The majority of devices are shipped via mail or other delivery service

### 6. Describe the activity.

TTAP maintains an extensive short-term Device Loan Program. The Inventory and checkout procedures are managed with the NATADS system. Due to Texas' geographic size, the majority of items are shipped via Fed Ex both directions. TTAP pays the shipping costs. Consumers may also request items to be added to the library via our website.

**7. The online page for this specific activity can be found at:** <https://ttap.disabilitystudies.utexas.edu/short-term-device-loans>

## Module K: Device Demonstration

**1. Select the one option that best describes who conducts this activity.**

Both the Statewide AT Program and other entities/contractors (Both)

**2. Select the one option that best describes from where this activity is conducted.**

A combination of a central location and regional sites (Combination)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

- Have written agreement with this entity

**Easter Seals (select any/all)**

- Have written agreement with this entity

**Disability/Assistive Technology Organizations (select any/all)**

- Have written agreement with this entity

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity

## Module K: Device Demonstration (Continued...)

### Local/Community Entities (select any/all)

- Have written agreement with this entity

### Private Entities (select any/all)

- Have written agreement with this entity

### Other (select any/all)

#### 5. Describe the activity.

TTAP currently has 20 Demonstration Centers spread throughout Texas. Consumers may contact those organizations to set up in-person visits to try assistive technology in-person. Additionally, if consumers would prefer a virtual demonstration, they may contact TTAP at our central location in Austin, set up a short-term device loan for the technology, and have TTAP staff do a demonstration via Zoom or Microsoft Teams.

**6. The online page for this specific activity can be found at:** <https://ttap.disabilitystudies.utexas.edu/demonstration-centers>

## Module L: Training

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

- Have written agreement with this entity

**Easter Seals (select any/all)**

- Have written agreement with this entity
- Provide financial support to this entity

**Disability/Assistive Technology Organizations (select any/all)**

- Have written agreement with this entity
- Provide financial support to this entity

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity

## Module L: Training (Continued...)

### Local/Community Entities (select any/all)

- Have written agreement with this entity

### Private Entities (select any/all)

- Have written agreement with this entity

### Other (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

### Provide a description of the other collaborations.

Contracts for private training.

**2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.**

### Planned ICT Accessibility Training (required)

TTAP intends to continue to offer training on creating accessible MS Office documents, PDFs and other educational materials to the state's university faculty.

### Planned Transition Training or Other Training Activity (optional)

TTAP intends to continue to offer training the Texas Workforce their 29 regional AT professionals that serve the local Workforce solutions VR counselors on AT updates that would be supportive in vocation and employment.

### Planned Statewide Conference or Other Training Activity (optional)

TTAP intends to offer a statewide AT Conference in summer of 2023. We anticipate participation from a variety of stakeholders and consumers representing the full life spectrum of people with disabilities and those who are aging. We hope to have at least 200 participants, and a variety of vendors.

**3. The online page for this specific activity can be found at:** N/A

## Module M: Technical Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity

## Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.**

### **Planned Transition Technical Assistance or Other Technical Assistance Activity (required)**

TTAP supports a small core of AT professionals that maintain the AT kits the Texas Workforce Rehabilitation department has available for their 29 AT specialists to use with Texas Workforce clients and local VR counselors. TTAP provides ongoing (monthly) intermediate and advanced training on specific AT tools in the AT kits to this core group. The kits have a variety of tools including AAC devices, supports for VI, tablets, computers, alternative access, etc.

### **Planned Other Technical Assistance Activity (optional)**

TTAP provides ongoing training on AT applications for the K12 population to Education Service Center staff who support public school district in the provision of Assistive Technology devices and services.



## Module N: Public Awareness

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

- Have written agreement with this entity

**Easter Seals (select any/all)**

- Have written agreement with this entity

**Disability/Assistive Technology Organizations (select any/all)**

- Have written agreement with this entity

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity

## Module N: Public Awareness (Continued...)

### Local/Community Entities (select any/all)

- Have written agreement with this entity

### Private Entities (select any/all)

- Have written agreement with this entity

### Other (select any/all)

**2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor's Proclamation, please include that activity.**

#### **Major Annual Planned or Other Public Awareness Activity (required)**

TTAP participates in two Abilities Expos in the state. One is in Houston, typically in August; and one is in Dallas, typically in December. These are consumer-oriented events that attract thousands of participants. Additionally, we often attend state and regional professional conferences such as speech pathology, occupational therapy, K12 education, and vocational counselors (usually cycling through each conference every 2 to 3 years).

#### **Planned Other Public Awareness Activity (optional)**

TTAP partners with many of the organizations we network with (Demo Centers, Texas Disability Rights, The ARC of Texas, Aging and Disability Resource Centers, and the Texas Workforce for example) to attend smaller local and regional events such as junior college job fairs, disability/parent advocacy events, and public health accessibility events. Sometimes they represent TTAP when they attend such events, and sometimes TTAP represents them we attend such events.

## Module O: Information and Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

- Have written agreement with this entity

**Easter Seals (select any/all)**

- Have written agreement with this entity

**Disability/Assistive Technology Organizations (select any/all)**

- Have written agreement with this entity

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Have written agreement with this entity

## Module O: Information and Assistance (Continued...)

### Local/Community Entities (select any/all)

- Have written agreement with this entity

### Private Entities (select any/all)

- Have written agreement with this entity

### Other (select any/all)

## 2. Describe the activity

TTAP, our Demo Center network, and other collaborative partners (Governor's Committee on Disabilities, Disability Rights, Texas Council for Developmental Disabilities, etc.) provide information and assistance to support for the state. The TTAP staff housed in Austin and Houston provide the bulk of this support. We receive email and phone requests on a regular basis and respond within 3 business days. Appropriate references are provided and referrals are made. Collaborative partners usually refer to the central TTAP staff or the TTAP website.

## Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

### Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of TX.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.