



National Assistive Technology Act Data System
State Plan - Full Report
New York 2021

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title	NYS TRAIID Program
State AT Program URL	https://www.justicecenter.ny.gov/traid-program
Mailing Address	401 State Street
City	Schenectady
State	NY
Zip Code	12305
Program Email	Melinda.Dolezal@justicecenter.ny.gov
Phone	518-549-0220
TTY	

Lead Agency

Agency Name	New York State Justice Center for the Protection of People with Special Needs
Mailing Address	161 Delaware Avenue
City	Delmar
State	NY
Zip Code	12054
Program URL	https://www.justicecenter.ny.gov

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? N/A	
Name of Implementing Agency	
Mailing Address	

City	
State	
Zip Code	
Program URL	

General Information (Continued...)

Program Director and Other Contacts

Program Director for State AT Program (last, first)	Dolezal, Melinda
Title	TRAID Director
Phone	518-549-0220
E-mail	Melinda.Dolezal@Justicecenter.ny.gov
Program Director at Lead Agency (last, first)	
Title	
Phone	
E-mail	
Primary Contact at Implementing Agency (last, first) - If applicable	
Title	
Phone	
E-mail	

Person Responsible for completing this form if other than Program Director

Name (last, first)	
Title	
Phone	
E-mail	

Certifying Representative

Name (last, first)	Miranda, Denise M.
Title	Executive Director
Phone	518-549-0200
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Module A: Change in Lead Agency or Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)? No

The New York State Justice Center for the Protection of People with Special Needs is the lead agency for the New York Assistive Technology Program, TRAIID. TRAIID contracts with 12 regional centers to implement the activities specified in the AT Act. These contracts last for 5 years and outline the activities each center must complete including device loans, demonstrations, reutilization, state financing, training, technical assistance, public awareness, and information and assistance.

2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan? No

3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan? No

Module B: Advisory Council

1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council? 1
2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? 0
3. How many representatives of a state Center for Independent Living are members of the advisory council?. 1
4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council? 1
5. How many representatives of the State educational agency are members of the advisory council? 1
6. How many additional representatives of other agencies and/or organizations are members of the advisory council? 2
 - 6.1 Description of additional representatives of other agencies and/or organizations are members of the advisory council.
Additional advisory council members are from the New York State Offices for the Aging and the Department of Health.
7. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council? 5

Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	5
Total number of individuals on the advisory council	11
Percentage	45.45%

8. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. No

9. Explanation of why the Statewide AT Program does not have the composition and representation required under section 4(c)(2)(B).

In the last year some members who had been part of the consumer majority stepped down for various reasons including moving out of state and having less availability due to job changes. The TRAIID Director, with support from other leadership at the NYS Justice Center, has initiated outreach and inquiry efforts to recruit interested and appropriate candidates to fill vacant roles. The council is discussed at every outreach event where the TRAIID Director is present and individuals are encouraged to reach out if interested in learning more or joining. The council has been discussed at the Statewide Senior Action Council, the Justice Center Summit, State Rehabilitation Council, Schenectady County Rotary, Office for the Aging, and Office of People with Developmental Disabilities.

Module C: Actual Expenditures and Budgeted Allocations

1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY19. The grant began 10/1/2018 with the first year ending on 9/30/2019, the first carryover year ended on 9/30/2020 and the second carryover year ended on 9/30/2021 with the 3 month liquidation period ending 12/31/2021.

Actual Expenditures for Closed-out Carryover Year Award	Final Expenditures	Percentage	Requirements
a. All State Level Activities	\$486,137.02	63.22%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
b. All State Leadership Activities	\$282,812.98	36.78%	
c. Total Expenditures	\$768,950.00		
d. Total Award	\$768,950.00		
e. Lapsed Amount	\$0.00	0.00%	
f. Transition Training & Technical Assistance Set Aside	\$14,140.65	5.00%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

Module C: Actual Expenditures and Budgeted Allocations (Continued...)

2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY20. The grant began 10/1/2019 with the first year ending on 9/30/2020, the first carryover year ended on 9/30/2021 and the second carryover year ended on 9/30/2022 with the 3 month liquidation period ending 12/31/2022.

The total grant award for was **\$801,852.00**

Actual & Planned Immediate Preceding Year Award Expenditures	YTD Obligated not Liquidated Expenditures	YTD Liquidated Expenditures	Planned not yet Obligated Expenditures	Total
All State Level Activities	\$0.00	\$510,810.83	\$0.00	\$510,810.83
All State Leadership Activities	\$0.00	\$291,041.17	\$0.00	\$291,041.17
Total	\$0.00	\$801,852.00	\$0.00	\$801,852.00
Transition Training & Technical Assistance	\$0.00	\$14,552.06	\$0.00	\$14,552.06

Module D: State Level Activity Summary

1. Which State Financing Activities do you conduct?

- Other State Financing that creates AT savings (cooperative buying programs, etc.)

2. Which Reutilization Activities do you conduct?

- Device Exchange
- Device Reassignment or Open Ended Loan

3. Do you conduct Short-term Device Loans?

Yes

4. Do you conduct Device Demonstrations?

Yes

Module G: Other State Financing Activities that Create AT Savings

1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that create AT savings that are conducted.

- AT Fabrication Program

2. Select the one option that best describes who conducts this activity/activities.

Other entities e.g. contractors (Others)

3. Select the one option that best describes from where this activity/activities is conducted.

Regional sites (Regional)

4. Do you charge a fee for this activity/activities? (select one)

Both

5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module G: Other State Financing Activities that Create AT Savings (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
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Other (select any/all)

6. Describe the activity/activities.

The TRAIID contract that started 10/1/2021 requires TRAIID Centers to provide device fabrication activities of their choosing. Some have worked with fabrication workshops like the Adaptive Design Association, which show individuals how to make their own seating devices. Ten of the twelve TRAIID Centers own 3D printers and create devices like keyguards, utensil grips, styluses, and more. The process starts when an individual calls or visits their TRAIID Center looking for a particular device. The TRAIID staff evaluates if a 3D printed device is more appropriate than a purchased device, for example if the individual would benefit from a more customized item. The item is then customized as much as possible including the dimensions of keyguards and angle of utensil grips before being printed. Necessary device fabrication paperwork is completed and the TRAIID staff discusses performance measures and satisfaction information. Some TRAIID Centers charge a small fee that covers the cost of materials so they can continue to purchase filaments and print additional devices. Customized devices are almost always provided to borrowers to keep. TRAIID Centers are also able to print items that will be added to enhance other devices such as cane tips. They are also able to add small devices that can be loaned out multiple times to their inventory. This includes zipper pulls, nail clipper holders, and LAMP symbols.

7. The online page for this specific activity can be found at:

Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module H: Device Exchange

1. Select the one option that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the one option that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module H: Device Exchange (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that best describes what happens when a device is exchanged. (select all that apply)

- The transaction is direct consumer-to-consumer

6. Describe the activity.

Individuals who contact a Regional TRAIID Center are put on a waitlist if the device they are requesting is not available. If the equipment they are requesting is not carried or accepted by the TRAIID Center (hospital beds, stair lifts, etc.) the TRAIID staff will keep record of the individual should a device become available. This sometimes happens if another individual attempts to donate a device that the center does not accept or would be better donated to someone else. Information is gathered and documented under device exchange in NATADS. All twelve of the TRAIID Centers participate in this activity. There is no fee for this service.

7. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module I: Device Refurbish and Reassignment and/or Open-ended Loan

1. Select the one option that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the one option that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device ownership is transferred to the recipient
- Device is loaned for as long as the recipient needs it with no ownership transfer

6. Describe the activity.

All twelve of the Regional TRAIID Centers operate device refurbishment, reassignment, and open-ended loan programs. The process starts when an individual calls or visits a TRAIID Center looking to borrow a device. The TRAIID staff assists the individual in comparing a variety of options. If one or more devices is found to possibly benefit the individual and is able to be loaned, the individual is able to borrow it for a designated period of time. Necessary device loan paperwork is completed and the TRAIID staff discusses the purpose of the loan, i.e. decision making, short-term accommodation, training, etc. If the individual needs to borrow the device(s) for an unknown amount of time or it is for non-decision-making purposes, the TRAIID staff evaluates the appropriateness of reutilization or open-ended loans. Scenarios may include individuals transitioning out of nursing homes, waiting for insurance, etc. TRAIID has a Memorandum of Understanding (MOU) with and receives funding from Money Follows the Person (MFP) in New York. Longer loans are often necessary for individuals transitioning out of nursing homes. Open-ended loans are often used in these circumstances to allow for devices to be signed out to ensure the safety of the individual and account for obstacles with insurance coverage. Any device that is borrowed as an open-ended loan is sanitized using a HubScrub or by hand each time it is returned. Occasionally ownership of devices is transferred to individuals. This is done on a case by case basis, typically when the TRAIID Center has many similar devices, when it is a device that is frequently donated from community members, or when the device is obsolete. If the device(s) has not been returned within this period of time, the regional center staff follow-up with a phone call to the consumer. There is no fee for this service. In addition to MFP, TRAIID has Memorandums of Understanding with the New York State Department of Health's Early Intervention program and Department of Education (ACCES-VR) and receives additional funding from each of these state agencies.

7. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module J: Device Loan

1. Select the one option that best describes who conducts this activity.

Other entities e.g. contractors (Others)

2. Select the one option that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module J: Device Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)

The majority of devices are delivered or picked up in-person

6. Describe the activity.

All twelve of the Regional TRAIID Centers operate equipment loan services, free of charge, for persons of all ages and disabilities. When an individual, personal representative, or professional on behalf of an individual contacts the TRAIID Center in their region, they are presented with several options and offered device demonstrations. TRAIID staff identify whether they have the device available for loan and if it is not, the individual is placed on a waiting list. If the device is available, a loan agreement is completed by the consumer, which covers the due date, liability of the device, and other necessary information. Some devices require additional training or prescription from a doctor or professional before they can be lent. Each TRAIID Center is required to have specific loan policies as per their contracts with the Justice Center. TRAIID also collaborates with the State Education Department and two branches of the Department of Health on programs that serve specific populations: 1.) The NYS Early Intervention Program through the New York State Department of Health. The Regional TRAIID Centers operate equipment loan programs for children from birth to three years of age. The loan program allows therapists and families of children in the Early Intervention Program to borrow devices for children at no cost. TRAIID staff also encourage families and Early Intervention staff to donate devices back to the loan program purchased for children that they have outgrown. 2.) The Money Follows the Person. The Regional TRAIID Centers provide loans to individuals transitioning from nursing homes into the community. Persons that currently reside in their own homes can benefit from this program if they are at risk for nursing home placement unless the appropriate assistive technology supports are provided, thus allowing them to remain safe and have their daily needs met. 3. The ACCES-VR program provides funding for a loan program for individuals ages 14 and older interested in exploring AT to support them in education and employment. Short-term loans are evaluated in terms of purpose and timeframe. Loan periods are to be no longer than 60 days. If an individual needs to borrow the device(s) for longer, they are required to contact the TRAIID staff and discuss the possibility of extending the loan, which may be accommodated if the item has not been requested by someone else or if the TRAIID Center has the item in stock. Most TRAIID Centers conduct loan activities in person, however to accommodate the varying needs of the borrowers and their access to transportation, some will ship devices or deliver them. Loan data is documented and tracked using the National Assistive Technology Association Data System (NATADS.)

7. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module K: Device Demonstration

1. Select the one option that best describes who conducts this activity.

The Statewide AT Program (State AT)

2. Select the one option that best describes from where this activity is conducted.

Regional sites (Regional)

3. Do you charge a fee for this activity?

No

4. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module K: Device Demonstration (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Describe the activity.

All twelve of the Regional TRAIID Centers are required to provide device demonstrations. Their role is to provide individuals, their families, and other professionals with comprehensive information and resources to enable them to make informed choices about assistive devices and services. The TRAIID Centers operate Monday through Friday during typical work hours. Persons are encouraged to make appointments with TRAIID staff. If a TRAIID Center does not have a device on site, they will arrange for a demonstration from a vendor. When at least two devices are demonstrated to an individual, the individual then has a choice to borrow one or more to try them in a home, school, or work setting. Demonstrations do not always lead to a loan, but if they do, TRAIID staff evaluate the appropriateness of documenting it as either a short-term or open-ended loan based on the need of the individual. Demonstrations are part of the Memorandums of Understanding with Money Follows the Person, ACCES-VR, and Early Intervention. TRAIID staff are required to provide at least 550 Money Follows the Person demonstrations per calendar year per as agreed upon in the MOU. Some TRAIID Centers partner with local agencies and organizations to provide demonstrations outside of the center. TRAIID staff have started offering more virtual demonstrations for individuals who were concerned about COVID-19, which has allowed more flexibility in delivering this service. There is no fee for demonstrations.

6. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module L: Training

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module L: Training (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
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Other (select any/all)

2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.

Planned ICT Accessibility Training (required)

TRAID staff provide trainings as requested. The Justice Center TRAIID Director will continue to provide resources for the TRAIID staff to increase their knowledge of ICT and ability to train others. TRAIID staff who are still learning about ICT are aware of resources they can refer individuals to including independent accessibility consultants. TRAIID staff have been referred to several resources available to them including AT3 webinars and communities of practice. TRAIID staff provide yearly ICT training to graduate students at the University of Buffalo. This same training has been utilized by staff from the New York State Association on Aging. TRAIID has started collaborating with New York State Department of Labor initiatives including the New York Systems Change and Inclusive Opportunities Network (SCION.) This initiative will increase the number of Disability Resource Coordinators (DRCs) in New York, and TRAIID will be assisting in training regional office staff on ICT and the importance of accessibility. These trainings will be scheduled at the discretion and availability of DRC and TRAIID staff.

Planned Transition Training or Other Training Activity (optional)

Planned Statewide Conference or Other Training Activity (optional)

3. The online page for this specific activity can be found at: Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module M: Technical Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
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Other (select any/all)

2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.

Planned Transition Technical Assistance or Other Technical Assistance Activity (required)

The Justice Center TRAIID Director will continue to play an active role as the chair of the Community and Systems Change Committee at the Developmental Disabilities Planning Council to advise on proposed activities related to assistive technology. Most recently this has included advising on a grant to create an online transition tool and database for individuals and their families navigating the intellectual and developmental disabilities service world. The Justice Center TRAIID Director will continue to provide technical assistance to the ACCES-VR State Rehabilitation Council. As such, the Justice Center/TRAIID Director will continue ensure the assistive technology needs of consumers are addressed in revisions or development of new policies. The Justice Center TRAIID Director will identify resources and opportunities for technical assistance that can be offered by TRAIID Centers. Some possible opportunities include evaluations for school curriculum and alternative augmentative communication (AAC) devices, accessibility among career centers, and community donation programs. The twelve TRAIID Centers will also continue to support other initiatives specific to their geographic regions.

Planned Other Technical Assistance Activity (optional)

Information on each TRAIID center is found at www.justicecenter.ny.gov/traid-program

Module N: Public Awareness

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module N: Public Awareness (Continued...)

Local/Community Entities (select any/all)
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Private Entities (select any/all)
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Other (select any/all)

2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor’s Proclamation, please include that activity.

Major Annual Planned or Other Public Awareness Activity (required)

The Justice Center TRAIID Director will continue to promote information about and access to assistive technology. Justice Center/TRAIID staff regularly present information on TRAIID activities at a variety of public events including regional autism walks, local universities, conferences, and meetings and sponsored events such as the Spina Bifida Association of Northeastern NY Walk and Roll. In 2019, the Justice Center began hosting regional conferences throughout the state for provider agencies, family members, and other interested stakeholders. Information about NYS’s TRAIID program is provided at each conference. In 2022 the format was changed to a multi-day virtual summit due to concerns over COVID-19. TRAIID was highlighted and several TRAIID staff were able to present on independent living options. The Justice Center TRAIID Director will continue to explore potential partnerships to outreach regarding assistive technology including Parent to Parent, the NYS Independent Living Council, and Disability Rights NY. Justice Center/TRAIID staff will work to coordinate more outreach events in tandem with larger statewide initiatives such as National Get Outdoors Day. The Justice Center/TRAIID staff will continue to provide localized outreach and public awareness through the twelve TRAIID Centers. Due to the size and diversity of the state, the Justice Center expects different public awareness strategies for different regions. Strategies will be dependent on the needs of the AT consumers, community, and previous successful initiatives. In urban areas such as New York City, the TRAIID staff will collaborate with other provider agencies to conduct Assistive Technology Fairs. The NYC TRAIID Center utilizes a van that has been equipped with a variety of assistive devices. Staff at the TRAIID Center continue to do outreach to areas in the five boroughs to showcase AT devices. Other TRAIID centers have targeted outreach materials for the specific organizations they work with. The Hudson Valley center for example uses specific tabling materials for specific audiences including Early Intervention, Money Follows the Person, etc. The TRAIID website was redesigned in 2019 and includes links and information to each of the TRAIID centers. More information will be updated and added as needed. The TRAIID Centers utilize social media for their individual locations. The Queensbury TRAIID Center for example promotes their program with "TRAIID Tuesdays," where they highlight a different device each week on their Facebook page.

Planned Other Public Awareness Activity (optional)

Module O: Information and Assistance

1. Identify the types of collaborations you have in place to conduct this activity.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Have written agreement with this entity
- Provide financial support to this entity

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

- Have written agreement with this entity
- Receive financial support from this entity

Module O: Information and Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

2. Describe the activity

General information about TRAIID as well as contact info for the twelve TRAIID Centers is listed on the Justice Center website (<https://www.justicecenter.ny.gov/traid-program>.) There is a page for each TRAIID Center that lists the services they provide as well as highlights that may be unique to specific programs. Individuals with further questions are able to call the statewide toll-free Justice Center Infoline at 1-800-624-4143. The Infoline is TTY accessible and offers language translation through the agency's language access program. The Infoline provides statewide access to AT information while the TRAIID staff provide a direct community resource. Individuals are also able to contact the the Justice Center TRAIID Director directly with questions. Individuals are often referred to their local TRAIID Center for additional information, training, device demonstrations, presentations on assistive technology devices and services, and general follow up on their needs or concerns. Each TRAIID Center has staff who are expected to return calls and emails as quickly as possible. Individuals who reach out are offered information about TRAIID, its policies, and services the program offers. Based on the needs of the individual, TRAIID staff provide information and resources that may be of benefit. If the staff receives a question that they are unsure how to answer, they will reach out to the Justice Center TRAIID Director to request additional information. All publication materials will be provided free of charge at trainings, TRAIID Center locations, by mail or online. Most TRAIID staff utilize social media to notify their local communities about the TRAIID program. Information about the TRAIID Program is also provided by other Justice Center staff at various interagency meetings and at community outreach events.

Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of NY.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.