



**National Assistive Technology Act Data System**

**State Plan - Full Report**

**Delaware 2021**

**General Information**

**Statewide AT Program (Information to be listed in national State AT Program Directory)**

<b>State AT Program Title</b>	Delaware Assistive Technology Initiative
<b>State AT Program URL</b>	www.dati.org
<b>Mailing Address</b>	210 Hullihen Hall
<b>City</b>	Newark
<b>State</b>	DE
<b>Zip Code</b>	19716
<b>Program Email</b>	dati-ud@udel.edu
<b>Phone</b>	800-870-3284
<b>TTY</b>	800-870-3284

**Lead Agency**

<b>Agency Name</b>	University of Delaware
<b>Mailing Address</b>	210 Hullihen Hall
<b>City</b>	Newark
<b>State</b>	DE
<b>Zip Code</b>	19716
<b>Program URL</b>	www.cds.udel.edu

**Implementing Entity**

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? N/A	
<b>Name of Implementing Agency</b>	
<b>Mailing Address</b>	

<b>City</b>	
<b>State</b>	
<b>Zip Code</b>	
<b>Program URL</b>	

## General Information (Continued...)

### Program Director and Other Contacts

<b>Program Director for State AT Program (last, first)</b>	Mineo, Beth
<b>Title</b>	Project Director
<b>Phone</b>	302-831-1589
<b>E-mail</b>	mineo@udel.edu
<b>Program Director at Lead Agency (last, first)</b>	Mineo, Beth
<b>Title</b>	Project Director
<b>Phone</b>	302-831-1589
<b>E-mail</b>	mineo@udel.edu
<b>Primary Contact at Implementing Agency (last, first) - If applicable</b>	
<b>Title</b>	
<b>Phone</b>	
<b>E-mail</b>	

### Person Responsible for completing this form if other than Program Director

<b>Name (last, first)</b>	Berdoulay, Allison
<b>Title</b>	Project Coordinator
<b>Phone</b>	302-831-3632
<b>E-mail</b>	aberd@udel.edu

### Certifying Representative

<b>Name (last, first)</b>	Friedland, Jeffrey
<b>Title</b>	Associate Vice President Research Administration
<b>Phone</b>	302-831-4978
<b>E-mail</b>	Jeffreyf@udel.edu

**Module A: Change in Lead Agency or Implementing Entity**

- Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf (From General Information)? No
2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan? No
3. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan? No

## Module B: Advisory Council

- |   |   |
|---|---|
| 1. How many representatives of the designated State agency for Vocational Rehabilitation are members of the advisory council?   | 1 |
| 2. How many representatives of the designated State agency for Vocational Rehabilitation for individuals who are blind are members of the advisory council (when there is such a separate VR agency for individuals who are blind)? | 1 |
| 3. How many representatives of a state Center for Independent Living are members of the advisory council?.  | 1 |
| 4. How many representatives of the State workforce development board established under the Workforce Innovation and Opportunity Act are members of the advisory council?  | 1 |
| 5. How many representatives of the State educational agency are members of the advisory council?  | 1 |
| 6. How many additional representatives of other agencies and/or organizations are members of the advisory council?  | 0 |
| 7. How many individuals with disabilities who use assistive technology or their family members or guardians are members of the advisory council?  | 7 |

### Advisory Council Calculation

Description	Number
Individuals with disabilities that use AT or their family members or guardians on the advisory council	7
Total number of individuals on the advisory council	12
Percentage	58.33%

8. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. Yes

## Module C: Actual Expenditures and Budgeted Allocations

### 1. Actual Expenditures Carryover Year Close-out

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over more than that initial 12 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY19. The grant began 10/1/2018 with the first year ending on 9/30/2019, the first carryover year ended on 9/30/2020 and the second carryover year ended on 9/30/2021 with the 3 month liquidation period ending 12/31/2021.

<b>Actual Expenditures for Closed-out Carryover Year Award</b>	<b>Final Expenditures</b>	<b>Percentage</b>	<b>Requirements</b>
<b>a. All State Level Activities</b>	\$372,533.72	85.98%	The AT Act required state level expenditures to be at least 60% of grant award. If flexibility is claimed, at least 70% is required.
<b>b. All State Leadership Activities</b>	\$60,731.28	14.02%	
<b>c. Total Expenditures</b>	\$433,265.00		
<b>d. Total Award</b>	\$433,265.00		
<b>e. Lapsed Amount</b>	\$0.00	0.00%	
<b>f. Transition Training &amp; Technical Assistance Set Aside</b>	<b>\$4,752.86</b>	7.83%	The AT Act requires at least 5% of state leadership expenditures to be spent on transition activities.

## Module C: Actual Expenditures and Budgeted Allocations (Continued...)

### 2. Actual YTD Expenditures and Budgeted Allocations for Preceding Year Award

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12 month period of time as funds from a grant award can be obligated over a 24 month period.

For the State Plan submitted in the spring of 2022, you will report the closed-out grant award for FY20. The grant began 10/1/2019 with the first year ending on 9/30/2020, the first carryover year ended on 9/30/2021 and the second carryover year ended on 9/30/2022 with the 3 month liquidation period ending 12/31/2022.

The total grant award for was **\$443,884.00**

<b>Actual &amp; Planned Immediate Preceding Year Award Expenditures</b>	<b>YTD Obligated not Liquidated Expenditures</b>	<b>YTD Liquidated Expenditures</b>	<b>Planned not yet Obligated Expenditures</b>	<b>Total</b>
<b>All State Level Activities</b>	\$0.00	\$409,013.50	\$0.00	\$409,013.50
<b>All State Leadership Activities</b>	\$0.00	\$34,870.50	\$0.00	\$34,870.50
<b>Total</b>	\$0.00	\$443,884.00	\$0.00	\$443,884.00
<b>Transition Training &amp; Technical Assistance</b>	\$0.00	\$2,114.26	\$0.00	\$2,114.26

## Module D: State Level Activity Summary

### 1. Which State Financing Activities do you conduct?

- Other State Financing that directly provides AT (telecommunications programs, etc.)

### 2. Which Reutilization Activities do you conduct?

- Device Exchange
- Device Reassignment or Open Ended Loan

### 3. Do you conduct Short-term Device Loans?

Yes

### 4. Do you conduct Device Demonstrations?

Yes





## Module F: Other State Financing Activities that Directly Provides AT

### 1. Which of the following activity/activities are conducted? (select all that apply)

Identify all types of other state financing programs that directly provide AT that are conducted.

- Deaf/Blind Telecommunications EDP-Federal
- Last Resort Fund
- Other (Describe)

### Provide a description of the other activity/activities conducted.

CSI: Combating Social Isolation and Promoting Community Engagement through Assistive Technology; Currency Reader distribution program (iBill, Bureau of Engraving); Borrow-to-Own Low-vision Device (BOLD) program

### 2. Select the one option that best describes who conducts this activity/activities.

The Statewide AT Program (State AT)

### 3. Select the one option that best describes from where this activity/activities is conducted.

A combination of a central location and regional sites (Combination)

### 4. Do you charge a fee for this activity/activities? (select one)

No

### 5. Identify the types of collaborations you have in place to conduct this activity/activities.

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

- Receive financial support from this entity

Federal Entities/Agencies (select any/all)

- Receive financial support from this entity

State Entities/Agencies (select any/all)

**Module F: Other State Financing Activities that Directly Provides AT (Continued...)**

<b>Local/Community Entities (select any/all)</b>
--

<b>Private Entities (select any/all)</b>
--

<b>Other (select any/all)</b>
-------------------------------

**6. Describe the activity/activities.**

Delaware operates a number of equipment distribution programs in which equipment is provided at no cost to an eligible individual. The equipment belongs to the individual after they receive it through these programs. The programs include: 1. iCanConnect, the National Deaf/Blind Equipment Distribution Program funded by the Federal Communications Commission. Through this program, we provide equipment to individuals with dual sensory loss that enables them to access telecommunications. A number of items are available in our Assistive Technology Resource Centers for demonstration and loan, and eligible individuals may receive evaluation of their technology needs and training once equipment is acquired through this program. All funding used in support of this program is provided by federal sources outside the AT Act. There are no fees associated with this program but there are financial eligibility criteria. 2. A last resort fund for individuals who are blind/low vision that enables them to acquire devices with a unit cost above \$100. To be eligible, individuals must have exhausted their options for acquiring AT through other sources and must have an evaluation from a qualified specialist indicating that the technology they request through the program is an appropriate match to their needs. AT Act funds support the administration of this program, and equipment purchase is funded by the Tobin Fund for Visual Assistive Technology at the University of Delaware. There are no fees associated with this program but there are financial eligibility criteria. 3. The Combating Social Isolation and Promoting Community Engagement through Assistive Technology (CSI): This program is supported in part with funding from the Delaware Developmental Disabilities Council. 4. A Currency Reader distribution program in which DATI serves as the in-state distribution hub for i-Bill currency readers on behalf of the U.S. Department of the Treasury, Bureau of Engraving and Printing. AT Act funds support the administration of this program. The only eligibility requirement is that the individual must be certified as requiring a currency reader due to blindness/low vision; this certification can be done by DATI AT Specialists. There are no fees associated with this program. 5. The Borrow-to-Own Low-vision Device (BOLD) program, in which individuals who are blind/low vision can acquire devices with a unit cost of \$100 or less. Eligible individuals are required to borrow the device from the DATI inventory prior to making application to ensure that the device requested has been shown to meet their needs. There are no financial eligibility criteria, although individuals are encouraged to use their own resources if financial need is not an issue. AT Act funds support the administration of this program, and equipment purchase is funded by the Tobin Fund for Visual Assistive Technology at the University of Delaware. There are no fees associated with this program.

**7. The online page for this specific activity can be found at:**

<https://www.cds.udel.edu/at/giveaway/>



## Module H: Device Exchange

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

Regional sites (Regional)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module H: Device Exchange (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option that best describes what happens when a device is exchanged. (select all that apply)

- The transaction is direct consumer-to-consumer

### 6. Describe the activity.

The AT Exchange is a "classified ads" service, operated by the DATI, that connects people with available AT. People list devices that they no longer need for either sale or donation, or post a listing for a device that they are looking to purchase. The comprehensive list of postings, organized by equipment category, is available on the website. Contact information is posted with each listing. Once the buying and selling parties have made contact, they assume full responsibility for all arrangements involved in the exchange of the device. There is no cost to use the Exchange or to have a listing on the Exchange. Owners of available items have complete discretion to donate or charge whatever price they wish. Likewise, people seeking AT are free to negotiate the terms of the exchange. Individuals can access the AT Exchange via the website, or by calling in to a central service. DATI staff ensure that all listings are complete prior to posting and follow up with buyers and sellers to determine their satisfaction with the service and to verify the value of the transaction for data reporting purposes.

7. The online page for this specific activity can be found at: <http://www.dati.org/v3/home.php>

## Module I: Device Refurbish and Reassignment and/or Open-ended Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

Regional sites (Regional)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

Banks/Financial Institution (select any/all)

Independent Living Center (select any/all)

Easter Seals (select any/all)

Disability/Assistive Technology Organizations (select any/all)

Federal Entities/Agencies (select any/all)

State Entities/Agencies (select any/all)

## Module I: Device Refurbish and Reassignment and/or Open-ended Loan (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

5. Select the option(s) that describe how a reutilized device is provided to a recipient. (select all that apply)

- Device is loaned for as long as the recipient needs it with no ownership transfer

### 6. Describe the activity.

The DATI offers a limited open-ended loan program focused on young children and early care and education providers. This program resulted from a federal grant from the U.S. Department of Education, Office of Special Education Programs (concluded in 2018), which enabled DATI to build its inventory of products with particular relevance to children birth to age 5. While most equipment loan activity is governed by the program's typical timeframes, there are circumstances in which a piece of equipment may remain with a provider or family for an extended period. Many of these products are those that children will "outgrow" after a time. We track all devices using our customary procedures and contact the recipient of the open-ended loan on a regular basis to determine if the item is still serving its intended purpose. When it is no longer useful, the item can be returned to the program, sanitized, and returned to the demonstration and loan library.

7. The online page for this specific activity can be found at:

There is no specific URL; the early childhood inventory can be viewed at [www.cds.udel.edu/at/dati/](http://www.cds.udel.edu/at/dati/)



## Module J: Device Loan

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

Regional sites (Regional)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

- Receive financial support from this entity

**State Entities/Agencies (select any/all)**

- Receive financial support from this entity

## Module J: Device Loan (Continued...)

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Receive financial support from this entity

**Other (select any/all)**

- Receive financial support from this entity

### **Provide a description of the other collaborations.**

University of Delaware Tobin Fund for Visual Assis

**5. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. (select one)**

The majority of devices are delivered or picked up in-person

### **6. Describe the activity.**

The short-term loan program is operated by the State AT Program (DATI) and is available to Delawareans with disabilities, their families, the providers who support them, and entities/organizations statewide promoting awareness and use of AT. Assistive Technology Resource Centers operate in Newark (on the University of Delaware campus) and in Milford. The program includes over 4500 products, including switches and mounts, computer access devices, environmental controls, hearing devices, home automation products, vision devices, communication devices, aids for daily living, and toys and other recreational products. When devices are identified as potentially meeting individual needs, our customers are encouraged to borrow the device to ensure that it functions well for the individual in their customary environments (for example, home, school, work, during worship services). When device selections are finalized, program staff provide referrals and resources to support acquisition. The State AT Program does not sell products to the public. All but one of the items can be lent without further eligibility requirements.

**7. The online page for this specific activity can be found at:** <https://www.cds.udel.edu/at/dati/>

## Module K: Device Demonstration

**1. Select the one option that best describes who conducts this activity.**

The Statewide AT Program (State AT)

**2. Select the one option that best describes from where this activity is conducted.**

Regional sites (Regional)

**3. Do you charge a fee for this activity?**

No

**4. Identify the types of collaborations you have in place to conduct this activity.**

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

- Receive financial support from this entity

**State Entities/Agencies (select any/all)**

- Receive financial support from this entity

## Module K: Device Demonstration (Continued...)

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Receive financial support from this entity

**Other (select any/all)**

- Receive financial support from this entity

### **Provide a description of the other collaborations.**

University of Delaware Tobin Fund for Visual Assis

### **5. Describe the activity.**

The device demonstration program is operated by the State AT Program (DATI) and is available to Delawareans with disabilities, their families, the providers who support them, and entities/organizations statewide promoting awareness and use of AT. Assistive Technology Resource Centers operate in Newark (on the University of Delaware campus) and in Milford. The program includes over 4500 products, including switches and mounts, computer access devices, environmental controls, hearing devices, home automation products, vision devices, communication devices, aids for daily living, and toys and other recreational products. AT Program staff provide device demonstrations to highlight the features of a variety of products and enable Delawareans to identify products that best meet their needs. When devices are identified as potentially meeting individual needs, our customers are encouraged to borrow the device to ensure that it functions well for the individual in their customary environments (for example, home, school, work, during worship services). When device selections are finalized, program staff provide referrals and resources to support acquisition. The State AT Program does not sell products to the public. Device demonstrations are available at the Assistive Technology Resource Centers, and can also be scheduled to be held at community locations. There are no fees associated with device demonstrations.

**6. The online page for this specific activity can be found at:** <https://www.cds.udel.edu/at/dati/>

## Module L: Training

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

- Receive financial support from this entity

**State Entities/Agencies (select any/all)**

- Receive financial support from this entity

## Module L: Training (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.**

### **Planned ICT Accessibility Training (required)**

DATI collaborates with other partners at the University of Delaware—the Office of Educational Technology, Disability Support Services, and Information Technologies—to host half-day workshops focus on accessibility features within common computer technologies. A keynote presentation is followed by workshops that emphasize the creation of accessible documents and facilitate access to/use of accessibility features built into the products.

### **Planned Transition Training or Other Training Activity (optional)**

DATI collaborates with the Delaware Developmental Disabilities Council in the Junior Partners & Policymaking Program. Junior Partners is a spin-off of the more well-known Partners in Policy Making Program, which cultivates the development of advocacy knowledge and skill among people with disabilities and family members. Junior Partners shares that goal, with the participants ranging in age from 15-24. DATI offers a session titled "Assistive Technology: The 'Rights' Thing," focusing on the right of transition-age youth and young adults to access AT through IDEA, vocational rehabilitation, and insurance.

### **Planned Statewide Conference or Other Training Activity (optional)**

DATI is a sponsor of the LIFE Conference, a statewide event focused on legislation, independence through AT, families, and education. The AT emphasis in the next LIFE Conference will be on equipment distribution programs operational in Delaware.

**3. The online page for this specific activity can be found at:** na

## Module M: Technical Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

- Receive financial support from this entity

**State Entities/Agencies (select any/all)**

- Receive financial support from this entity

## Module M: Technical Assistance (Continued...)

Local/Community Entities (select any/all)

Private Entities (select any/all)

Other (select any/all)

**2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.**

### **Planned Transition Technical Assistance or Other Technical Assistance Activity (required)**

The DATI will collaborate with the state agencies serving children from birth through school exit in creating a guidance document specifying expectations regarding AT consideration, acquisition, documentation, training and use. The management of AT during periods of transition (from early intervention to special education, and from special education to adult life) will be addressed in this document.

### **Planned Other Technical Assistance Activity (optional)**

The DATI collaborates with the Delaware Department of Education and the Delaware Division for the Visually Impaired in promoting the use of accessible educational materials for students with print disabilities. The DATI operates the centralized Delaware Accessible Instructional Materials Center under contract from the Delaware Department of Education; the AIM center produces accessible materials, delivers training and technical assistance, and produces guidance documents and other supportive resources.



## Module N: Public Awareness

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

- Receive financial support from this entity

## Module N: Public Awareness (Continued...)

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

- Receive financial support from this entity

**Other (select any/all)**

**2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor's Proclamation, please include that activity.**

### **Major Annual Planned or Other Public Awareness Activity (required)**

The Delaware Assistive Technology Initiative is a primary sponsor of the LIFE (Liberty, Independence through Assistive Technology, Families, Education) Conference. Following a keynote presentation, a strand of presentations aligned with each of the major themes noted above continues throughout the day. AT presentations focused on different types of AT, funding mechanisms and advocacy. The conference also features abundant exhibits, including one hosted by the DATI. The conference typically occurs in January.

### **Planned Other Public Awareness Activity (optional)**

Promotion of the DATI's new Assistive Technology Resource Center in Milford (southernmost county in the state). DATI is co-located with several other organizations and businesses serving people with disabilities and/or health conditions in the Milford Wellness Village.

## Module O: Information and Assistance

### 1. Identify the types of collaborations you have in place to conduct this activity.

**Banks/Financial Institution (select any/all)**

**Independent Living Center (select any/all)**

**Easter Seals (select any/all)**

**Disability/Assistive Technology Organizations (select any/all)**

**Federal Entities/Agencies (select any/all)**

**State Entities/Agencies (select any/all)**

**Module O: Information and Assistance (Continued...)**

**Local/Community Entities (select any/all)**

**Private Entities (select any/all)**

**Other (select any/all)**

**2. Describe the activity**

The DATI's administrative home is within the Center for Disabilities Studies at the University of Delaware, and the program operates Assistive Technology Resource Centers (ATRC) both up-state and down-state. ATRCs are located in Newark on the University of Delaware campus and at the Milford Wellness Village near the Kent and Sussex county border. Each ATRC has an Assistive Technology Specialist and administrative support person on site who respond to inquiries via email, phone and in-person visit. Some inquiries can be addressed immediately, while others will require the gathering of more detailed information about need. The information may result in the provision of additional resources, referral to another party, and/or a recommendation that the individual schedule a visit to the ATRC.

## Assurances and Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

### Assurances

As the Certifying Representative of the Lead Agency for the State of , I hereby assure the following:

1. The Lead Agency prepared and submitted this State Plan on behalf of the State of DE.
2. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.
3. The State agency has authority under State law to perform the functions of the State under this program.
4. The State legally may carry out each provision of this plan.
5. All provisions of this plan are consistent with State law.
6. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
7. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.
8. The agency that submits this plan has adopted or otherwise formally approved this plan.
9. The plan is the basis for State operation and administration of the program.
10. The Lead Agency will maintain and evaluate the program under this State Plan.
11. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.
12. The Lead Agency will submit the annual progress report on behalf of the State.
13. The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
14. The Lead Agency will control and administer the funds received through the grant.
15. The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
16. Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
17. The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
18. The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
19. Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
20. A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
21. The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
22. Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
23. The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
24. The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.