

State Grants for Assistive Technology Program

Rhode Island

State Plan for Assistive Technology

Federal Fiscal Years 2018-2020

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Expiration Date: March 31, 2021

Assistive Technology State Grant Program

State Plan for FY 2018-2020

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Assistive Technology State Grant Program

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Section A: Identification and Description of Lead Agency and Implementing Entity; Change in Lead Agency or Implementing Entity

Section 4(d)(2) of the AT Act requires that the State Plan contain information identifying and describing the Lead Agency and Implementing Entity (if applicable) designated by the state’s governor. A state either has a Lead Agency alone or has both a Lead Agency and an Implementing Entity. The Implementing Entity is a subcontractor separate from the Lead Agency who is responsible for implementing the State AT Program activities. The Lead Agency does not also name itself or a unit within the agency as the Implementing Entity.

If there is an Implementing Entity, section 4(d)(4)(B) requires that the State Plan include a description of the mechanisms established to ensure coordination of activities and collaboration between the Implementing Entity and the Lead Agency. If the governor chooses to re-designate the Lead Agency or Implementing Entity, section 4(c)(1)(C) requires that good cause for this change be shown in the State Plan, including why that previously designated agency or entity no longer should serve. If the Lead Agency or Implementing Entity is changing, the information provided in this State Plan should pertain to how the new agency or entity will conduct the Statewide AT Program. The following items are intended to satisfy the requirements just described.

Screen 1: Identification & Description of Lead Agency and Implementing Entity

Statewide AT Program (Information to be listed in national State AT Program Directory)	
1. State Program Title Rhode Island Assistive Technology Access Partnership	
2. State AT Program URL (home page for State AT Program) http://www.atap.ri.gov/	
3. Mailing address 40 Fountain Street	5. State Rhode Island
4. City Providence	6. Zip code 02903
7. Main email address (for general public to use to contact State AT Program) Melanie.sbardella@ors.ri.gov	
8. Main phone number (for general public to use to contact State AT Program) 401-462-7917	
9. Separate TTY number (for general public to use to contact State AT Program) 401-421-7016	

Lead Agency	
10. Agency name Office of Rehabilitation Services	
11. Mailing address 40 Fountain Street	13. State Rhode Island
12. City Providence	14. Zip code 02903
15. Lead Agency URL http://www.ors.ri.gov/	
Implementing Entity	
16. Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> <i>If yes, complete Items 17–22.</i>	
17. Name of Implementing Entity	
18. Mailing address	20. State
19. City	21. Zip code
22. Implementing Entity URL	
Program director and other contacts	
23. Program Director for State AT Program (last, first) Sbardella, Melanie	
24. Title ATAP Director/ORS Assistant Administrator	
25. Phone 401-462-7917	
26. E-mail melanie.sbardella@ors.ri.gov	
27. Primary Contact at the Lead Agency (last, first)	
28. Title	
29. Phone	
30. E-mail	
31. Primary Contact at Implementing Entity (last, first) – If applicable	
32. Title	
33. Phone	
34. E-mail	

Person Responsible for completing this form if other than State AT Program Director
34. Name (last, first)
35. Title
36. Phone
37. E-mail
Certifying Representative
38. Name (last, first) Sbardella, Melanie
39. Title ATAP Director/ORS Assistant Administrator
40. Phone 401-462-7917
41. E-mail melanie.sbardella@ors.ri.gov

Screen 2: Change in Lead Agency or Implementing Entity

1. Describe the mechanisms established to ensure coordination of activities and collaboration between the Implementing Entity and the state if you have a designated Implementing Entity identified above.

Instructions: According to section 4(c)(1)(B) of the AT Act of 1998, as amended, the Implementing Entity must carry out its responsibilities through a subcontract or other administrative agreement with the Lead Agency. The description should identify the mechanism used and how the Lead Agency provides oversight and holds the Implementing Entity accountable for appropriate implementation of the Statewide AT Program.

Rhode Island Assistive Technology Access Partnership's Implementing Entity is the state Vocational Rehabilitation Agency. Responsibilities of subcontractors are completed through RI State Purchasing. Contracts are completed and are approved by the state contracting procedures.

Below is taken from RI Purchasing Web Site Regarding Contracts

<http://www.purchasing.ri.gov/StateAgencyInfoCenter/DocsForms/active-contract-management-appendix-for-rfps.pdf>

The State of Rhode Island seeks to actively and regularly collaborate with the vendor and other stakeholders to enhance accountability and contract management, improve results, and adjust the delivery of products or services based upon learning what works.

As part of this effort, the State expects all awarded vendors to adhere to the following principles of active contract management in order to improve the performance of contracted products and services over time.

1. Defined Performance Objectives

The vendor and the State recognize the importance of defining key performance objectives that the contracted products or service(s) are intended to accomplish. Performance objectives inform data fields to be collected, outcome and indicator metrics to be reported, and trends to be monitored.

2. Reliable Data Collection and Reporting

The vendor and State recognize that reliable and relevant data is necessary to ensure contract compliance, evaluate contract results, and drive improvements and policy decisions. Sharing data between the vendor and the State on a regular basis can ensure that key stakeholders operate with a common understanding of performance and trends.

3. Consistent and Collaborative Meetings to Review and Improve Performance

The vendor and the State recognize that regular reviews of and conversations around performance, results and data, particularly related to the defined performance objectives, will allow the State and vendors to employ real-time information to track performance, identify good practice, and swiftly, collaboratively.

- 2. Is the Lead Agency named in this State Plan a new or different Lead Agency from the one designated by the Governor in your previous State Plan?**

Instructions: The “previous state plan” was the plan under which the Statewide AT Program operated from October 1, 2015 until the submission of this State Plan. If a change in Lead Agency already has been approved by ACL under the previous State Plan, there is no change now. If there is no lead agency change and you use an Implementing Entity, move on to Question 5 about changing Implementing Entities.

If you answered no to this question, and you do not use an Implementing Entity, you may skip ahead to the next section. Otherwise, you must answer the following questions.

NO

- 3. Explain why the Lead Agency previously designated by the Governor should not serve as the Lead Agency. Answer only if Question 2 above is yes.**

Instructions: Describe all factors that led the state to consider changing from the previous Lead Agency or Implementing Entity, such as concerns about performance, state policies that require periodic competition for contracts, or restructuring of state government.

- 4. Explain why the Lead Agency newly designated by the Governor should serve as the Lead Agency. Answer only if Question 2 above is yes.**

Instructions: Describe how and why the new Lead Agency was chosen to implement the Statewide AT Program and justify the appropriateness of the choice.

- 5. Is the Implementing Entity named in this State Plan a new or different Implementing Entity from the one designated by the Governor in the previous State Plan?**

Instructions: The “previous state plan” was the plan under which the Statewide AT Program operated from October 1, 2015 until the submission of this State Plan. If a change in Implementing Entity already has been approved by ACL under the previous State Plan, there is no change now.

If you answered no to this question, you may skip ahead to the next section. Otherwise, you must respond to Items 6 and 7 below.

NO

- 6. Explain why the Implementing Entity previously designated by the Governor should not serve as the Implementing Entity. Answer only if Question 5 above is yes.**

Instructions: Follow the same instructions for Item 3 above.

- 7. Explain why the Implementing Entity newly designated by the Governor should serve as the Implementing Entity. Answer only if Question 5 above is yes.**

Instructions: Follow the same instructions for Item 4 above.

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Section B: Advisory Council, Budget Allocations and Actual Expenditures, and Identification of Activities Conducted

Section 4(c)(2) of the AT Act requires the Statewide AT Program to establish a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. Exceptions to these requirements are allowed under section 4(c)(2)(E) if the requirements will affect existing state statutes, rules, or official policies relating to advisory bodies or require changes to existing governing bodies of incorporated agencies. The following items provide assurances related to and identify compliance with the requirements of section 4(c)(2).

Screen 3: Advisory Council

- 1. In accordance with section 4(c)(2) of the AT Act of 1998, as amended our state has a consumer-majority advisory council that provides consumer-responsive, consumer-driven advice to the state for planning of, implementation of, and evaluation of the activities carried out through the grant, including setting measurable goals. This advisory council is geographically representative of the State and reflects the diversity of the State with respect to race, ethnicity, and types of disabilities across the age span, and users of types of services that an individual with a disability may receive. Answer yes or no.**

YES

Instructions: This statement assures that the advisory council is representative of the state in terms of geography and diversity and meets the purposes and performs the functions required under the AT Act.

- 2. The advisory council includes a representative of the designated State agency, as defined in section 7 of the Rehabilitation Act of 1973 (29 U.S.C. 705). Answer yes/no/NA.**

YES

- 3. The advisory council includes a representative of the State agency for individuals who are blind (within the meaning of section 101 of that Act (29 U.S.C. 721)). Answer yes/no/NA.**

YES

- 4. The advisory council includes a representative of a State center for independent living described in part C of title VII of the Rehabilitation Act of 1973 (29 U.S.C. 796f et seq.). Answer yes/no/NA.**

YES

- 5. The advisory council includes a representative of the State workforce development board established under section 101 of the Workforce Innovation and Opportunity Act). Answer yes/no/NA.**

YES

- 6. The advisory council includes a representative of the State educational agency, as defined in section 9101 of the Elementary and Secondary Education Act of 1965 as reauthorized. Answer yes/no/NA.**

YES

Instructions: For items 2-6 above, verify that the advisory council has each of the members listed by answering “yes” or “no” or “not applicable”. In order to answer “yes,” you must have an official representative of the applicable agency on record as named and appointed to the council at the time of submitting this plan. In order to answer “not applicable,” you must either not have a separate agency for individuals who are blind or not be required to have a member because existing statutes, rules or policies related to advisory bodies or governing bodies of Statewide AT Programs would be affected.

- 7. The advisory council includes other representatives (list below).**

Instructions: Many advisory councils include agency or other organization representatives beyond those required under the AT Act. Identify those members and the entities they represent here, though you need not provide personal names. Do not list consumer representatives here.

Veteran’s Vocational Rehabilitation Representative

- 8. The advisory council includes a majority of individuals with disabilities that use assistive technology or their family members or guardians:**

- A. Enter the number of individuals with disabilities that use AT or their family members or guardians on the advisory council - 6
- B. Enter the total number of individuals on the advisory council - 10
- C. Calculate the percentage (divide A/B) – 60%

If the ratio is less than 51% you must provide explanation of why advisory council does not include a consumer majority in Item 9 below.

Instructions: Section 4(c)(2)(B)(ii) of the AT Act requires that a majority, not less than 51 percent, of the members of the advisory council be individuals with disabilities that use assistive technology or their family members or guardians. Enter the number of these individuals that are current members of your council. In order to include an individual, he or she must be on record as named and appointed to the council at the time of submitting this plan. This total cannot include agency representatives from the previous lists.

- 9. If the Statewide AT Program does not have the composition and representation required under section 4(c)(2)(B), explain here.**

Instructions: Provide the reasons that the Statewide AT Program does not have representatives of the required agencies or does not have a consumer-majority on the advisory council and where the Statewide AT Program is in the process of filling vacant positions and otherwise taking actions to become in compliance. If the composition of the

advisory council is different from the requirements of 4(c)(2)(B) because existing statutes, rules or policies related to advisory bodies or governing bodies of Statewide AT Programs would be affected, explain here. Statewide AT Programs do not need to explain if “not applicable” is selected because the state does not have a separate agency for individuals who are blind.

Screen 4: Actual Expenditures and Budgeted Allocations

1. Actual Expenditures Carryover Year Close-out (annual update required-table reset)

In the following table provide the actual expenditure data for the closed-out carryover fiscal year AT grant award (liquidated the previous December 31). Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12- month period of time as funds from a grant award can be obligated over a 24-month period. (For a State Plan submitted in the spring of 2018, the most recent closed-out carryover year grant award will be the FY16 grant award that began 10/1/2015 with the first year ending on 9/30/2016 and the second carryover year ending on 9/30/2017 with 3-month liquidation period ending 12/31/2017).

Actual Expenditures for Closed-out Carryover Year Award	Final Expenditures	Percentage
A. All State Level Activities	\$229,562	62%
B. All State Leadership Activities	\$122,186	33%
C. Transition Training & Technical Assistance	\$18,513	5%
D. Total Expenditures	\$370,261	100%
E. Total Award	\$370,261	100%
F. Lapsed Amount	\$ 0.00	0.00%

Note: The final expenditure amount on line D must equal the amount drawn down in the ACL Payment Management System.

Instructions: Section 4(e)(3)(A) of the AT Act requires States to use not more than 40% of an annual award to carry out state leadership activities if the state does not use flexibility. If a state does claim flexibility in their approved State Plan, Section 4(e)(6)(B)(ii) of the AT Act requires the State to use not more than 30% of an annual award to carry out state leadership activities. (See next paragraph for definition of flexibility). In both cases, Section 4(e)(3)(A) of the AT Act requires all States to use at least 5% of the state leadership funds for transition training or technical assistance activities.

Section 4(e)(6) of the AT Act allows a state to carry out any two or more of the required state-level activities, meaning a state can choose not to conduct up to two activities. If the state has claimed flexibility for a state level activity in a given fiscal year, the state does not report data for that activity during that fiscal year and the grant award for that fiscal year would be subject to a maximum 30% of total expenditures for state leadership activities.

States must have a mechanism in place to accurately track all AT Act expenditures by grant award FY and by the state level and state leadership categories. Most direct expenditures like salaries and benefits, contractual expenses, etc. will be clearly attributable to a state level or state leadership activity. For example, expenditures for purchasing equipment for a device loan program will be state level expenses while staff salaries and travel expenses to deliver training will be state leadership. A helpful way of determining state level or state leadership will be to identify where the data reported in the annual progress report for an expenditure activity will be reported. Since most all activities should have associated data reported, if the data is state level (state financing, reuse, device loan or device demonstration) then the activity and associated expenditure is state level. Most staff salaries and benefits can be assigned in total or in portions to state level or state leadership depending on staff job responsibilities and any time and effort logs they are required to keep for federal reporting purposes.

For very generic administrative and operational expenditures, like paper or similar general office supplies, an arbitrary ratio allocation can be used such as a 50/50 split. These very generic expenditures should not be a large portion of the total fiscal year AT Act expenses especially if an indirect rate is used to cover overhead costs. The same arbitrary ratio allocation can be applied to any indirect costs claimed.

2. Actual YTD Expenditures and Budgeted Allocations for Immediately Preceding Year Award (annual update required-table reset)

In the following table provide year-to-date (YTD) obligated and liquidated expenditure data for the immediately preceding fiscal year AT grant award along with planned budget allocations for the unobligated remainder of that award. Please note, this data is for a specific year AT Act grant award amount, NOT any specific 12-month period of time as funds from a grant award can be obligated over a 24-month period. (For a State Plan submitted in the spring of 2018, the immediately preceding fiscal year award will be the FY17 grant award that began 10/1/2016 with the first year ending 9/30/2017 and the second carryover year ending 9/30/18).

Actual & Planned Immediately Preceding Year Award Expenditures	YTD Obligated not Liquidated Expenditures	YTD Liquidated Expenditures	Planned not yet Obligated Expenditures	Total
All State Level Activities	\$0.00	\$229,067	\$0.00	\$229,067
All State Leadership Activities	\$0.00	\$121,922	\$0.00	\$121,922
Transition Training & Technical Assistance	\$0.00	\$18,473	\$0.00	\$18473
Total	\$0.00	\$369,462	\$0.00	\$369,462

Screen 5: Activities Conducted

1. State Level Activities Conducted and Program Structure

Using the table below, identify all types of state level activities that will be conducted by the Statewide AT Program, who is conducting the activity, from where it is conducted and if a fee is charged. Please remember that annual progress report data is required for any activity identified as conducted in this State Plan.

Instructions: Enter “yes” or “no” to indicate each of the activities conducted in the table below.

AT Act State Level Activities	Activity Conducted?	Who conducts? State	Who conducts? Other	Who conducts? Both	Where conducted? Central	Where conducted? Regional	Where conducted? Both	Fee Charged
State Financing-Financial Loan	NO	NO	NO	NO	NO	NO	NO	NO
State Financing-Other that Directly Provides AT	YES	YES	NO	NO	YES	YES	YES	NO
State Financing-Other that Creates Savings for AT	NO	NO	NO	NO	NO	NO	NO	NO
Reuse-Device Exchange	YES	NO	YES	NO	YES	YES	YES	NO
Reuse-Device Open Ended Loan or Reassign	YES	NO	YES	NO	YES	YES	YES	NO
Device short-term loan	YES	YES	YES	YES	YES	YES	YES	NO
Device demonstra-tion	YES	YES	YES	YES	YES	YES	YES	NO

For each activity conducted, select the one option that best describes who conducts each state level activity from the choices of:

- *The Statewide AT Program (State AT)*
- *Other entities e.g. contractors (Others)*
- *Both the Statewide AT Program and other entities/contractors (Both)*

Use the following guidance to select the choice that best or most closely describes who conducts each activity.

Lead Agencies/Implementing Entities implement their activities in many ways. Some implement their activities directly using their own staff and resources, others use subcontractors, and others use combinations of both. Remember, the Implementing Entity is considered the Statewide AT Program, not an “other entity.” Indicate how your program conducts this activity using the following rules:

Answer “yes” for “The Statewide AT Program” and do not select “Other entities” if this activity is carried out exclusively by employees of the Lead Agency/Implementing Entity working directly with consumers using Lead Agency/Implementing Entity facilities and resources. Regional sites that are staffed by employees of the Lead Agency/Implementing Entity are considered part of the Statewide AT Program.

Answer “yes” for BOTH “The Statewide AT Program” and “Other entities” if the Lead Agency/Implementing Entity carries out the activity using its employees and facilities to work directly with consumers and ALSO uses some subcontracts or other agreements with external organizations whose own employees, facilities, and resources are used to work directly with consumers.

Answer ONLY “Other entities” if the Lead Agency/Implementing Entity does not work directly with consumers using Lead Agency/Implementing Entity facilities and resources and instead uses external organizations only.

For each activity conducted, select the one option that best describes from where each activity is conducted from the choices of:

- *One central location (Central)*
- *Regional sites (Regional)*
- *A combination of a central location and regional sites (Combination)*

Use the following guidance to select the choice that best or most closely describe the location from which each activity is conducted.

One central location – Answer “yes” if the Statewide AT Program conducts this activity from a single site that houses all employees and resources engaged in the activity. It may be the case that employees or resources travel from this site to other places, but they are based at a single site, and the other places are not established/permanent sites. Sites that simply serve as referral sources or provide minimal assistance to a central location are not considered regional sites. Remember that this is tied to the activity itself, so two different activities could take place at two different central locations. Also, if in previous items it was indicated that subcontractors are used, it does not automatically mean that regional sites are used. For example, your Statewide AT Program may have a building on a university campus that houses the staff and devices for a device loan program. The university campus is the central location for that program. The Statewide AT Program also may contract with a CBO in another part of the state to operate an AFP as your state financing activity. If the employees and resources for operating the AFP are housed at the CBO, the CBO is considered the central location for state financing and not a regional site.

Regional sites – Answer “yes” only if the activity is conducted from at least two sites that operate relatively independently without any of them being considered the main site or headquarters (if one of them is considered the headquarters, choose a combination of central location and regional sites instead). Regional sites can be directly managed by the Lead Agency/Implementing Entity or can be subcontractors. For example, the Lead Agency may employ three part-time staff people at three different one-stop centers in the state. Those one-stop centers have their own small inventory of devices purchased by the Lead Agency and the part-time staff uses those devices to provide device demonstrations on a regular basis. These could be considered regional sites. Sites that simply serve as referral sources or provide minimal assistance to a central location are not considered regional sites. For example, if all of the devices for the Statewide AT Program loan program are located at a central site along with those responsible for operating the program, but independent living centers provide referrals and the Statewide AT Program sends devices to those centers for pick-up by consumers, the independent living centers are not considered regional sites.

A combination of central location and regional sites – Answer “yes” only if you have a site that is considered the main site or headquarters that houses the majority of employees and resources and regional sites that also have their own employees and resources. For example, if the majority of the devices for your loan program are located in a central inventory along with those responsible for operating the loan program, but independent living centers under subcontract house their own, smaller inventories and have staff assigned to do loans, you would have both a central location and regional sites.

For each activity you conduct, identify if a fee is charged. Many programs support their activities by charging some kind of fee. Fees can be a set amount for participation in the activity, a prescribed amount charged for each service, set amount charged for services provided within a set time period like an annual fee, or fees can be variable based on a number of factors such as a participant/recipient’s ability to pay, the type of participant/recipient (individual with a disability, professional, or organization) or by the complexity of the devices/services provided. If any type of fee is charged answer “yes” and in the description of that activity in later sections describe the fee structure used in the simplest terms possible.

2. Comparability and Flexibility

For any of the four State Level Activities that are not conducted, the Statewide AT Program must claim comparability or flexibility in the table below. The table below repeats the yes/no from the previous table identifying the activities the state is conducting and requires identification of flexibility or comparability for those activities the Statewide AT Program is not conducting.

Comparability & Flexibility	Yes/No	State Level Activities	Not Performed Claiming --
Financial Loan	NO	State Financing	Comparability/Flexibility (required if all 3 are No)

Comparability & Flexibility	Yes/No	State Level Activities	Not Performed Claiming --
Other State Financing that Directly Provides AT	YES	State Financing	Comparability/Flexibility (required if all 3 are No)
Other State Financing that Creates Savings for AT	NO	State Financing	Comparability/Flexibility (required if all 3 are No)
Device Exchange	YES	Reuse	Comparability/Flexibility (required if both are No)
Device Reassignment or Open-Ended Loan	YES	Reuse	Comparability/Flexibility (required if both are No)
Device short-term loan	YES	Short-term Loan	Comparability/Flexibility
Device demonstration	YES	Demonstration	Comparability/Flexibility

Flexibility - Section 4(e)(6) of the AT Act allows a state to carry out any two or more of the required state-level activities, meaning a state can choose not to conduct up to two activities. If the state claims flexibility in a given fiscal year, do not report data for that activity during that fiscal year and the grant award for that fiscal year will be subject to a maximum 30% of total expenditures for state leadership activities.

Comparability - Section 4 (e)(1)(B) of the AT Act provides that a state shall not be required to carry out a required state-level activity if the amount of financial support provided from the state or other nonfederal resources or entities for that activity is comparable or greater than the amount that the state would have expended for the activity. When a Statewide AT Program claims comparability; the state will not report data for any state-level activities for which the state claimed comparability.

For any activity for which the Statewide AT Program is claiming comparability, describe the comparable activity and comparable financial support. In the text box, explain in the simplest terms possible what the comparable activity is, who conducts the activity, who supports the activity, and what makes it comparable both in terms of resources supporting the activity and how the activity is related to the purposes of the AT Act.

Multiple Activity Item Instructions

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. For the purposes of the following portions of the State Plan, there is no distinction between a Lead Agency or Implementing Entity in terms of implementation. If an Implementing Entity is used, the State Plan reports on how that entity is implementing the Act.

Section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities.

Sections C-G of this State Plan contains items intended to meet these requirements for each AT Act authorized activity. While Sections do request unique information about specific activities, each begins with the same request for information regarding collaboration. Use the instructions below as a reference for this question throughout the State Plan, as the instructions will not be repeated in each section.

If this activity is conducted through a formal written agreement, by providing financial support to other entities or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	YES	YES	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	YES	YES	YES
Local/Community Entities	YES	YES	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

Instructions: Identify all types of formal/written agreements and financial support provided and received for this activity by answering “yes” as appropriate for each type of entity identified.

Do not confuse these options with the use of an Implementing Entity (for purpose of these questions, the Implementing Entity is the Statewide AT Program).

Have written agreement with this entity – Answer “yes” in this column if the Statewide AT Program has a formal agreement of some sort with an entity to conduct all or part of a state level or state leadership activity. If an entity is providing the State AT Program with data for activities they are conducting and that data is reported in the Annual Progress Report, the Statewide AT Program should have an agreement with that entity and should report it in this column. The Statewide AT Program should also have a written agreement with a funding source for an activity and similarly would have such agreement with an entity to whom the Statewide AT Program is providing funding for an activity. Both of these would be reported in this column and one of the two other columns asking about direct financial support. It is possible to have a formal agreement with an entity to support conducting an activity without associated direct financial support provided (e.g. The Statewide AT Program provides a device demonstration provider with all the AT devices for their inventory instead of direct dollars). In-kind support with a written agreement will be reported in this category. It is likely that if one of the financial support columns is checked “yes” that this column would also be checked “yes”. However, this column could be checked “yes” without the associated direct financial support (only in-kind or non-monetary). If no formal, written agreement is in place this column should NOT be checked.

Provide financial support to this entity- Select this category “yes” if the Statewide AT Program provides dollars directly to an entity to conduct all or part of a state level or state leadership activity. This entity will be providing the State AT Program with data to submit for the activity in the Annual Progress Report. In-kind support is NOT included here.

Receive financial support from this entity- Select this category “yes” if the Statewide AT Program receives dollars directly from an entity to conduct all or part of a state level or state leadership activity. Details of this financial support will be reported in the Leveraged Funding section of the Annual Progress Report. In-kind support is NOT included here.

Select all organization types that apply for each column.

Banks/financial institution – Self-explanatory, typically only used with financial loan programs.

Independent Living Center – Entity identified in the state as a recognized Independent Living Centers funded with federal and/or state independent living funding.

Easter Seals – Entity recognized as an affiliate of the Easter Seals organization.

Disability/AT Organizations – Any entity that primarily serves individuals with disabilities or provides AT services that is not more definitively identified in another category.

Federal Entities/Agencies – Any public federal entity (usually reported as an agency providing funding) such as Department of Education, Rehabilitation Services Administration or Administration on Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, etc.

State Entities/Agencies – Any public state entity such as Vocational Rehabilitation, State Medicaid Agencies, Special Education, State Colleges and Universities, etc.

Local/Community Entities – Any public local or community entities, such as local school districts, city government, county election offices, etc.

Private Entities – Private entities of any type, non-profits, foundations, etc. at any level, national, state, or local.

Other – This category should only be used when the entity cannot reasonably be categorized in any of the previous categories provided. (Should be used rarely and a description must be provided.)

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Section C: State Financing Activities

The AT Act describes state financing activities as activities that increase:

“access to, and funding for, assistive technology devices and assistive technology services (which shall not include direct payment for such a device or service for an individual with a disability but may include support and administration of a program to provide such payment), including development of systems to provide and pay for such devices and services, for targeted individuals and entities described in section 3(16)(A), including—

- (i) support for the development of systems for the purchase, lease, or other acquisition of, or payment for, assistive technology devices and assistive technology services; or
- (ii) support for the development of State-financed or privately financed alternative financing systems of subsidies (which may include conducting an initial 1-year feasibility study of, improving, administering, operating, providing capital for, or collaborating with an entity with respect to, such a system) for the provision of assistive technology devices, such as—
 - (I) a low-interest loan fund;
 - (II) an interest buy-down program;
 - (III) a revolving loan fund;
 - (IV) a loan guarantee or insurance program;
 - (V) a program providing for the purchase, lease, or other acquisition of assistive technology devices or assistive technology services; or
 - (VI) another mechanism that is approved by the Secretary.”

For the purposes of this State Plan, state financing activities include financial loan programs, programs that directly provide AT such as home modification programs, telecommunications distribution programs, and last resort funds, and programs that create savings for AT acquisition such as cooperative buying programs and AT leasing programs. Each of these activities is defined in the corresponding section of this State Plan.

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will

be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are intended to meet these requirements for State Financing Activities. Respond only to the items that correspond with the State Financing Activities selected in Section B of this Plan.

Screen 6: Financial Loan Program -

A financial loan program provides financial loans for purchase of AT devices and services. A financial loan program may make loans directly (revolving loans) or may make partnership loans using dollars from another source, usually a financial institution.

- 1. If you conduct this activity through a formal written agreement, by providing financial support to other entities or by receiving financial support from other entities please identify that coordination and collaboration in the table below.**

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	NO	NO	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	NO	NO	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	NO	NO	NO
Local/Community Entities	NO	NO	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

- 2. This activity offers the following types of assistance (identify all that apply).**

- Revolving loans**
- Loan guarantees**
- Interest buy-downs**
- Combined loan guarantee and interest buy-down**

Instructions: Identify all types of loans the Statewide AT Program offers, regardless of whether any loans of that type are currently outstanding. The types of loan products are defined as follows:

Revolving loan: A loan that uses Statewide AT Program funds for loans. The AT program directly provides the funds that are to be loaned out and retains full control over to whom and at what terms the funds are loaned. As loans are repaid, the money is lent out again to other AT consumers — that is, the same money “revolves” out to other borrowers as earlier borrowers return it to the program.

Loan guarantee or insurance program: The grantee uses its funds to guarantee all or a portion of loans for AT. A guaranteed loan is a loan in which the Statewide AT Program guarantees that the loan to a consumer is secure and will be repaid, thus increasing the lender’s willingness to loan funds.

Interest buy-down loan: A loan in which AT program funds are used to buy down the interest rate of a loan. The AT program uses funds to reduce the interest rate that lending institutions offer to consumers for loans to purchase AT. The AT program pays the lending institution for a portion of the interest on the loan, resulting in lower interest payments for the consumer over the long term.

- 3. The lowest interest amount for loans as established by the policies of the activity (leave blank if NA). Provide a percentage in XX.XX% form.**
- 4. The highest interest amount for loans as established by the policies of the activity (leave blank if NA). Provide a percentage in XX.XX% form.**
- 5. The lowest loan amount provided as established by the policies of the activity (leave blank if N/A). Provide dollar amount.**

Instructions: The response to this item must be based on the Statewide AT Program’s established, written policies. This is not the lowest loan actually provided in a given year, but the lowest loan amount that would be provided as reflected in the written policies. Leave it blank if the written policies do not specify a lowest loan amount.

- 6. The highest loan amount provided as established by the policies of the activity (leave blank if N/A). Provide dollar amount.**

Instructions: The response to this item must be based on the Statewide AT Program established, written policies. This is not the highest loan amount actually provided in a given year, but the highest loan amount provided as reflected in the written policies. Leave it blank if the written policies do not specify a highest loan amount.

- 7. Describe the activity.**

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing”. This explanation should make it clear how this activity is related to the purposes of the AT Act. It also should describe who the activity is intended to serve, specifically if only particular populations of individuals are

served by the activity or if there are qualifications for participation in the activity. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described.

8. The online page for this specific activity can be found at:

Instructions: Enter the URL for the financial loan program (not the general home page URL) or enter N/A if information about the activity is not available online.

Screen 7: Other State Financing Activities Directly Provide AT

1. If other state financing activities that directly provide AT are conducted through a formal written agreement, by providing financial support to other entities or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	NO	NO	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	NO	NO	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	YES	NO	YES
Local/Community Entities	NO	NO	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. The following activities are conducted

Activities	Check if Conducted
Telecommunications Equipment Distribution Program (EDP)-State	√
Deaf/Blind Telecommunications EDP-Federal	
Last Resort Fund	
Home Modification Program	
Other (describe)	

Instructions: Identify all types of other state financing programs that directly provide AT. The types of programs are defined as follows:

Telecommunications Equipment Distribution Program (State): This is a state program to distribute telecommunications equipment that serves the needs of people with disabilities, including safety needs during emergencies. (This is not the federally funded NDBEDP or iCanConnect). States may not use AT Act dollars to provide funds or devices directly to individuals. AT Act dollars may be used to administer a telecommunications distribution program comprising non-AT Act dollars.

Deaf/Blind Telecommunications Equipment Distribution Program (Federal): This is the National Deaf/Blind Equipment Distribution Program funded by the Federal Communications Commission also known as iCanConnect. This program provides telecommunications equipment for individuals who are deaf/blind. States may not use AT Act dollars to provide funds or devices directly to individuals. AT Act dollars may be used to administer a telecommunications distribution program comprising non-AT Act dollars.

Last Resort Fund: These programs provide AT, or funds to purchase AT, to consumers when other options have been exhausted or are unavailable. These may be earmarked for particular types of consumers (such as children) or particular types of AT (such as home modification) or they may be for any group or type of AT. States may not use AT Act dollars to provide funds or devices directly to individuals. AT Act dollars may be used to administer a last resort fund comprised of non-AT Act dollars.

Home Modification Program: A home modification program provides home modifications, including the addition of wheelchair ramps. States may not use AT Act dollars to provide funds or devices directly to individuals. AT Act dollars may be used to administer a home modification program comprising non-AT Act dollars.

Other: Specify and describe in the text box provided.

3. Describe the activity or activities.

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing”. This explanation should make it clear how this activity is related to the purposes of the AT Act. It also should describe who the activity is intended to serve, specifically if only particular populations of individuals are served by the activity or if there are qualifications for participation in the activity. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described. If there is more than one distinct program within this activity area, number and describe each succinctly. The example provided below is for a Last Resort Fund, but a similar concept should be applied here.

Example: Our State AT Program implements both the State Telecommunication Equipment Distribution Program and the federally funded NDBEDP (iCanConnect). The State program provides a full range of adaptive telephone equipment to all state residents who

are unable to use a traditional telephone due to disability. The NDBEDP provides a full range of adaptive equipment needed by individuals who are deaf/blind for communication. All funding used to purchase adaptive equipment is provided by state and federal sources outside the AT Act. AT Act funds are used to support the administration of both programs. There are no fees associated with this program but there are financial eligibility criteria for both programs.

The Rhode Island Adaptive Telephone Equipment Loan (ATEL) Program provides landline/home telephones and wireless devices on loan to qualified individuals who are Deaf, Hard of Hearing, have a speech disability, or have neuromuscular damage or disease that hinders them from using a standard telephone. You must be a RI Resident, have one of the above-mentioned disabilities, and meet one of the income qualifier criteria described on the application.

Instructions: Enter the specific URL for each of the state financing programs that directly provide AT (not the general home page URL) or enter N/A if information about these activities is not available online.

<http://www.atel.ri.gov/>

Screen 8: Other State Financing Activities Create AT Savings

1. If other state financing activities that create AT savings are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	NO	NO	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	NO	NO	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	NO	NO	NO
Local/Community Entities	NO	NO	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. The following activities are conducted

Activities	Check if Conducted
Cooperative Buying Program	
AT Lease Program	
AT Fabrication Program	
Other <i>(describe)</i>	

Instructions: Identify all types of other state financing programs that create AT savings that are conducted by the state. The types of programs are defined as follows:

Cooperative Buying Program: Cooperative buying programs procure AT in bulk at a discount from AT suppliers and then pass the savings on to consumers/beneficiary recipients.

AT Lease Program: These programs provide AT to consumers on a leased arrangement which provides savings over a direct purchase. Typically, there is external funding used to purchase the devices that are leased to consumers. The leasing arrangement can include a lease-to-buy provision.

AT Fabrication Program: These programs fabricate AT systems for recipients from readily available materials providing functional AT products at a significant savings.

Other: Specify and describe in the text box provided.

3. Describe the activity.

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing”. This explanation should make it clear how this activity is related to the purposes of the AT Act. It also should describe who the activity is intended to serve, specifically if only particular populations of individuals are served by the activity or if there are qualifications for participation in the activity. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described. If there is more than one distinct program within this activity area, number and describe each succinctly.

4. The online page (or pages) for this specific activity can be found at:

Instructions: Enter the URL for each of the state financing programs that create AT savings (not the general home page URL) or enter N/A if information about these activities is not available online.

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Section D: Device Reutilization Activities

The AT Act describes the State-level activity of device reutilization as follows:

“DEVICE REUTILIZATION PROGRAMS. —The State shall directly, or in collaboration with public or private entities, carry out assistive technology device reutilization programs that provide for the exchange, repair, recycling, or other reutilization of assistive technology devices, which may include redistribution through device sales, loans, rentals, or donations.”

For the purposes of this State Plan, device reutilization activities are categorized as either device exchange activities, device refurbish and reassign activities or open-ended loan activities. Device exchange activities are those in which the Statewide AT Program facilitates the transfer of a device from a consumer who does not need the device to a consumer who could use the device without the organization taking possession of the device at any time. Devices are listed in a “want ad” or other type of posting and consumers can contact and arrange to obtain the device (either by purchasing it or obtaining it for free) from the current owner. Exchange activities do not involve warehousing inventory and do not include repair, sanitization or refurbishing of used devices. In some cases, a Statewide AT Program serves as an intermediary directly involved in making this exchange; in others the consumer and current owner make this exchange without the involvement of the Statewide AT Program.

Section 4(d)(5) of the AT Act requires the State Plan include a description of how the Statewide AT Program will implement State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities.

Screen 9: Device Exchange

1. If device exchange activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	NO	NO	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	NO	NO	NO
Local/Community Entities	NO	NO	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. Select the option that best describes what happens when a device is exchanged. Identify only one.

- X The transaction is direct consumer-to-consumer
 The Statewide AT Program is involved in the transaction

The transaction is direct consumer-to-consumer - The exchange is set up so that the person who wants the device directly contacts the person who has the device and the two of them work out the details of the exchange without the involvement of the Statewide AT Program. Occasionally, an individual may not want to post contact information on the exchange and requests that the Statewide AT Program be the contact. In these cases, the Statewide AT Program's only responsibility is providing the contact information to those who ask.

The Statewide AT Program is involved in the transaction - A consumer who wants a device **must** go through the Statewide AT Program to connect with the person who has the device. The role of the Statewide AT Program may vary once this connection has been made, but the Statewide AT Program undertakes some level of control over the exchanges made through its program.

3. Describe the activity.

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and

understand what the Statewide AT Program is “doing”. This explanation should make it clear how this activity is related to the purposes of the AT Act. It also should describe who the activity is intended to serve, specifically if only particular populations of individuals are served by the activity or if there are qualifications for participation in the activity. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described. If there is more than one distinct program within this activity area, number and describe each succinctly.

OSCIL will facilitate the transfer of larger assistive technology equipment directly from one consumer home to another to provide consumers with a means to address physical access barriers to increase mobility and safety in the home. These items may include used ramps, stair lifts, wheelchairs, scooters, and hospital beds. OSCIL does not take physical possession of the equipment at any time. All equipment is donated directly through exchange from one consumer to the other consumer.

4. The online page for this specific activity can be found at:

Instructions: Enter the URL for the device exchange program (not the general home page URL) or enter N/A if information about these activities is not available online.

<http://www.oscil.org/assistive-technology.html>

Screen 10: Device Refurbish and Reassignment and/or Open-ended Loan

1. If device refurbish and reassignment and/or open-ended loan activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	NO	NO	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	NO	NO	NO
Local/Community Entities	NO	NO	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. Select the option(s) that describe how a reutilized device is provided to a recipient. Identify as many as apply.

- X Device ownership is transferred to the recipient
- X Device is loaned for as long as the recipient needs it with no ownership transfer.

Device ownership is transferred to the recipient – After the device is reassigned it is not tracked or in any way controlled by the State AT Program or its supportive agencies.

Device is on open-ended loan - A recipient has possession of the device as long as they need it but the State AT Program or its partner agencies retain ownership of the device.

3. Describe the activity.

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing”. Describe the process for obtaining, sanitizing, refurbishing (if applicable), and reassigning or long-term loaning the devices. Include a description of how the program ensures an appropriate person/device match. If some or all of the program is for a particular agency/entity, identify that agency/entity and the purpose/population served. Describe any supports provided to the recipient to ensure successful device use. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described. If there is more than one distinct program within this activity area, number and describe each succinctly.

Example: The ALS Association subcontracts with us to operate an open-ended loan program for individuals with ALS in the state. We have a pool of communication and adaptive daily living devices set aside for this program within our large reuse program. When the ALS organization identifies an individual in need, they contact and inform the State AT Program of the types of devices that could assist him or her. We arrange to provide the devices, and support for their use, to the individual. We track all devices as they come in and out of the program, and contact the individual with the device on a regular basis to determine if he or she still is benefiting from it. When the device no longer can be used by the individual, we collect it and take care of any necessary sanitization and maintenance of the item in preparation for another open-ended loan. No fees are charged for these open-ended loans.

OSCIL continues to expand its capacity to address Assistive Technology needs of consumers and provide opportunity for informed decision making by the expansion of its AT inventory (used and new) to assist consumers in trying out assistive devices to address barriers to independence, clean and sanitize all donated equipment appropriate for the AT program, streamlining the process to efficiently maintain and track AT inventory of devices to assist consumers with activities of daily living.

The online page (or pages) for this specific activity can be found at:

Instructions: Enter the URL(s) for the device refurbishment and reassignment or open-ended loan program(s) (not the general home page URL) or enter N/A if information about these activities is not available online.

<http://www.oscil.org/assistive-technology.html>

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Section E: Device Short-term Loan Activity

The AT Act indicates that Statewide AT Programs are to “directly or in collaboration with public or private entities, carry out device loan programs that provide short-term loans of assistive technology devices to individuals, employers, public agencies, or others seeking to meet the needs of targeted individuals and entities, including others seeking to comply with IDEA, ADA and Section 504.” The purpose of a device loan may be -- (1) to assist in decision making, (2) to serve as a loaner while the consumer is waiting for device repair or funding, (3) to provide an accommodation on a short-term basis for a time limited event or situation or (4) to conduct training, self-education or other professional development activity.

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are items intended to meet these requirements for device loan activities.

Screen 11: Short-term Device Loan

1. If short-term device loan activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	YES	YES	NO

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	YES	YES	NO
Local/Community Entities	YES	YES	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. Select the option that describes how the majority of devices loaned are delivered to and returned from a borrower. Identify only one.

- The majority of devices are shipped via mail or other delivery service.
- X The majority of devices are delivered or picked up in-person.

Statewide AT Programs use one of two methods for getting devices to borrowers using their short-term loan program. Choose the option that is used for the majority of the device loans issued.

3. Describe the activity.

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing”. Describe the process for obtaining devices for the inventory, the procedures used by borrowers to request devices, how the program tracks and ensures devices are returned and ready to be loaned out again, etc. If any portion of the program is for a particular agency or entity, identify that agency or entity and the purpose and population served. Describe any supports provided to the borrower to ensure a successful loan. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described. If there is more than one distinct program within this activity area, number and describe each succinctly. See example below.

The short-term loan program is operated by the State AT Program and is available to any agencies, entity or school districts in the state. Equipment is available for loan that meets the needs of adults and children of all ages with all types of disabilities. Entities must have an approved short-term loan program agreement on file with the program assuring acceptance of specific responsibilities to be able to borrow devices. The program includes a wide range of equipment including switches and mounts, computer access devices, environmental controls, hearing devices, home modifications, vision devices and augmentative communication devices and the entire inventory is viewable online. Each loan period is up to six weeks and an entity can borrow up to six devices. With each tablet loan, up to 10 applications can be borrowed.

Items are shipped and returned by commercial delivery service except for a few exceptionally heavy devices that must be delivered and picked up in person. All loans are tracked in a database with routine follow-up to ensure timely return of devices. All devices are sanitized and checked for functionality before being loaned out again. All device loans include manufacturer's instructions and/or a "cheat sheet" developed by the program with basic instructions about set-up and use to support the borrower(s). The device loan program inventory is updated as resources will allow and priority is given to purchasing devices to reduce waiting lists and provide current high demand items. No fees are charged to borrow devices.

Device Lending Program offers individuals the chance to borrow an assistive technology device to help them make an independent decision about what device will work best for them before making a financial commitment. Borrow a device to see what suits your needs or as a short term accommodation if your device is being repaired or while you are waiting for the arrival of a purchased device. We also allow professionals, educators, and others to borrow devices from our inventory for professional development, training, academic, classroom, and other needs.

Items are mainly picked up or dropped off to or by the person. All loans are trackable in database and there is routine follow up. Device loan is mainly 30 day loan and there are basic instructions for the individual to utilize the device. There is a priority for individuals that are in need such as employment based, academic, classroom, transitioning from rehab to home. The priority of a gap in technology as well.

- 4.** The online page for this specific activity can be found at:

Instructions: Enter the URL for the device short-term loan program (not the general home page URL) or enter N/A if information about this activity is not available online.

https://ebecri.org/assistive_technology#s-lg-box-4672280

<https://www.techaccess-ri.org/assistive-technology-loans/>

<http://www.oscil.org/assistive-technology.html>

<http://www.atel.ri.gov/>

<http://www.atap.ri.gov/>

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Section F: Device Demonstration Activity

The AT Act describes device demonstrations as activities to “directly, or in collaboration with public and private entities, such as one-stop partners, as defined in section 101 of the Workforce Investment Act of 1998 (29 U.S.C. 2801), demonstrate a variety of assistive technology devices and assistive technology services (including assisting individuals in making informed choices regarding, and providing experiences with, the devices and services), using personnel who are familiar with such devices and services and their applications.” Section 4(e)(2)(D)

Device demonstrations compare the features and benefits of AT devices to enable informed decision-making. In a device demonstration, guided experience with the device(s) is provided to the participant with the assistance of someone who has technical expertise related to the device(s). This expert may be in the same location as the participant or may assist the participant through Internet or distance learning mechanism that provides real-time, effective communication to deliver the necessary device exploration.

A demonstration is characterized by its interactive nature whereby the participant can interact with the device and an expert to increase their knowledge and understanding about the details and functions of a device; the participant drives the demonstration and has the ability to interact and have their individual questions about the device addressed. If the demonstration is conducted via the internet or distance learning mechanism it must be a real-time, interactive demonstration that provides one-on-one assistance to the participant. A web-based demonstration that is archived or is a static presentation without interaction is considered an awareness activity, not a demonstration.

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are items intended to meet these requirements for device demonstration activities.

Screen 12: Device Demonstration

1. If device demonstration activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	YES	YES	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	YES	YES	NO
Local/Community Entities	YES	YES	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. Describe the activity.

Instructions: Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing”. Describe the process for obtaining devices for the demonstration inventory, how the program delivers demonstrations (if remote demonstrations are done that should be explained) and if any portion of the program is for a particular agency or entity and a restricted service population. Describe any supports provided to demonstration participants to ensure quality decision making including the referral process. The role of the Statewide AT Program in carrying out the activity should be explained clearly and any fees charged should be described. If there is more than one distinct program within this activity area, number and describe each succinctly. See example below.

Example: In addition to our general device demonstration program, the State AT Program has an agreement with the Division of Aging to provide a targeted demonstration program for seniors. The inventory for this program consists of the most popular and affordable AT needed by seniors to live independently. Regularly scheduled device demonstrations are done onsite at a number of senior centers and local aging offices. Staff provide an overview of the basic devices and then provide one-on-one guided exploration for seniors matching

AT to their specific functional limitations. If devices are identified that will meet individual needs, referrals and resources are provided to support acquisition.

The Rhode Island Assistive Technology Access Partnership contracts with 4 Partners to operate demonstrations for home, school, office and other life areas to ensure that clients and their advocates get informed decision making. Device Demonstration to individuals with disabilities, educators, agencies, advisory groups, therapists, State agency staff, Veteran’s Administration supports to assist in an individual with disability decision making. Inform choices and compare technology devices for best results and function for a variety of life areas including education, vocational, and overall living in community. All four RI ATAP Partners provide services and supports in this area.

3. The online page for this specific activity can be found at:

Instructions: Enter the URL for the device demonstration program (not the general home page URL) or enter N/A if information about this activity is not available online.

https://ebecri.org/assistive_technology#s-lg-box-4672280

<https://www.techaccess-ri.org/assistive-technology-loans/>

<http://www.oscil.org/assistive-technology.html>

<http://www.atel.ri.gov/>

<http://www.atap.ri.gov/>

Assistive Technology State Grant Program

State Plan for FY 2018-2020

Section G: State Leadership Activities

Training Activities

The AT Act describes training as follows:

“(i) TRAINING AND TECHNICAL ASSISTANCE. —

(I) IN GENERAL. —The State shall directly, or provide support to public or private entities with demonstrated expertise in collaborating with public or private agencies that serve individuals with disabilities, to develop and disseminate training materials, conduct training, and provide technical assistance, for individuals from local settings statewide, including representatives of State and local educational agencies, other State and local agencies, early intervention programs, adult service programs, hospitals and other health care facilities, institutions of higher education, and businesses.

(II) AUTHORIZED ACTIVITIES. —In carrying out activities under sub clause (I), the State shall carry out activities that enhance the knowledge, skills, and competencies of individuals from local settings described in sub clause (I), which may include—

(aa) general awareness training on the benefits of assistive technology and the Federal, State, and private funding sources available to assist targeted individuals and entities in acquiring assistive technology;

(bb) skills-development training in assessing the need for assistive technology devices and assistive technology services;

(cc) training to ensure the appropriate application and use of assistive technology devices, assistive technology services, and accessible technology for e-government functions;

(dd) training in the importance of multiple approaches to assessment and implementation necessary to meet the individualized needs of individuals with disabilities; and

(ee) technical training on integrating assistive technology into the development and implementation of service plans, including any education, health, discharge, Olmstead, employment, or other plan required under Federal or State law.”

Training activities are instructional events, usually planned in advance for a specific purpose or audience, and are designed to increase participants’ knowledge, skills, and competencies regarding AT. Such events can be delivered to large or small groups, in-person, or via

telecommunications or other distance education mechanisms. In general, participants in training can be individually identified and could complete an evaluation of the training. Examples of training include classes, workshops, and presentations that have a goal of increasing skills, knowledge, and competency, as opposed to training intended only to increase general awareness of AT. Training activities have more depth and breadth than public awareness activities and are focused on skill building and competency development.

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are items intended to meet these requirements for training activities.

Screen 13: Training

1. If training activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution			
Independent Living Center			
Easter Seals			
Disability/AT Organizations	YES	YES	NO
Federal Entities/Agencies			
State Entities/Agencies			
Local/Community Entities	YES	YES	NO
Private Entities			
Other (describe)			

2. Provide a short description of at least one and no more than three planned training activities. One of the activities described must be planned Information and Communication Technology (ICT) accessibility training that will provide the required ICT Training performance measures. If the Statewide AT Program is meeting the transition requirements of the AT Act through training, please describe that planned activity. If the Statewide AT Program sponsors or co-sponsors a statewide conference please include that event as one you describe.

Planned ICT Accessibility Training (required)

Working with Librarians and Library System on Accessibility features including their web site and working with individuals in navigating information.

Planned Transition Training or Other Training Activity (optional)

Provide ICT training to RIDE (Rhode Island Department of Education) OSCAS.

Planned Statewide Conference or Other Training Activity (optional)

Assistive Technology Conference of New England

3. The online page for this specific activity can be found at:

Instructions: Enter the URL for training activities (not the general home page URL) or enter N/A if information about this activity is not available online.

<https://www.assistivetechologyconference.com/>

<https://ebecri.org/taprogram>

Technical Assistance Activities

The AT Act describes training as follows:

“(i) TRAINING AND TECHNICAL ASSISTANCE. —

(I) IN GENERAL. —The State shall directly, or provide support to public or private entities with demonstrated expertise in collaborating with public or private agencies that serve individuals with disabilities, to develop and disseminate training materials, conduct training, and provide technical assistance, for individuals from local settings statewide, including representatives of State and local educational agencies, other State and local agencies, early intervention programs, adult service programs, hospitals and other health care facilities, institutions of higher education, and businesses.

(II) AUTHORIZED ACTIVITIES. —In carrying out activities under sub clause (I), the State shall carry out activities that enhance the knowledge, skills, and competencies of individuals from local settings described in sub clause (I), which may include—

(aa) general awareness training on the benefits of assistive technology and the Federal, State, and private funding sources available to assist targeted individuals and entities in acquiring assistive technology;

(bb) skills-development training in assessing the need for assistive technology devices and assistive technology services;

(cc) training to ensure the appropriate application and use of assistive technology devices, assistive technology services, and accessible technology for e-government functions;

(dd) training in the importance of multiple approaches to assessment and implementation necessary to meet the individualized needs of individuals with disabilities; and

(ee) technical training on integrating assistive technology into the development and implementation of service plans, including any education, health, discharge, Olmstead, employment, or other plan required under Federal or State law.”

Technical Assistance (TA) is direct problem-solving services provided by Statewide AT Program staff to assist programs and agencies in improving their services, management, policies and/or outcomes. TA may be provided in person, by electronic media such as telephone, video or e-mail and by other means. The following are examples of technical assistance: needs assessment, program planning or development, curriculum or materials development, administrative or management consultation, program evaluation and site reviews of external organizations, and policy development.

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are items intended to meet these requirements for technical assistance activities.

Screen 14: **Technical Assistance**

- 1. If technical assistance activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.**

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	YES	YES	NO
Federal Entities/Agencies	NO	NO	NO

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
State Entities/Agencies	NO	NO	NO
Local/Community Entities	YES	YES	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

- 2. Provide a short description of at least one and no more than two planned technical assistance activities. If the Statewide AT Program is meeting the transition requirements of the AT Act through technical assistance, please describe that planned activity.**

Planned Transition Technical Assistance or Other Technical Assistance Activity (required)

Provide technical assistance to RIDE (Rhode Island Department of Education) OSCAS.

Teacher Assistant Participants complete 6 sessions of Assistive Technology supports for TA's and genre for Students with disabilities, including: Vision, Speech communication, literacy and reading & writing technology, SETT framework and choosing the tools Low tech, mid Tech, and high tech transitions, Early intervention for toddlers and very young children with special needs, and lastly Chromebook and Ipad features within their devices.

Teacher's Assistant pre employment class addresses educational technology and Assistive Technology, but this was a specific deep dive into AT supports.

Planned Other Technical Assistance Activity (optional)

Collaborate with RIMAC (RI Materials Access Center) to provide technical support for changes in technology and federal/state regulations.

Public Awareness Activities

The AT Act says the following about Public Awareness:

“The State shall conduct public-awareness activities designed to provide information to targeted individuals and entities relating to the availability, benefits, appropriateness, and costs of assistive technology devices and assistive technology services, including—

(aa) the development of procedures for providing direct communication between providers of assistive technology and targeted individuals and entities, which may include partnerships with entities in the statewide and local workforce investment systems established under the Workforce Innovation and Opportunities Act (29 U.S.C. 3101 et seq.), State vocational rehabilitation centers, public and private employers, or elementary and secondary public schools;

(bb) the development and dissemination, to targeted individuals and entities, of information about State efforts related to assistive technology; and

(cc) the distribution of materials to appropriate public and private agencies that provide social, medical, educational, employment, and transportation services to individuals with disabilities.”

Public awareness activities are designed to reach large numbers of people, including activities such as public service announcements, radio talk shows and news reports, newspaper stories and columns, newsletters, brochures, and public forums.

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are items intended to meet these requirements for public awareness activities.

Screen 15: Public Awareness

- 1. If public awareness activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.**

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	YES	YES	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	YES	YES	YES
Local/Community Entities	YES	YES	YES
Private Entities	NO	NO	NO
Other <i>(describe)</i>	NO	NO	NO

- 2. Provide a short description of at least one and no more than two planned major public awareness activities. If the Statewide AT Program conducts a major ongoing public awareness activity such as an annual AT awareness day with a Governor’s Proclamation, please include that activity.**

Major Annual Planned or Other Public Awareness Activity (required)

Assistive Technology Conference of New England

Planned Other Public Awareness Activity (optional)

Lunch and Learn at OSCIL

Information and Assistance Activities

The AT Act says the following about information and referral activities, which for the purpose of this State Plan are called information and assistance activities:

“(aa) IN GENERAL. — The State shall directly, or in collaboration with public or private (such as nonprofit) entities, provide for the continuation and enhancement of a statewide information and referral system designed to meet the needs of targeted individuals and entities.

(bb) CONTENT. — The system shall deliver information on assistive technology devices, assistive technology services (with specific data regarding provider availability within the State), and the availability of resources, including funding through public and private sources, to obtain assistive technology devices and assistive technology services. The system shall also deliver information on the benefits of assistive technology devices and assistive technology services with respect to enhancing the capacity of individuals with disabilities of all ages to perform activities of daily living.”

Section 4(d)(5) of the AT Act requires that the State Plan include a description of how the Statewide AT Program will implement its State-level and State Leadership activities. Further, section 4(d)(4) requires that the State Plan describe how various public and private entities will be involved in the implementation of those activities, including a description of the nature and extent of resources that will be committed by public and private collaborators. Section 4(d)(7) also requires that the State Plan include a description of the State-level and State Leadership Activities the state will support with state funds. Section 4(e)(3)(B)(iii) requires that states coordinate and collaborate their State-level and State Leadership activities among public and private entities. The following items are items intended to meet these requirements for information and assistance activities.

Screen 16: Information & Assistance

- 1. If information and assistance activities are conducted through a formal written agreement, by providing financial support to other entities and/or by receiving financial support from other entities please identify that coordination and collaboration in the table below.**

Collaborating organizations conducting this activity	Have written agreement with this entity	Provide financial support to this entity	Receive financial support from this entity
Banks/financial institution	NO	NO	NO
Independent Living Center	YES	YES	NO
Easter Seals	NO	NO	NO
Disability/AT Organizations	YES	YES	NO
Federal Entities/Agencies	NO	NO	NO
State Entities/Agencies	YES	YES	NO
Local/Community Entities	YES	YES	NO
Private Entities	NO	NO	NO
Other (describe)	NO	NO	NO

2. Describe the activity.

Instructions: This should include a description of how a consumer in need of information and assistance can contact the Statewide AT Program and how the program would provide assistance to him or her. Explain in the simplest terms possible how this activity is conducted; a person unfamiliar with the program should be able to read this explanation and understand what the Statewide AT Program is “doing.”

Example: Our Statewide AT Program has four regional sites. Each site has a half-time person devoted to answering information and assistance calls and e-mails and this person receives extensive and ongoing training. A consumer can contact any of the four sites (usually he or she is directed to the one closest to where he or she lives) and either speak to the staff or leave a message via voicemail. E-mail inquiries are handled similarly, except that they all go to a general account and then are forwarded to the appropriate staff member. Our policy is to respond to all inquiries within one business day. When contacting a consumer, the staff has a routine of questions to ask to ensure that we have all of the information necessary to connect the consumer with appropriate resources. The expertise of the staff about AT-related resources in the state is backed up by several three-ring binders full of topical information for quick reference. If staff is not able to respond to a request for assistance alone, the request is brought to the weekly staff meeting to problem-solve.

The Rhode Island ATAP Program has four partners or agencies that provide information and assistance for this contract. Each site has people devoted to providing support to people needing information and assistance. A consumer can contact any of the four partners by either, each partners web site, e-mail, TTY, and phone. Because we are a small state we are very person-centered in connecting with individuals that are needing information and

assistance. People usually contacted within 2 business days. The partner staff that reaches out are individuals that has expertise in the inquiry. Each RI ATAP partner has set questions to ask that allow us to enter our data effectively. There is also a lot of collaboration within the partners being that Rhode Island is again such a small state and coverage area. All four partner agencies bring education, cross training, and support to one another and therefore it trickles to the individuals that they serve and support.

Assistive Technology State Grant Program

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Section H: Assurances & Measurable Goals

Section 4(d) of the AT Act prescribes the duties of the Lead Agency receiving a grant under section 4 of the AT Act and requires the State to provide a number of assurances in its application for funds. 34 CFR part 76 also requires that any State Plan include certain assurances. The Statewide AT Program certifying representative will attest to these assurances and other requirements below and by submitting the State Plan, will affirm that to the best of his or her knowledge and belief all information provided in the State Plan is true and correct and the State Plan fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of the information.

Screen 17: Assurances

- 1. As the Certifying Representative of the Lead Agency for the State of Melanie L. Sbardella, I hereby assure the following:**
- 2. The Lead Agency prepared and submitted this State Plan on behalf of the State of Rhode Island.**
- 3. The Lead Agency submitting this plan is the State agency that is eligible to submit this plan and if an Implementing Entity is identified it is designated to implement the required AT Act activities.**
- 4. The State agency has authority under State law to perform the functions of the State under this program.**
- 5. The State legally may carry out each provision of this plan.**
- 6. All provisions of this plan are consistent with State law.**
- 7. A State officer, specified by title in this certification, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.**
- 8. The State officer who submits this plan, specified by title in this certification, has authority to submit this plan.**
- 9. The agency that submits this plan has adopted or otherwise formally approved this plan.**
- 10. The plan is the basis for State operation and administration of the program.**
- 11. The Lead Agency will maintain and evaluate the program under this State Plan.**
- 12. The State will annually collect data related to the required activities implemented by the State under this section in order to prepare the progress reports required under subsection 4(f) of the Act.**
- 13. The Lead Agency will submit the annual progress report on behalf of the State.**

- 14.** The State will prepare reports to the Secretary in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this Act and keep such records and allow access to such records as the Secretary may require to ensure the correctness and verification of information provided to the Secretary.
- 15.** The Lead Agency will control and administer the funds received through the grant.
- 16.** The Lead Agency will make programmatic and resource allocation decisions necessary to implement the State Plan.
- 17.** Funds received through the grant will be expended in accordance with Section 4 of the Act, and will be used to supplement, and not supplant, funds available from other sources for technology-related assistance, including the provision of assistive technology devices and assistive technology services.
- 18.** The Lead Agency will ensure conformance with all applicable Federal and State accounting requirements.
- 19.** The State will adopt such fiscal control and accounting procedures as may be necessary to ensure proper disbursement of and accounting for the funds received through the grant.
- 20.** Funds made available through a grant to a State under this Act will not be used for direct payment for an assistive technology device for an individual with a disability.
- 21.** A public agency or an individual with a disability holds title to any property purchased with funds received under the grant and administers that property.
- 22.** The physical facility of the Lead Agency and Implementing Entity, if any, meets the requirements of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) regarding accessibility for individuals with disabilities. Section 4(d)(6)(E)
- 23.** Activities carried out in the State that are authorized under this Act, and supported by Federal funds received under this Act, will comply with the standards established by the Architectural and Transportation Barriers Compliance Board under section 508 of the Rehabilitation Act of 1973 (20 U.S.C. 794d). Section 4(d)(6)(G)
- 24.** The Lead Agency will coordinate the activities of the State Plan among public and private entities, including coordinating efforts related to entering into interagency agreements.
- 25.** The Lead Agency will coordinate efforts related to the active, timely, and meaningful participation by individuals with disabilities and their family members, guardians, advocates, or authorized representatives, and other appropriate individuals, with respect to activities carried out through the grant.

General Description of Measurable Goals:

Section 4(d)(3) of the AT Act requires that the State include information on the measurable goals, and a timeline for meeting those goals, that the State, with the advice of the Advisory Council required in section 4(c)(2), has set for addressing the assistive technology needs of individuals with disabilities in the State related to education, employment, community living, and telecommunications and information technology).

- Section 4(d)(3)(A)(i) of the AT Act states that education goals include goals involving the provision of assistive technology to individuals who receive services under the Individuals with Disabilities Education Improvement Act (20 U.S.C. 1400 et seq.). This includes infants and toddlers receiving early intervention services under Part C.
- Education also includes the provision of assistive technology to individuals who receive services under section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.) and individuals in institutions of higher education and vocational education, including community colleges.
- Section 4(d)(3)(A)(ii) of the AT Act states that employment goals include goals involving the State vocational rehabilitation program carried out under title I of the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.).

ACL has established three types of measurable goals for Section 4 grantees:

- *Access to AT Goals* relate to the activities of device loan for a decision-making purpose and device demonstration. The State will show that it has improved access to AT by reaching or exceeding the ACL set target percentage of individuals and entities who accessed device demonstration programs or device loan programs and made a decision about an AT device or service as a result of the assistance they received. The Access Goal performance measure data is found in the Annual Progress Report (APR) for State Assistive Technology Programs.
- *Acquisition of AT Goals* relate to the activities of state financing, device reutilization, and device loan for purposes other than decision-making. The State will show that it has improved acquisition by reaching or exceeding the ACL set target percentage of individuals and entities who obtained devices or services from State financing activities or reutilization programs who would not have obtained that AT device or service. The Acquisition Goal performance measure data is found in the APR for State Assistive Technology Programs.
- *Information and Communication (ICT) Accessibility Goal* is focused on obtaining an outcome/result from information and communication technology accessibility training including improvement of policies procedures or practices in the areas of website and software development and procurement. The State will show that it has improved ICT training results by reaching or exceeding the ACL set target percentage of participants reporting a targeted outcome. The ICT Training performance measure data is found in the APR for State Assistive Technology Programs.