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AT Act Data Brief

A National Data Summary of State Assistive Technology Programs: Fiscal Year 2025

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Issue No. 18

REAL STORIES. REAL IMPACT.

Assistive Technology changes lives — and we've got the stories to prove it.

From classrooms to workplaces to everyday community life, individuals across the country are thriving thanks to the right AT devices. Discover how AT Programs made it possible through:

SPREADING THE WORD. EXPANDING THE REACH.

AT Programs are breaking barriers through bold public outreach. From creative campaigns to high-impact events, Assistive Technology programs are raising awareness and making sure AT gets into the hands of those who need it most.

See how we're amplifying the message on pages 14-16.

INTRODUCTION

21st Century Assistive Technology Act (AT Act of 1998, as Amended) under Section 4 authorizes grants to support State and Territory Assistive Technology Programs (AT Programs) that increase knowledge about, access to, and acquisition of assistive technology (AT) devices and services for individuals with disabilities and older Americans. AT Programs focus on improving the provision of AT through comprehensive, statewide programs that are consumer responsive. The goal of these programs is to increase access to and acquisition of AT through an integrated set of state-level activities and state leadership activities.

What is Assistive Technology (AT)?

AT is any item, piece of equipment, or system, whether acquired commercially, modified, or customized, that is commonly used to increase, maintain, or improve functional capabilities of individuals with disabilities.

(Source: 21st Century Assistive Technology Act, 29 U.S.C. § 3001 et seq.

Section 4 of the AT Act provides 56 formula grants, administered by the Administration on Community Living, to support an AT Program in each state, as well as the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands.

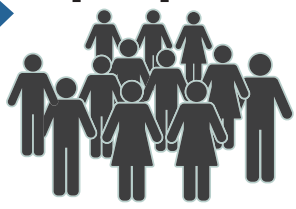
The 2004 reauthorization of the AT Act required a common set of activities to be provided by all AT Programs (with some limited exceptions) to create consistency among grantees and this was continued in the 2022 reauthorization. Required state-level activities include state financing and device reutilization that support acquisition of AT, and short-term device loans and device demonstrations that support access to AT. Required state leadership activities also support access to AT. This includes training, technical assistance, public awareness, information and assistance, and coordination and collaboration activities. All the state-level activities and the major state leadership activities will be described in greater detail later in this brief.

AT Programs are required to serve people with all types of disabilities, of all ages, in all environments, and to provide a wide array of activities to meet AT needs. Programs must also serve family members, service providers, educators, therapists, employers, health and rehabilitation professionals, AT vendors, procurement officials, and other interested parties throughout all versions of the law. Section 4 of the AT Act requires specific data reporting on services provided via the required state-level and leadership activities (U.S. Department of Health and Human Services, 2023). This report is a compilation of data from these programs for FY 2025 and contains information about the activities of the statewide AT Programs.

In 2025, a federal investment of
$30.7 million

supported AT Act Programs across
56 states & territories

→ **reaching**
453,000 people



→ **These programs generated**
$87.8 million
in
savings & benefits

→ **...a return of approximately**
$3
for every
$1
in federal funding

Device Demonstrations

Device demonstrations compare the features and benefits of a particular AT device or category of devices for an individual or small group of individuals. Device demonstrations allow individuals and groups to make informed choices about an AT device prior to acquiring it. Along with providing demonstrations, AT Programs are required to offer comprehensive information about state and local AT vendors, providers, and repair services (U.S. Department of Health and Human Services, Administration for Community Living, [USDHHS, ACL], 2024).

During the FY 2025 reporting period, 56 AT Programs conducted device demonstrations as part of their state-level activities. State AT Programs classify device demonstrations into 10 device categories. A total of 35,958 device demonstrations were conducted in FY 2025. Speech communication represented the largest category, accounting for 20% of all demonstrations, while the remaining nine device categories each comprised between 2% and 17% of demonstrations (see Table 1).

Table 1: Number of Device Demonstrations by Device Type

Type of AT Device	Number of Demos	Percent
Speech communication	7,205	20%
Vision	6,059	17%
Daily living	5,596	16%
Learning, cognition, and developmental	5,266	14%
Mobility, seating and positioning	4,045	11%
Computers and related	2,729	8%
Recreation, sports, and leisure	1,846	5%
Environmental adaptations	1,340	4%
Hearing	1,157	3%
Vehicle modification and transportation	715	2%
TOTAL	**35,958**	**100%**

As shown in Table 2, individuals with disabilities comprised more than half (55%) of participants in device demonstrations during FY 2025, followed by family members, guardians, and authorized representatives (24%). The assistive technology demonstrated was primarily intended to support community living (66%), as well as education (25%) and employment (9%).

Table 2: Number of Individuals Who Participated in Device Demonstrations

Type of Individual	Number of Participants	Percent
Individuals with disabilities	31,339	55%
Family members, guardians, and authorized representatives	13,618	24%
Representatives of education	4,663	8%
Representatives of health, allied health, and rehabilitation	4,616	8%
Representatives of community living	1,871	3%
Representatives of employment	657	1%
Representatives of technology	491	1%
TOTAL	**57,255**	**100%**

One Hand, New Opportunity: Finding the Right Keyboard for Work (Texas)

BridgingApps met with an adult client with a physical disability that affects the use of his right hand. He was working with the transition program at Easter Seals Greater Houston to find employment and wanted to learn about his assistive technology (AT) options for the workplace. He visited the BridgingApps AT lab to trial Dragon NaturallySpeaking dictation software on one of the computers provided through the **Texas Technology Access Program (TTAP**), as it was a program he had used in the past.

During the trial, he discovered that the software would not meet his needs and asked about keyboard options that could help him perform the tasks required for a potential job. A BridgingApps digital navigator discussed one-handed keyboard options and requested the TIPY Keyboard from TTAP for the client to try. Once it arrived, the client tested the keyboard, loved it, and requested a short-term loan. He felt relieved to find a device that met his needs and appreciated the extensive training resources provided by the developer to help users learn one-handed typing. With generous funding from Compudopt, BridgingApps was able to purchase the TIPY keyboard for the client. He has been practicing with it ever since, preparing for his next job opportunity.

Exploring New Possibilities with Apple Vision Pro (Connecticut)

A technology representative was interested in trialing the Apple Vision Pro to learn more about its features, including built-in accessibility tools and its potential to enhance workplace productivity. During the trial, she explored the platform and identified her personal preferences. She noted her preference for using pointing gestures and not relying on eye control.

She was also able to assess practical considerations, such as how heavy the unit felt when worn and how she or future clients might position the battery pack during use. An assistive technology specialist from the **Connecticut Tech Act Project** provided guidance and feedback throughout the trial, sharing insights from previous demonstrations and exploration of the device. This experience helped the representative better understand how she could use the Apple Vision Pro for her own employment tasks and potentially introduce the technology to support clients in their work.

Device Loans

Device loan programs allow AT consumers and professionals who provide services to individuals with disabilities to borrow AT devices for use at home, at school, at work, and in the community. The purpose of a device loan may be to assist in decision-making, to fill a gap while the consumer is waiting for device repair or funding, to provide a short-term accommodation, to facilitate self-education by a consumer or professional, or to provide other training (USDHHS, ACL, 2024).

During FY 2025, 56 AT Programs reported providing 34,167 short-term loans involving 56,451 AT devices to individuals and entities. Individuals with disabilities represented the largest group of borrowers (45%), followed by family members, guardians, and authorized representatives (20%) and representatives of education (17%). Table 3 provides a more detailed breakdown.

Table 3: Number of Device Loans by Type of Borrower

Type of Borrower	Number of Device Borrowers	Percent
Individuals with disabilities	15,216	45%
Family members, guardians, and authorized representatives	6,890	20%
Representatives of education	5,743	17%
Representatives of health, allied health, and rehabilitation	4,425	13%
Representatives of community living	830	2%
Representatives of technology	729	2%
Representatives of employment	334	1%
TOTAL	**34,167**	**100%**

Touchdown for Communication and Mobility (Montana)

Fourteen-year-old CM lives and breathes football. He follows the Washington Commanders, but his true loyalty lies with the Hays/Lodgepole Thunderbirds. CM has cerebral palsy and is nonspeaking, which can make joining in football conversations difficult.

Through the **Montana Assistive Technology Program (MonTECH)**, CM borrowed a tablet-based augmentative and alternative communication (AAC) device that transformed daily life at school and at home with his grandmother, T. "He'd get frustrated when I kept asking, 'Do you mean this? Do you mean that?'," T says. "Now he'll grab that iPad and just tell me." The device also lets CM talk about what he loves most: football.

CM also borrowed a lightweight, foldable wheelchair, giving him greater mobility than his bulky chair. This fall, he used it to join the Thunderbirds on the field to run a play—rolling into the end zone for a touchdown as the hometown crowd cheered. "I keep fighting for him because he deserves more," T says. "Everything we've borrowed from MonTECH has helped him make amazing progress."

Devices for speech and communication (25%) and computers and related technologies (15%) were the most frequently loaned AT devices in FY 2025, followed by mobility and seating devices (13%) and devices for daily living (13%). Six additional device categories accounted for the remaining 34% of device loans (see Table 4).

Approximately 73% of device loans (n = 25,014) were provided to individuals to support decision-making. Other reasons borrowers cited for requesting short-term device loans included accommodation (18%), training or personnel development (5%), and use as a temporary loaner while devices were being repaired or while awaiting funding (4%).

The assistive technology acquired through device loan programs was primarily intended to support community living (58%), as well as education (35%) and employment (7%).

Table 4: Number of Devices Loaned by Type

Type of AT Device	Number Loaned	Percent
Speech communication	14,003	25%
Computers and related	8,276	15%
Daily living	7,463	13%
Mobility, seating and positioning	7,403	13%
Learning, cognition, and developmental	6,394	11%
Vision	3,703	7%
Recreation, sports, and leisure	3,578	6%
Environmental adaptations	3,550	6%
Hearing	1,987	4%
Vehicle modification and transportation	94	<1%
TOTAL	**56,451**	**100%**

Bright Tools, Big Progress: Technology Helps Gianna Keep Up in Class (Illinois)

Gianna, a first grader, has vision difficulties along with coordination and attention challenges resulting from a brain injury. These challenges made it difficult for her to fully participate in classroom activities. Fortunately, she has a strong school team—including her teacher, occupational therapist, and vision therapist— who have implemented several assistive technology (AT) supports. These included high-contrast boards with colorful backgrounds and a slant board with a clip-on light to bring reading materials closer and improve visibility.

Despite modified pencils and therapy supports, reading and handwriting remained difficult. Gianna often lost her place while reading, and writing was slow and tiring. Her school made a referral to the **Illinois Assistive Technology Program (IATP)**, and an assistive technology specialist (ATS) visited her school for an assessment.

Gianna successfully trialed tools including video magnifiers, accessibility settings, a large-key keyboard, word prediction software, text-to-speech, and a rollerball mouse—helping her read, type, and participate more confidently in class.

Device Reutilization Programs

Device reutilization involves transferring a previously owned device from someone who no longer needs it to someone who does. Device reuse falls into two activity categories. The first one, device exchange, usually occurs through an online forum where sellers and buyers can connect. Recycling, refurbishment, and repair (RRR) and/or open-ended loan is the second category. In RRR, devices are typically obtained from individuals who no longer need them, are refurbished, and then provided to new owners.

Open-ended loan programs use the same process as RRR, collecting previously used devices and refurbishing them as needed, and then loaning them to individuals who can use them as long as they are needed. The expectation is that the devices would be returned to the program at some point. For the purposes of this brief, the second category—RRR and/or open-ended loan—will be referred to as device refurbishment.

In FY 2025, 68,164 consumers received a total of 104,257 reutilized devices from 56 AT Programs, resulting in overall savings of $36 million. Device refurbishment, described previously, was the most common device reutilization activity. Ninety-seven percent of recipients obtained devices through refurbishment programs, generating nearly $35 million in savings. Among services provided through reutilization programs, device refurbishment produced the greatest financial benefit to recipients (see Table 5).

Mobility and seating devices and devices for daily living accounted for 86% of all devices distributed through reutilization programs. These two device categories also represented 90% of total savings, exceeding $31.1 million (see Table 6).

AT acquired through device reutilization programs was used primarily to support community living (97%), with additional use reported for education (2%) and employment (1%).

Assistive Technology Restores Connection for Veteran (Guam)

In September 2025, M.B., an 83-year-old veteran, visited the **Guam System for Assistive Technology (GSAT)** office with a friend to seek hearing assistance equipment. He learned about the program through a veterans' support group. M.B. currently lives in a habilitation shelter and has a hearing disability resulting from injuries sustained during the war, which made participating in support group meetings difficult.

Having used various assistive technology hearing devices in the past, M.B. had recently relied on a friend's worn-out device that required frequent shouting or repetition. GSAT provided him with a new amplification device. Upon trying it, M.B. became emotional and nearly in tears, expressing disbelief that the device was provided at no cost. He also shared a strong desire to give back in the future. Staff were amazed by the immediate transformation, as M.B. displayed visible expressions of hope, joy, and renewed connection.

Table 5: Number of Recipients, Devices, and Savings by Type of Reutilization Activity

Activity	Number (Percent) of Device Recipients	Number (Percent) of Devices	Total Savings to Recipients	Percent of Savings to Recipients
Device refurbishment	65,072 (95%)	94,396 (91%)	$34,823,174	97%
Device exchange	3,092 (5%)	9,861 (9%)	$1,227,170	3%
TOTAL	**68,164 (100%)**	**104,257 (100%)**	**$36,050,344**	**100%**

Table 6: Device Reutilization Summary by Device Type

Type of AT Device	Number of Devices	Percent of Devices	Total Savings	Percent of Savings
Mobility, seating and positioning	56,542	54%	$22,823,002	63%
Daily living	37,228	36%	$8,374,759	23%
Speech communication	814	1%	$1,445,315	4%
Vision	1,323	1%	$1,128,655	3%
Environmental adaptations	4,748	5%	$899,041	2%
Computers and related	1,829	2%	$621,632	2%
Recreation, sports, and leisure	672	1%	$272,519	1%
Vehicle modification and transportation	133	<1%	$238,976	1%
Hearing	494	<1%	$158,151	<1%
Learning, cognition, and developmental	474	<1%	$88,294	<1%
TOTAL	**104,257**	**100%**	**$36,050,344**	**100%**

Reuse Programs Give Tristan a Better Wheelchair and Support His Independence (Alabama)

Tristan, a 12-year-old boy living with his grandmother in Houston County, Alabama, has been through more than 50 surgeries and uses supports for breathing, eating, and mobility. He had outgrown his old wheelchair and urgently needed a new one suitable for his size until he can be fitted for a wheelchair funded through insurance.

Tristan's grandmother visited the R.E.A.L. Project, a reuse program of the Wiregrass Rehabilitation Center in Dothan, Alabama, part of **Alabama's Assistive Technology Resource (APTAT)**. The program provided Tristan with a manual wheelchair featuring a larger seat, adjustable footrests, and a comfortable cushion, equipment that would have cost around $1,000 new. Thanks to generous community donations of durable medical equipment, the R.E.A.L. Project provided it at no cost.

Now, Tristan is much more comfortable. His grandmother says the program is a blessing, "because it gives Tristan the right tools to live his best life without the family having to pay a huge cost."

State Financing

State financing activities assist individuals with disabilities to acquire AT through 3 types of programs:

1) Financial loan programs that provide cash loans that borrowers can use to purchase AT
2) Other financing activities that directly provide AT
3) Additional financing activities that allow consumers to obtain AT for a reduced cost

Financial loan programs can include low-interest loan funds, interest buy-down programs, revolving loan funds, loan guarantees, or other cash borrowing options. Other programs use external funding provided to the AT Program by another agency, and directly provide that AT to eligible recipients. These programs are frequently limited in focus, only providing a particular type of AT (such as telecommunications), are restricted to individuals with a specific kind of disability, or require that individuals be eligible for a specific funding source (such as the Individuals with Disabilities Education Act, vocational rehabilitation, or Medicaid).

State financing activities that reduce the cost of AT include cooperative buying programs, equipment lease programs, and device design and fabrication programs. Funds authorized under the AT Act cannot be used to purchase AT devices or services directly for individual consumers (USDHHS, ACL, 2024).

CASH LOAN PROGRAMS

Thirty-four state AT Programs reported data on financial loans issued during FY 2025. These programs provided 717 loans for AT devices, totaling $11,061,379. The average annual income of loan recipients was $65,393, and the national average interest rate was 3.97%.

Of the 717 loans issued, 10% were made to applicants with annual incomes below $15,000, and an additional 17% were made to applicants with annual incomes between $15,001 and $30,000. The majority of total loan dollars (74%) supported vehicle modification and transportation, with an average loan amount of $31,060. Hearing assistive technology ranked first in the number of devices financed, accounting for nearly half of all device loans (43%) and averaging $3,487 per loan. For a more detailed breakdown of loans by device type, see Table 7.

Table 7: Types and Dollar Amounts of AT Acquired with Financial Loans

Type of AT	Number of Devices Financed	Device Percent	Dollar Value of Loans	Dollar Percent	Avg. Loan Amount
Hearing	380	43%	$1,325,179	12%	$3,487
Vehicle modification and transportation	265	30%	$8,230,848	74%	$31,060
Mobility, seating and positioning	82	9%	$732,137	7%	$8,929
Environmental adaptations	50	6%	$410,113	4%	$8,202
Daily living	46	5%	$240,421	2%	$5,227
Computers and related	33	4%	$47,225	<1%	$1,431
Vision	19	2%	$40,891	<1%	$2,152
Learning, cognition, and developmental	11	1%	$6,526	<1%	$593
Recreation, sports, and leisure	4	<1%	$19,675	<1%	$4,919
Speech communication	2	<1%	$8,364	<1%	$4,182
TOTAL	**892**	**100%**	**$11,061,379**	**100%**	**$12,401**

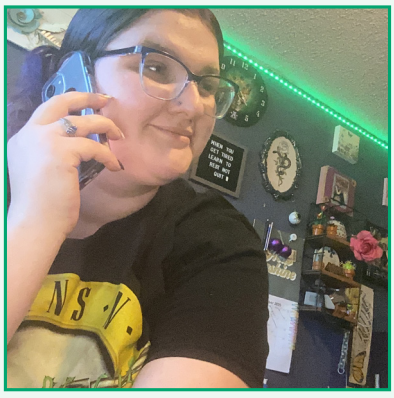
OTHER STATE FINANCING PROGRAMS THAT DIRECTLY PROVIDE AT

Twenty-nine states reported data on other financing activities that resulted in the acquisition of AT devices and services. In FY 2025, these programs served 13,602 individuals and supported the acquisition of 40,724 AT devices. Computers and related technologies and devices for daily living accounted for 62% of the technologies funded. Computer-related devices represented 20% ($2,482,101) of the total value of AT provided ($12,551,300) and comprised 47% of all devices funded. For a more detailed breakdown, see Table 8.

Table 8: Types and Dollar Amounts of AT Funded

Type of AT	Number of Devices Funded	Device Percent	Dollar Value of AT Provided	Value Percent	Avg. Amount Per Device
Computers and related	19,116	47%	$2,482,101	20%	$130
Daily living	5,983	15%	$807,430	6%	$135
Vision	4,861	12%	$3,565,068	28%	$733
Speech communication	3,169	8%	$1,873,070	15%	$591
Recreation, sports, and leisure	2,593	6%	$162,812	1%	$63
Hearing	2,075	5%	$1,016,025	8%	$490
Mobility, seating and positioning	1,184	3%	$536,876	4%	$453
Environmental adaptations	1,147	3%	$1,233,406	10%	$1,075
Learning, cognition, and developmental	519	1%	$456,349	4%	$879
Vehicle modification and transportation	77	<1%	$418,163	3%	$5,431
TOTAL	**40,724**	**100%**	**$12,551,300**	**100%**	**$308**

Staying Connected: Accessible Technology Helps Kara Thrive at Work (Kansas)



L is a determined young woman with both hearing and vision impairments, and staying connected with others has always been important to her. Her old phone couldn't connect to her cochlear implant, and the screen did not magnify enough, making everyday tasks, especially at work, difficult.

Her mother, who has the same genetic condition and was familiar with **Assistive Technology for Kansans (ATK)** and the Kansas Telecommunications Access Program (TAP), encouraged L to seek support. Through TAP, L received an iPhone 16e designed to support people with hearing and vision loss.

With powerful amplification and magnification features, the phone has helped L succeed both at home and on the job. She works full-time at Walmart, recently earned Employee of the Month, and uses the phone to communicate with coworkers when walkie-talkies are unavailable. "The phone works wonders," L says. "It helps me so much at work and at home. Staying in touch is easier and fun!"

OTHER STATE FINANCING PROGRAMS THAT REDUCE THE COST OF AT

Nineteen states reported data on other state financing activities that enabled consumers to obtain assistive technology (AT) at a reduced cost. In FY 2025, these programs served 3,331 individuals, resulting in the acquisition of 7,000 devices and total consumer savings of $795,087.

Vision-related devices generated the largest share of savings, totaling $540,076 (68% of all savings) and averaging $682 saved per device. Daily living devices were the most frequently acquired, accounting for 34% of all devices. For more details, see Table 9.

AT obtained through state financing activities was primarily used to support community living (84%), with additional use for employment (9%) and education (7%).

Table 9: Types and Dollar Amount of AT Devices Acquired

Type of AT	Number of Devices Acquired	Device Percent	Current Retail Price	Sale Price	Savings	Savings Percent	Avg. Amt. Saved Per Device
Daily living	2,360	34%	$61,707	$8,779	$52,928	7%	$22
Speech communication	1,592	23%	$142,009	$95,719	$46,290	6%	$29
Learning, cognition, and developmental	804	11%	$81,944	$57,766	$24,178	3%	$30
Vision	792	11%	$650,731	$110,655	$540,076	68%	$682
Recreation, sports, and leisure	629	9%	$57,997	$13,263	$44,734	6%	$71
Mobility, seating and positioning	354	5%	$48,435	$12,349	$36,086	5%	$102
Computers and related	345	5%	$38,163	$6,541	$31,622	4%	$92
Environmental adaptations	110	2%	$34,997	$16,074	$18,923	2%	$172
Hearing	8	<1%	$929	$744	$185	<1%	$23
Vehicle modification and transportation	6	<1%	$65	$0	$65	<1%	$11
TOTAL	**7,000**	**100%**	**$1,116,977**	**$321,890**	**$795,087**	**100%**	**$1,234**

Assistive Technology Transforms Daily Life (Alaska)

Shaquil was referred to **Assistive Technology of Alaska (ATLA)** by the Alaska Center for the Blind and Visually Impaired (ACBVI). He is legally blind and has bilateral amputations from a severe infection. While Shaquil had some assistive technology (AT) experience and had already learned to use his smartphone with VoiceOver through ACBVI, he sought greater independence at home.

Shaquil openly shared that he experienced depression after losing his vision and legs, but participating in ACBVI services helped him adapt. Based on his goals, the AT Specialist qualified him for TechAbility. One key goal was returning to cooking and navigating his two-story home safely. With his strong technology skills, he received a voice-activated display and an additional smart speaker.

The smart speakers help him communicate with family across different levels, while the kitchen display identifies objects to support cooking. Shaquil shared his excitement: he can cook again, communicate more easily, and explore features that increase his independence.

State Level Activities Performance

ACQUISITION PERFORMANCE

Following participation in state AT Program services, consumers are surveyed about the primary purpose of their devices and the reasons for seeking support. Consumers are surveyed after they participate in state financing activities, device reuse activities, and/or short-term device loan activities that are not for a decision-making purpose.

Key data highlights:

- **91%** of device recipients reported they would not have been able to afford or obtain the AT they needed without the State AT Program.
- **91%** of devices were used to support community living, making it by far the most common purpose.

ACCESS PERFORMANCE

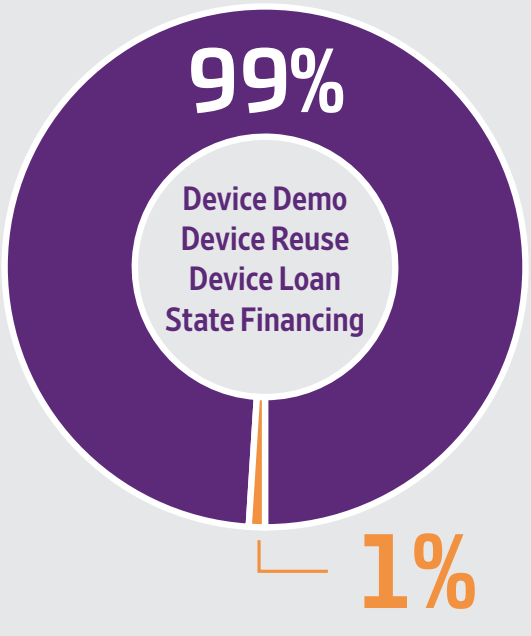
After participating in a device demonstration or a short-term device loan for decision-making, consumers are surveyed about the decisions they were able to make and the primary purpose of the devices. These programs have played a critical role in helping individuals with disabilities and their representatives make informed choices about assistive technology.

Key data highlights:

- **93%** of respondents were able to make an informed decision, ensuring the AT matched their needs and avoiding inappropriate purchases.
- **62%** of consumers used AT primarily for community living, while 31% used it for education and 7% for employment.

Consumer Satisfaction

AT Program consumers were asked to report their satisfaction with the services they received from four state-level activities. Device reuse, state financing, device loan, and device demonstration programs all received customer satisfaction ratings of 99 percent!



Highly Satisfied or Satisfied

Satisfied Somewhat or Not at all Satisfied

State Leadership Activities

TRAINING

Training activities are instructional events for a specific purpose or audience that are designed to increase participants' knowledge, skills, and competencies around AT. Examples include large or small group classes, workshops, and presentations, and training can be delivered in person or via a variety of distance education mechanisms (USDHHS, ACL, 2024).

In FY 2025, AT programs reported 98,927 training participants. The graphic below breaks down the type of participants who took part in training activities. View Table 10 for the types of topics that were covered in trainings.

Training by Type of Participant

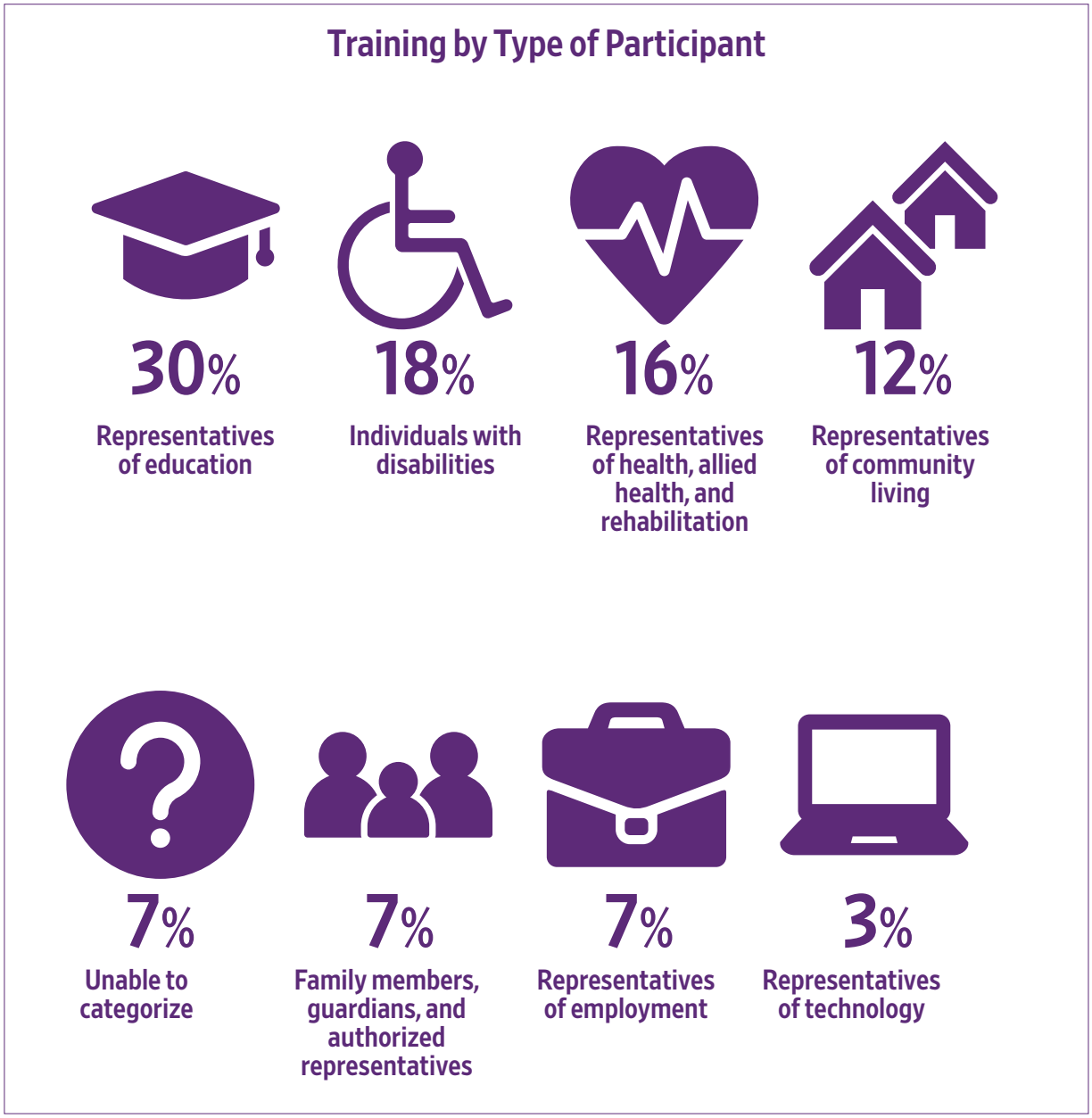


Table 10: Percentage of Participants that Attended Trainings by Topic

Percentage of Participants that Attended Trainings by Topic	Definition of Training Topic
55% **AT products and services**	The focus is on increasing skills and competencies in using AT, and integrating AT into different settings.
27% **Combination of topics**	AT products/services, AT funding/policy/practice, and information technology/telecommunication access.
8% **Information technology/ telecommunication access trainings**	Accessible information technology and telecommunications, including web access, software accessibility, and procurement of accessible IT.
7% **Transition**	Education transition (school to work or post-secondary education and IDEA Part C infant and toddler to Part B school aged), or community transition (institution to community living.
2% **AT funding/policy/practice**	Funding sources and related laws, policies, and procedures required to implement and deliver access to AT devices/services.

INFORMATION AND ASSISTANCE

Information and assistance (I&A) activities are those in which state AT Programs respond to requests for information or put individuals in contact with other entities. These other entities can provide individuals with information and intensive assistance on AT devices/services or AT funding.

In FY 2025, state AT Programs provided information and assistance (I&A) to 177,443 individuals. Of these, 37% were individuals with disabilities, 16% were family members, guardians, or authorized representatives, and 15% were representatives of community living. Most recipients (78%) sought information about specific AT products, devices, or services.

TECHNICAL ASSISTANCE

Technical assistance (TA) is provided by state AT Programs to help public agencies and other organizations improve their, policies, programs and outcomes. As a result of TA and other activities, some AT Programs report improved outcomes with policy, practices, or procedures that resulted in increased access to and acquisition of AT in the state.

In FY 2025, the 56 grantees reported providing technical assistance primarily to education agencies (32%) and community living agencies (28%). Other recipients included employment agencies (14%), health, allied health, and rehabilitation agencies (13%), and technology-related organizations (13%).

PUBLIC AWARENESS

Public awareness activities provide information about the availability, benefits, appropriateness, and costs of assistive technology (AT) devices and services, including access to a statewide information and referral system. These activities may include public service announcements, website and social media outreach, radio interviews and news coverage, newspaper articles, newsletters, brochures, and public forums. While these efforts reach a broad audience, the total number of individuals receiving information is often difficult to measure; therefore, reported figures are estimates. Due to these measurement challenges, public awareness data were submitted in the form of anecdotes. The following stories highlight some innovative outreach and awareness efforts conducted by AT Programs during FY 2025:

Arizona Technology Access Program's (AzTAP) public awareness efforts reached over 12,000 people this year through 78 outreach events, virtual trainings, newsletters, social media, and community participation. Highlights included the annual Evidence for Success Disability Conference, engaging 600+ participants, and a first-time presence at the 52nd Annual National Down Syndrome Congress (NDSC) Convention in Phoenix. Innovative strategies, such as hands-on assistive technology (AT) demonstrations, information and communication technology (ICT) training, and targeted outreach to underserved populations, have helped to expand understanding of AT, promote program services, and foster connections between community members, students, exhibitors, and partners.

California's Assistive Technology Act Program, Ability Tools, reached 9,686 people at the Los Angeles Abilities Expo, the state's largest AT event. An innovative spy-themed booth immersed attendees in hands-on "missions" that built AT knowledge while participants earned prizes and explored devices. Staff delivered interactive briefings on smart home solutions, employment and education technology, aging supports, and calming tools, alongside a live demonstration of a DIY Corsi-Rosenthal air filter. The engaging, experiential approach increased awareness of AT and connected thousands of attendees with practical tools and emergency preparedness resources.

The DC Assistive Technology Program (DCATP) partnered with Paul Lawrence Dunbar Apartments to host a Cane and Walker Clinic serving DC seniors and people with disabilities. The hands-on event directly reached residents by measuring participants and providing 22 individuals with properly fitted canes, walkers, and replacement tips to reduce fall risk. This personalized, on-site fitting approach increased immediate access to mobility aids while introducing attendees to additional AT resources. The clinic strengthened community connections and generated new interest in DCATP services and future visits to the Assistive Technology Resource Center.

Eighteen *Teachers of the Visually Impaired (TVIs)* participated in a hands-on training at the Kent/Sussex Assistive Technology Resource Center (ATRC), expanding awareness of **Delaware Assistive Technology Initiative's (DATI)** services and vision-related AT. The interactive format allowed educators to explore unfamiliar devices, increasing their confidence in supporting students with AT. The training's impact was immediate: the ATRC saw a noticeable rise in vision-related consumer visits, with many new participants referred directly by attending teachers, demonstrating strengthened professional partnerships and expanded community reach.

Georgia's Assistive Technology Act Program, Tools for Life (TFL), hosted "Come Play," an adaptive gaming event reaching over 3,500 people through social media, newsletters, email, and partner flyers. Attendees—including Georgia Tech and Brenau University students and community members—experienced hands-on play with accessible platforms (Nintendo Switch, PS5, Xbox, PCs) and adaptive controllers (Xbox Adaptive, Hori Flex, AT joysticks). Innovative features included "The Vale", a game playable by both blind and sighted players. The event strengthened TFL's community partnerships, increased program visibility, and highlighted inclusive gaming options, with coverage in the Georgia Tech student newspaper.

At the Special Olympics Iowa Summer Games, **Easterseals Iowa** (Iowa's Assistive Technology Act Program) provided a sensory room serving athletes and families needing support in a high-stimulation environment. Equipped with noise-reducing headphones, weighted lap pads, tactile fidgets, and calming visual tools, attendees learned to regulate sensory input and reduce stress. Staff guided the use of these AT devices on-site and for home, school, or work. The supports increased participation, social engagement, and enjoyment, introduced many to AT for the first time, and connected families with ongoing AT resources.

Through the Coordinating and Assisting the Reuse of Assistive Technology: Together One Priority (CARAT-TOP) program (part of the **Kentucky Assistive Technology Act Program**) students from Hazard, Perry Central, and Buckhorn High Schools collaborated to design an accessible sensory park. Over 10 weeks, mixed-school teams focused on balance, hearing, smell, visual, and touch elements, applying AT principles. **Local coverage by WYMT** (a local TV station in Kentucky) reached audiences across 20 Kentucky counties, parts of Virginia and West Virginia, and one Tennessee county, raising multi-state awareness about accessibility. The project empowered students to create inclusive community spaces while promoting the importance of AT in everyday environments.

Maine CITE (Maine's Assistive Technology Act Program) reached approximately 800 attendees at the Maine Homeschool Conference, raising awareness of AT across the lifespan. Staff shared information on AT programs and device lending, while a sensory break-out room—offered in partnership with the Autism Society of Maine—demonstrated AT accommodations for children with sensory needs. Families explored AT solutions firsthand, with many planning future device trials. The event also strengthened collaboration with state and community partners, enhancing referral pathways and support for diverse learners.

Minnesota STAR Program's new **15-part video series, *Adapted Living***, showcases six people whose daily lives have been transformed by AT. STAR, **Minnesota's Assistive Technology Act Program**, shares the series via YouTube, its website, and social media, reaching professionals, partners, and the broader community. Videos highlight both low- and high-tech solutions, from smart-home systems to adapted gaming controls, demonstrating AT's role in promoting independence, connection, and participation. Stories include a woman with multiple sclerosis, a man with a spinal cord injury, and a boy with cerebral palsy, illustrating how tailored AT solutions empower routines, work, play, and family engagement.

Nebraska Assistive Technology Partnership (ATP) partnered with the Nebraska Recycling Council for four statewide Reuse events, reaching over 100 people who received AT and durable medical equipment at no cost. Innovative marketing, including TV interviews, social media, printed signs, and a streaming commercial, raised statewide awareness of AT needs. ATP received over 400 donated items, keeping usable equipment out of landfills. ATP provided AT expertise and event support, demonstrating how collaboration and public engagement can expand access to essential technology while promoting sustainability.

TRAID, **New York's Assistive Technology Act Program**, participated in Get Outdoors and Get Together Day at multiple state sites, reaching over 375 attendees. Partnering with the New York State Parks Department, Department of Environmental Conservation, and state disability offices, TRAID staff introduced adaptive outdoor activities using innovative AT, including adaptive sports equipment, a robot companion cat, kayaking gear, and accessible gardening tools. Attendees enjoyed hands-on exploration, learning about inclusive recreation and TRAID's services. The event promoted community engagement, showcased practical AT applications, and raised awareness of resources that support full participation in outdoor activities for people with disabilities.

The Rhode Island Assistive Technology Act Program hosted its first Assistive Technology Awareness Expo on March 20, 2025, in Warwick, reaching over 130 attendees. Featuring 23 vendor tables, participants explored hands-on AT solutions to enhance independence and quality of life. A maker space led by TechACCESS allowed attendees to create their own adaptive tools, showcasing innovative approaches. Vendors included T-Mobile Accessibility, PRC-Saltillo, Hamilton Relay, Easter Seals, and others. The event fostered networking, highlighted cutting-edge technologies, and increased community awareness.

Now in its 33rd year, the **South Carolina Assistive Technology Expo** is a long-standing, highly anticipated public awareness initiative that has served South Carolinians for over three decades. This year's expo reached 870 attendees, including people with disabilities, families, caregivers, and professionals. The event featured 12 educational sessions on emerging technologies, service delivery, and practical AT applications, increasing participants' knowledge and resource awareness. Innovative demonstrations and hands-on experiences showcased evidence-based solutions that support independence and community participation. With 95% of attendees reporting increased awareness, the expo continues to strengthen service connections, inform decision-making, and expand access to AT statewide.

Virginia Assistive Technology System (VATS) and Children's Assistive Technology Service (C.A.T.S.) hosted the annual Hallowheels event, celebrating children with disabilities while highlighting the need for refurbished assistive and adaptive devices. Families received instructional videos and costume kits to design unique, mobility-friendly costumes, showcasing creativity and individuality. Widely promoted online, in print, and through local media, the event raised awareness of statewide durable medical equipment (DME) reuse services. Hallowheels supports children's independence, health, and community participation by providing adaptive mobility and communication devices at no cost, while engaging families in a fun, inclusive celebration.

Virgin Islands University Center for Excellence in Developmental Disabilities' (VIUCEDD) leadership appeared on **WTJX Radio's "Analyze This"** with former Senator Neville James, reaching a broad audience through an hour-long discussion of the center's vision, mission, and initiatives. Topics included accessibility, disability policy, and support for people with disabilities and aging populations. The interview also highlighted Voices that Count, a policy forum connecting the disability community with legislative candidates to address challenges and advocate for solutions, increasing public awareness and engagement in disability-related issues.

CONCLUSION

In FY 2025, the network of 56 state and territory assistive technology programs reached close to half a million recipients and participants through the continuum of state-level and state leadership activities providing acquisition of and access to critically needed assistive technology devices and services.

State and Territory Section 4 AT Act Programs have empowered individuals with disabilities of all ages to fully engage in education, employment, and community living, propelling their chances to advance socioeconomically and achieve optimal self-sufficiency. State-level and state leadership activities provide a continuum of services that reach a wide variety of individuals and provide access to a broad range of technologies.

AT Programs enable individuals with disabilities, their representatives, and others working with them to make informed decisions about accessing and acquiring technologies. The streamlined process allows consumers to receive information about a device and become familiar with it through loan and demonstration programs prior to making a costly purchase. When consumers are ready to acquire a device, the reuse and state financing programs provide an affordable purchasing avenue.

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Additional Stories

Device Demonstrations

Finding Her Voice Again: Assistive Technology Helps a Realtor Return to Work (Colorado)

A real estate agent lost her ability to speak after suffering a stroke. She had to rebuild many parts of her life, including her career. "I had to learn everything all over," she said. "I haven't worked for a long time, but [I] didn't want to lose me as a realtor with everything else."

That's where the **Assistive Technology Program of Colorado (ATP)** came in. She worked with her speech-language pathologist for a year, trialing multiple **augmentative and alternative communication (AAC)** devices before finding the one that helped her achieve her goal of returning to work. Newly equipped, she reactivated her real estate license and returned to work for the first time since her stroke. Real estate is a "very communicative industry," she notes, "and I can't stop living."

Planning Ahead: Assistive Technology Supports Safer Aging at Home (North Dakota)

M and her daughter-in-law were experiencing growing stress related to M's physical and cognitive changes. With early signs of dementia, they decided to get ahead of the challenges and begin planning for ways to support M's independence and safety.

At the **North Dakota Assistive Demonstration Center** in Fargo, an **assistive technology (AT)** consultant, Shannon Bozovsky, demonstrated a range of tools designed to help with daily living. These included the RAZ Memory Cell Phone, smartphone accessibility features, bed and bathroom organization tools, bookshelf door decals, elopement tracking devices, contrasting dishes to support eating, and locked medication dispensers. After the visit, M's daughter-in-law shared her appreciation in a follow-up message: "Thank you so much for heightening our awareness to so many resources out there to manage day-to-day life. Appreciate all you do!"

Device Loan

Small Adaptations, Big Independence (Michigan)

The **Michigan Assistive Technology Program (MATP)** connected with Natalie, a young girl with a limb difference, through her occupational therapist (OT). Natalie is learning to feed herself, and MATP provided demonstrations and short-term loans of several types of adapted silverware to help her practice this important skill.

Natalie also received a demonstration and short-term loan of Guided Hands, an assistive device that helps individuals stabilize and guide hand movements. MATP and her OT collaborated to try different grip options to best support Natalie's access needs. A silicone grip added to the joystick handle worked best for her.

Natalie, her mom, and her OT were thrilled when Natalie was able to reach much more of a coloring page with her markers using this combination of AT. The moment showed how small adaptations can open the door to greater independence and participation.

A Voice for His Knowledge: Assistive Technology Rekindles a Pastor's Purpose (Puerto Rico)

Miguel, a man in his mid-seventies, is living with Parkinson's disease, a condition that has affected both his speech and motor abilities, including walking. Before retiring, Miguel served as a pastor, and speaking was central to his identity and sense of purpose.

Through device demonstrations with the **Puerto Rico Assistive Technology Program (PRATP)**, Miguel explored tablet-based **augmentative and alternative communication (AAC)** options and discovered new ways to express himself. In the short term, he benefited from a low-tech communication board provided through PRATP's reuse program, which helped him convey his thoughts and needs more effectively.

With this tool, Miguel began sharing a long-held dream: writing a book about medicinal plants in Puerto Rico. For him, assistive technology became more than a tool: It became a pathway back to purpose, expression, and connection.

Device Reutilization

Assistive Technology Helps Larry Explore and Move (Oklahoma)

Larry is a young child who needs support to stand or walk. SoonerStart, Oklahoma's early intervention program, referred Larry's family to **Oklahoma ABLE Tech's Device Reutilization Program**, where they received a pediatric gait trainer and an adaptive stroller.

The pediatric gait trainer helps Larry learn to stand and walk independently. Functioning like a walker, it provides extra support and stabilization. With it, Larry has begun putting weight on his feet and moving around his environment on his own.

The adaptive stroller allows Larry to leave home more easily and explore new places. It provides upper-body support and full-body positioning, giving him the stability needed to safely enjoy outings.

Tools for Wellness: Assistive Technology Supports Sarah's Health and Caregiving (Louisiana)

G, a mother living with Multiple Sclerosis and caring for aging parents, used the **Louisiana Assistive Technology Access Network (LATAN)** AT Market program to purchase Wii controllers with an energizer station, a height-adjustable stand-up desk converter, and a full-size adjustable-height table.

These products help prevent long-term strain from bending and standing, an important consideration for someone who gives so much of herself to others. While G kindly offered to have her husband assist LATAN staff with setting up the tables, the team chose to deliver and set up the items independently to showcase their services.

G and her family were incredibly grateful. Before the staff left, she shared, "Thank you, you guys have helped me so much. In the past, you also helped one of my family members and for this we thank you." With these assistive technology tools, G can better care for herself while supporting her loved ones.

State Financing

Assistive Technology Helps Mac Hit the Road (Connecticut)

Mac, a young man with Cerebral Palsy, is pursuing work and independent living. While receiving vocational rehabilitation (VR) services, he was exploring options to modify a vehicle so he could travel to and from work as a passenger. He needed to purchase a brand-new van to meet his accessibility needs.

Mac reached out to the **Connecticut Tech Act Project** for support through their Assistive Technology Loan Program, which offered lower interest rates and flexible terms. This allowed him to afford a new van while keeping monthly payments manageable.

His previous van had manual wheelchair tie-downs, which were challenging for his aging parents and time-consuming. The new van features automatic tie-downs, giving Mac the ability to secure his wheelchair independently. This not only relieves his parents of the task but also allows him to travel with family or friends to work and community activities, expanding his independence and participation.

Cooking with Confidence: Adaptive Technology Rekindles a Passion (Illinois)

Howard has always loved cooking, but after losing his vision in 2015 due to end-stage glaucoma, he faced new challenges in the kitchen. Determined to continue preparing meals and sharing them with others, he was referred to the **Illinois Assistive Technology Program (IATP)** Tech Kitchen Program to explore how assistive technology (AT) could support his independence.

From his very first session, Howard's enthusiasm was clear. During his initial evaluation, he confidently navigated his kitchen and shared his goal of multitasking and keeping several dishes hot at once. Together, he and the specialist prepared a meatloaf recipe using adaptive tools, such as a talking thermometer, tactile-labeled measuring cups, a talking kitchen scale, heat-resistant gloves, and tactile markers on his oven and stove. Howard quickly grasped the purpose of each device and was thrilled by how much safer and easier cooking had become.

Over subsequent sessions, Howard's skills and confidence grew. By the final session, he successfully prepared a multi-step quiche independently, demonstrating strong multitasking, precise measuring, and excellent safety awareness. "I now feel fully equipped to work in my kitchen," he shared, "and I'm excited to cook for friends. The program has given me independence and confidence."

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ACKNOWLEDGMENTS

This publication is the 18th in a series of AT Act Data Briefs and has been supported by the Center for Assistive Technology Act Data Assistance (CATADA). CATADA is a collaborative project of the Institute for Community Inclusion at the University of Massachusetts Boston, and the Illinois Assistive Technology Program (IATP). This work was supported in part by the Association of University Centers on Disabilities through Administration for Community Living contract #75P00121C00057. Any opinions reflected herein are solely the responsibility of the authors and do not necessarily represent the official views of ACL.

The authors would like to thank the Assistive Technology Programs for contributing stories for this brief. The names of some individuals in the stories have been changed to protect their privacy.

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RESOURCE INFORMATION

- Contact and other information on each State AT Program can be found on the CATADA website under State Program Information. Go here: **https://catada.info/state.html**
- View Key Summary Tables that provide data on major AT Act activities by state. Go here: **https://catada.info/at/?report=summary**
- Aggregate FY 2025 APR data on all State AT activities can be found here: : **https://catada.info/aggregate-apr-data**

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